

January 25, 2007

H 13. ALTERNATIVE PROGS./STUDENTS WITH DISABILITIES. Filed 1/25/07. *TO IMPLEMENT A RECOMMENDATION OF THE HOUSE SELECT COMMITTEE ON THE EDUCATION OF STUDENTS WITH DISABILITIES TO REQUIRE THE STATE BOARD OF EDUCATION TO ESTABLISH A PILOT PROGRAM TO CREATE APPROPRIATE ALTERNATIVE PROGRAMS FOR STUDENTS WHO ARE SUSPENDED OR EXPELLED FOR MORE THAN TEN DAYS, INCLUDING STUDENTS WITH DISABILITIES WHO HAVE DISCIPLINE ISSUES.* Requires that the State Board of Education create a pilot program that authorizes up to three local educational agencies (LEAs) to create appropriate alternative learning programs to serve all long-term-suspended students (more than ten days) including students with disabilities who have been placed on homebound instruction for discipline purposes. Delineates the eligibility requirements for the pilot LEAs; provides that the selected pilot LEAs receive additional state funding equal to 2.2 times 25% of their current state funding to create their respective alternative learning programs; and specifies procedures for accountability and reporting from each of the selected pilot LEAs. Requires the State Board of Education to evaluate the pilot program and report to the Joint Legislative Education Oversight Committee by November 15, 2009, and annually thereafter. Appropriates \$5 million for 2008-09 from the General Fund to the State Board of Education. Effective beginning with the 2008-09 school year.

Intro. by Glazier, Bell, E. Warren, Wiley.

APPROP, STUDY

March 26, 2007

H 13. ALTERNATIVE PROGS./STUDENTS WITH DISABILITIES. Filed 1/25/07. House committee substitute makes the following changes to 1st edition. Specifies that appropriate alternative learning programs are to be established (underlined word added) for students who are suspended for more than ten days or expelled (was, who are suspended or expelled for more than ten days), including students with disabilities who have been placed on homebound instruction for discipline purposes. Amends title and text accordingly, and makes other technical and stylistic changes.