

February 21, 2001

**H 195. N.C. HISTORY TAUGHT IN GRADES 4 AND 8. TO REQUIRE THE PUBLIC SCHOOLS TO PROVIDE A YEARLONG COURSE OF INSTRUCTION ON NORTH CAROLINA HISTORY AND GEOGRAPHY TO ALL FOURTH- AND EIGHTH-GRADE STUDENTS.** Adds new GS 115C-81(b1), as title indicates, and requires that each course include at least four weeks of instruction relating to the local area in which the students reside. Applies to all school years beginning with the 2001-2002 school year.

**Intro. by Barefoot.**

Ref. to Education	GS 115C
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March 14, 2001

**H 195. N.C. HISTORY TAUGHT IN GRADES 4 AND 8.** Intro. 2/21/01. House committee substitute makes the following changes to 1st edition. Allows up to 4 weeks (was, required at least 4 weeks) of instruction relating to history and geography of local area in which students reside.

March 20, 2001

**H 195. N.C. HISTORY TAUGHT IN GRADES 4 AND 8.** Intro. 2/21/01. House amendment makes the following changes to 2nd edition. Requires that course of instruction must include contributions to N.C. history and geography by racial and ethnic groups that have contributed to state's diversity.

July 9, 2001

**H 195. N.C. HISTORY TAUGHT/STUDENT CITIZEN ACT OF 2001.** Intro. 2/21/01. Senate committee substitute makes the following changes to 3rd edition. Changes title to *AN ACT TO REQUIRE THE PUBLIC SCHOOLS TO PROVIDE COURSES OF INSTRUCTION ON NORTH CAROLINA HISTORY AND GEOGRAPHY TO STUDENTS IN ELEMENTARY SCHOOL AND TO STUDENTS IN MIDDLE SCHOOL, AND THE ENACT THE STUDENT CITIZEN ACT OF 2001*. Requires two yearlong courses of instruction on North Carolina geography and history, one provided in elementary school and one in middle school. Enacts the Student Citizenship Act of 2001 by amending GS 115C-81 to require the State Board of Education to modify both the high school and middle school social studies curricula to include instruction in civic and citizenship education. The modified curricula must be completed by October 1, 2001, and implemented beginning with the 2002-2003 school year. Requires each local board of education to develop and implement character education instruction with input from the local community and encourages local boards to include instruction on the following responsibilities: (1) respect for school personnel; (2) responsibility for school safety; (3) services to others; and (4) good citizenship. Character education instruction must be implemented beginning with the 2002-2003 school year, but an extension based on economic hardship may be requested from the State Board. Amends GS 115C-391(a) to require local boards to include a reasonable dress code in policies governing student conduct. Amends GS 115C-81(g) to permit a local school administrative unit to display on its real property documents and objects of historical significance that have formed and influenced the United States legal or governmental system and that exemplify the development of the rule of law. These displays may include the Ten Commandments but no display shall seek to establish or promote a religion. The display must be accompanied by a sign that reads "The First Amendment of the United States Constitution protects and guarantees to each citizen the free exercise of religion. No Government shall establish a religion or encourage one religion or denomination of a religion over another."

July 17, 2001

**H 195. N.C. HISTORY TAUGHT/STUDENT CITIZEN ACT OF 2001.** Intro. 2/21/01. Senate amendments make the following changes to 4th edition: (1) clarify that a local board of education may establish a dress code *for students*; (2) allow the State Board of Education until Dec. 15, 2001 (was, Oct. 1, 2001) to complete the modifications to the social studies curriculum required by the bill; (3) provide that the modified curriculum shall *begin to* be implemented beginning with the 2002-2003 school year (words in italics added); and (4) amend proposed GS 115C-81(g)(3b)

as follows: (a) makes "objects-on-display" provisions applicable to real property *controlled* (was, owned) by that local school administrative unit; (b) lists, by way of illustration, documents and objects that have formed and influenced the United States legal or governmental system and that exemplify the development of the rule of law, to include the Magna Carta, the Mecklenburg Declaration, the Ten Commandments, the Justinian Code, and other documents set out in the statutes; (c) provides that permitted display may include, but shall not be limited to, documents that contain words associated with a religion, provided that no display shall seek to establish or promote religion (was, *a religion*); and (d) provides that the display sign quoting the First Amendment shall read "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances."

August 13, 2001

**SL 2001-363 (H 195). N.C. HISTORY TAUGHT/STUDENT CITIZEN ACT OF 2001.** *AN ACT TO REQUIRE THE PUBLIC SCHOOLS TO PROVIDE COURSES OF INSTRUCTION ON NORTH CAROLINA HISTORY AND GEOGRAPHY TO STUDENTS IN ELEMENTARY SCHOOL AND TO STUDENTS IN MIDDLE SCHOOL, AND TO ENACT THE STUDENT CITIZEN ACT OF 2001.* Summarized in *Daily Bulletin* 2/21/01, 3/14/01, 3/20/01, 7/9/01, and 7/17/01. Enacted Aug. 10, 2001. This act is effective Aug. 10, 2001, and applies to all school years beginning with the 2001-2002 school year, except that (1) The State Board of Education shall complete the modifications to the social studies curriculum required by GS 115C-81(g1), as enacted in Section 2(b) of this act, by Dec. 15, 2001. The modified curriculum shall begin to be implemented during the 2002-2003 school year. (2) Local boards of education shall develop character education instruction in accordance with GS 115C-81(h), as rewritten by Section 2(b) of this act, by Jan. 1, 2002, and shall implement this instruction beginning with the 2002-2003 school year. If a local board determines that it would be an economic hardship to begin to implement character education instruction by the beginning of the 2002-2003 school year, the board may request an extension of time from the State Board of Education.