

March 10, 2005

H 563. COMM. COLL. MAY TRAIN LATERAL ENTRY TEACHERS. PERMITTING THE COMMUNITY COLLEGE SYSTEM TO PROVIDE COURSEWORK TO PERSONS ENTERING THE TEACHING PROFESSION BY LATERAL ENTRY. Amends GS 115C-296(c) to require that State Board of Education, in consultation with State Board of Community Colleges, develop policies that permit individuals with a bachelors degree to take courses at a community college in order to receive teacher certification. Amends GS 115D-5 as title indicates and requires that Community College System and Dep't of Public Instruction jointly identify community college courses necessary for lateral entry.

Intro. by Tolson.

Ref. to Education

GS 115C, 115D

April 27, 2005

H 563. COMM. COLL. MAY TRAIN LATERAL ENTRY TEACHERS. Intro. 3/10/05. House committee substitute makes the following changes to 1st edition. Enacts new GS 115C-296(c1) to require that the State Board of Community Colleges provide a program of study that would allow lateral entry teachers to complete all coursework necessary to earn a teaching certificate and that the State Board of Education implement a competency-based, noncredit program of study for lateral entry teachers within the Community College System no later than May 1, 2006. Provides that a community college may offer program only if the superintendent of a local school administrative unit within the college's service area requests the program, and requires that the State Board of Community Colleges and the Dep't of Public Instruction regional licensing centers jointly identify courses to be included in program. Establishes eligibility requirements for participation in the program of study and requires that any individual who meets program's requirements be recommended for a NC teaching certificate. Requires that both Boards submit an annual report on program to the Joint Legislative Education Oversight Committee. Provides that act expires July 1, 2011.

May 18, 2005

H 563. COMM. COLL. MAY TRAIN LATERAL ENTRY TEACHERS. Intro. 3/10/05. House committee substitute makes the following changes to 2nd edition. Amends GS 115C-296(c) to limit a provisional teaching certificate for lateral entry teachers to no more than three years (was, five years) and to require that lateral entry teachers obtain certification on or before contracting for a fourth year of service (was, sixth year of service). Also modifies new subsection (c1) of that statute to delete requirement that the State Board of Education work through the regional alternative licensing centers established by the Dep't of Public Instruction when establishing the program for the Community College System. Also deletes provision requiring that a superintendent of a local school administrative unit within the community college's service area request the lateral entry program before the community college can implement the program. In addition, deletes provisions prohibiting the Community College coursework from carrying academic credit toward a degree. Requires that, to the extent possible, courses required for the education program be taught on a community college campus or be available through distance learning.

June 29, 2005

H 563. COMM. COLL. MAY TRAIN LATERAL ENTRY TEACHERS. Intro. 3/10/05. Senate committee substitute makes the following changes to 3rd edition. Changes reporting requirements. Modifies effective date of amendment to GS 115C-296(c) to provide that it applies to provisional teaching certificates issued on or after the date that the act becomes law and does not expire. Makes technical changes.

July 20, 2005

SL 2005-198 (H 563). COMMUNITY COLLEGES MAY TRAIN LATERAL ENTRY TEACHERS. *AN ACT PERMITTING THE COMMUNITY COLLEGE SYSTEM TO PROVIDE COURSEWORK TO PERSONS ENTERING THE TEACHING PROFESSION BY LATERAL ENTRY, AND TO REDUCE FROM FIVE YEARS TO THREE YEARS THE LENGTH OF A PROVISIONAL TEACHING CERTIFICATE ISSUED TO A LATERAL ENTRY TEACHER.* Summarized in *Daily Bulletin* 3/10/05, 4/27/05, 5/18/05, and 6/29/05. Enacted July 19, 2005. Effective July 19, 2005.