

May 17, 2004

H 1459. SBE/TEACHER REQUIREMENTS. *TO IMPLEMENT THE RECOMMENDATION OF THE HOUSE INTERIM COMMITTEE ON PROVIDING AN APPROPRIATE EDUCATION FOR STUDENTS ON LONG-TERM SUSPENSION TO DIRECT THE STATE BOARD OF EDUCATION TO ADOPT A POLICY TO REQUIRE ALL TEACHERS AND ADMINISTRATORS TO TAKE THREE RENEWAL CREDITS IN DIVERSITY TRAINING, ANGER MANAGEMENT, CONFLICT RESOLUTION, OR CLASSROOM MANAGEMENT AND TO DETERMINE WHETHER TEACHER PREPARATION PROGRAMS SHOULD REQUIRE SIMILAR COURSES.* As title indicates. Three credits are to be taken during each five-year license renewal cycle. State Board of Education is to report its findings and recommendations concerning whether teacher preparation programs should require cited courses to the Joint Legislative Education Oversight Committee by Dec. 15, 2004.

Intro. by Preston, Warner, Bell, Blackwood, Bonner, Fisher, Parmon, Sauls, Warren, Womble.

Ref. to Education

UNCODIFIED

June 16, 2004

H 1459. SBE/STUDY TEACHER PREP. COURSES (NEW). Intro. 5/17/04. House committee substitute makes the following changes to 1st edition. Deletes provision directing State Board of Education to adopt policy requiring teachers and administrators to take renewal credits in diversity training, anger management, conflict resolution, or classroom management. Retains provision requiring Board to determine whether such courses should be part of teacher preparation programs.

July 23, 2004

SL 2004-116 (H 1459). SBE/STUDY TEACHER PREPARATION COURSES. *AN ACT TO IMPLEMENT THE RECOMMENDATION OF THE HOUSE INTERIM COMMITTEE ON PROVIDING AN APPROPRIATE EDUCATION FOR STUDENTS ON LONG-TERM SUSPENSION TO DIRECT THE STATE BOARD OF EDUCATION TO DETERMINE WHETHER TEACHER PREPARATION PROGRAMS SHOULD REQUIRE COURSES IN DIVERSITY TRAINING, ANGER MANAGEMENT, CONFLICT RESOLUTION, AND CLASSROOM MANAGEMENT.* Summarized in *Daily Bulletin* 5/17/04 and 6/16/04. Enacted July 17, 2004. Effective July 17, 2004.