May 17, 2004

H 1457. COMMUNITY SOLUTIONS FOR SUSPENDED STUDENTS. TO IMPLEMENT THE RECOMMENDATIONS OF THE HOUSE INTERIM COMMITTEE ON PROVIDING AN APPROPRIATE EDUCATION FOR STUDENTS ON LONG-TERM SUSPENSION TO ENCOURAGE THE IDENTIFICATION AND DEVELOPMENT OF A CONTINUUM OF COMMUNITY SOLUTIONS TO MEET THE EDUCATIONAL NEEDS OF STUDENTS WHO ARE SUSPENDED FOR MORE THAN TEN SCHOOL DAYS, AND TO REQUIRE EVERY LOCAL SCHOOL ADMINISTRATIVE UNIT TO OFFER AN ALTERNATIVE SETTING TO STUDENTS WHO ARE SUSPENDED FOR MORE THAN TEN SCHOOL DAYS. Enacts new GS 143B-549.1 and 115C-47(44), requiring that County Councils and local boards of education develop continuum of community solutions as title indicates. Effective July 1, 2005, adopts new GS 115C-391(i) requiring that suspended students be offered alternative settings. Intro. by Preston, Warner, Bell, Bonner, Fisher, Parmon, Sauls, Warren, Womble. Ref. to Education GS 115C, 143B

June 29, 2004

H 1457. COMMUNITY SOLUTIONS FOR SUSPENDED STUDENTS. Intro. 5/17/04. House committee substitute makes the following changes to 1st edition. (1) Modifies the bill's new GS 115C-391(i) to specify that at the time that a student is suspended for more than 10 days, the student is to be provided an opportunity to be placed in an alternative school or alternative learning program provided by the school system, unless such an alternative setting is not an appropriate setting, in which case the school system is to facilitate the delivery of services to the student in an alternative setting outside the school system, (2) makes a corresponding change in bill's new GS 115C-47(44), and (3) amends GS 143B-544(a) to add as a member of a county Juvenile Crime Prevention Council the principal or director of an alternative school or alternative learning program, if one is located in the county.

July 1, 2004

H 1457. COMMUNITY SOLUTIONS FOR SUSPENDED STUDENTS. Intro. 5/17/04. House amendment makes the following changes to 2nd edition. Adds statement that the act does not require local school administrative units to create new alternative programs or to pay for costs of students attending outside programs.