

March 6, 2003

H 317. STATE ASSISTANCE TO LOW-PERFORMING LEAS. AUTHORIZING THE STATE BOARD OF EDUCATION TO IDENTIFY AND PROVIDE ASSISTANCE TO LOW-PERFORMING SCHOOL ADMINISTRATIVE UNITS. Amends GS 115C-105.37 (identification of low-performing schools) and GS 115C-105.38 (assistance teams; review by state board) to make them apply to both schools and low-performing school administrative units.

Intro. by Bell, Preston, Warren.

Ref. to Education	GS 115C
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April 16, 2003

H 317. STATE ASSISTANCE TO LOW-PERFORMING LEAS. Intro. 3/6/03. House committee substitute makes the following changes to 1st edition. Original bill incorporated provisions relating to low-performing local school administrative units into GS 115C-105.37 and –105.38. Committee substitute places these provisions in a new, separate section, GS 115C-105.42, and makes conforming changes. Provides that local school administrative unit that has been identified as low-performing for two consecutive years shall be deemed a continually low-performing unit to which the State Board may assign an assistance team (duties substantially similar to those under GS 115C-105.38).

June 5, 2003

H 317. STATE ASSISTANCE TO LOW-PERFORMING LEAS. Intro. 3/6/03. Senate committee substitute makes the following changes to 2nd edition. Amends GS 115C-105.42(a) to provide that designation of low-performing school administrative units and priority school administrative units shall be based on test results from the previous school year. Further amends sec. to require that units shall be identified as low-performing when more than half of the students tested are performing below grade level on end-of-grade or end-of-course tests (was, based upon failure to meet the minimum performance composite score) and that units shall be identified as priority when more than 40% of the students tested are performing below grade level on those tests. Amends GS 115C-105.42(b) to require that the State Board assign a systemwide assistance team to all low-performing units to develop an improvement plan (was, team required only for units that had been identified as low-performing for two consecutive years). Adds new GS 115C-105.42(d) requiring that board of education of a priority school administrative unit design, implement, and monitor a systemwide improvement plan, plan to be implemented by March 31 of the school year during which identification first occurred. Sets forth requirements for plan and procedure for submission to State Board of Education, including mediation. New GS 115C-105.42(e) requires implementation of plan within one school year of State Board's approval of plan and authorizes the State Board to assign an assistance team in the event plan is not implemented within that time. Adds new GS 115C-105.42(f) providing that a local board of a priority unit may also request assignment of an assistance team. Makes conforming and technical changes. Applicable to local school administrative units beginning with the 2003-04 school year.