

April 21, 2005

H 1414. HELP TEACHER ASSISTANTS BECOME TEACHERS. TO PERMIT TEACHER ASSISTANTS WHO ARE ENROLLED IN TEACHER EDUCATION PROGRAMS TO CONTINUE TO WORK WHILE THEY COMPLETE THEIR STUDENT TEACHING. Requires State Board of Education to establish program as title indicates. Requires approved teacher education programs and local school administrative units to administer this program beginning with the 2005-06 academic year.

Intro. by Pierce.

Ref. to Education

UNCODIFIED

May 18, 2005

H 1414. HELP TEACHER ASSISTANTS BECOME TEACHERS. Intro. 4/21/05. House committee substitute makes the following changes to 1st edition. Codifies act as new GS 115C-310 and provides that teacher assistant must be employed in NC public school and may not perform his or her student teaching where employed as a teacher assistant.

June 1, 2005

H 1414. HEALTH TEACHER ASSISTANTS BECOME TEACHERS. Intro. 4/21/05. House committee substitute makes the following changes to 2nd edition. Modifies proposed GS 115C-310 to encourage local school administrative units to assign teacher assistants to a different classroom during student teaching than the classroom to which they were assigned while employed as a teacher assistant (was, required reassignment to different classroom) and to permit teacher assistants to continue to receive their salary while student teaching (was, required salary continuation). Makes technical change.

August 23, 2005

SL 2005-302 (H 1414). HELP TEACHER ASSISTANTS BECOME TEACHERS. AN ACT TO PERMIT TEACHER ASSISTANTS WHO ARE ENROLLED IN TEACHER EDUCATION PROGRAMS TO CONTINUE TO WORK WHILE THEY COMPLETE THEIR STUDENT TEACHING. Summarized in *Daily Bulletin* 4/21/05, 5/18/05, and 6/1/05. Enacted August 22, 2005. Effective August 22, 2005.