February 17, 2009

H 187. ENCOURAGE POLICIES TO FACILITATE GRADUATION. Filed 2/17/09. TO ENCOURAGE LOCAL BOARDS OF EDUCATION TO ADOPT POLICIES TO ENCOURAGE LOCAL BUSINESSES TO ADOPT PERSONNEL POLICIES TO PERMIT PARENTS TO ATTEND STUDENT CONFERENCES, IMPLEMENT PROGRAMS THAT ASSIST STUDENTS IN MAKING A SUCCESSFUL TRANSITION BETWEEN THE MIDDLE SCHOOL AND HIGH SCHOOL YEARS, INCREASE PARENTAL INVOLVEMENT IN STUDENT ACHIEVEMENT, REDUCE SUSPENSION AND EXPULSION RATES AND ENCOURAGE ACADEMIC PROGRESS DURING SUSPENSIONS, AND PROVIDE ASSISTANCE AND SUPPORT TO ENCOURAGE PREGNANT AND PARENTING STUDENTS TO GRADUATE, AS RECOMMENDED BY THE LEGISLATIVE COMMISSION ON DROPOUT PREVENTION AND HIGH SCHOOL GRADUATION.

Amends GS 115C-47(34) to direct local boards of education to work with local business leaders and chambers of commerce to encourage employers to include in their stated personnel policies provisions to allow time for employees who are parents or guardians to attend conferences with their children's teachers (current law does not include encouraging employers to include such a policy in their stated personnel policies).

Enacts new subdivisions to GS 115C-47 to encourage local boards of education to adopt policies to (1) implement programs to provide students with a successful transition between the middle school and high school years, (2) increase parental involvement in student achievement and graduation preparation, and (3) reduce suspension and expulsion rates and to provide alternative learning programs for students who receive short and long-term suspensions.

Amends GS 115C-375.5(b), regarding the education of students who are pregnant or parents, to direct local boards of education to provide assistance and support to encourage these students to remain enrolled in school until graduation.

Intro. by Parmon.

GS 115C

March 4, 2009

H 187. ENCOURAGE POLICIES TO FACILITATE GRADUATION. Filed 2/17/09. House committee substitute makes the following changes to 1st edition. Changes the title to AN ACT TO DIRECT LOCAL BOARDS OF EDUCATION TO ENCOURAGE LOCAL BUSINESSES TO ADOPT PERSONNEL POLICIES TO PERMIT PARENTS TO ATTEND STUDENT CONFERENCES, AND TO ENCOURAGE LOCAL BOARDS OF EDUCATION TO ADOPT POLICIES TO IMPLEMENT PROGRAMS THAT ASSIST STUDENTS IN MAKING A SUCCESSFUL TRANSITION BETWEEN THE MIDDLE AND HIGH SCHOOL YEARS, INCREASE PARENTAL INVOLVEMENT IN STUDENT ACHIEVEMENT, AND REDUCE SUSPENSION AND EXPULSION RATES AND ENCOURAGE ACADEMIC PROGRESS DURING SUSPENSIONS, AND TO DIRECT LOCAL BOARDS OF EDUCATION TO MODIFY POLICIES ON PREGNANT AND PARENTING STUDENTS TO PROVIDE ASSISTANCE AND SUPPORT TO ENCOURAGE PREGNANT AND PARENTING STUDENTS TO GRADUATE, AS RECOMMENDED BY THE JOINT LEGISLATIVE COMMISSION ON DROPOUT PREVENTION AND HIGH SCHOOL GRADUATION. Makes technical changes to proposed GS 115C-47(55).

March 19, 2009

H 187. ENCOURAGE POLICIES TO FACILITATE GRADUATION. Filed 2/17/09. House committee substitute makes the following changes to 2nd edition. Clarifies that strategies to increase school communications with parents regarding expectations for student progress (as well as other expectations for students) may be included in the policies adopted by local boards of education under the new GS 115C-47(54).

July 27, 2009

SL 2009-330 (H 187). ENCOURAGE POLICIES TO FACILITATE GRADUATION. AN ACT TO DIRECT LOCAL BOARDS OF EDUCATION TO ENCOURAGE LOCAL BUSINESSES TO ADOPT PERSONNEL POLICIES TO PERMIT PARENTS TO ATTEND STUDENT

CONFERENCES, AND TO ENCOURAGE LOCAL BOARDS OF EDUCATION TO ADOPT POLICIES TO IMPLEMENT PROGRAMS THAT ASSIST STUDENTS IN MAKING A SUCCESSFUL TRANSITION BETWEEN THE MIDDLE SCHOOL AND HIGH SCHOOL YEARS, INCREASE PARENTAL INVOLVEMENT IN STUDENT ACHIEVEMENT, AND REDUCE SUSPENSION AND EXPULSION RATES AND ENCOURAGE ACADEMIC PROGRESS DURING SUSPENSIONS, AND TO DIRECT LOCAL BOARDS OF EDUCATION TO MODIFY POLICIES ON PREGNANT AND PARENTING STUDENTS TO PROVIDE ASSISTANCE AND SUPPORT TO ENCOURAGE PREGNANT AND PARENTING STUDENTS TO GRADUATE, AS RECOMMENDED BY THE JOINT LEGISLATIVE COMMISSION ON DROPOUT PREVENTION AND HIGH SCHOOL GRADUATION. Summarized in Daily Bulletin 2/17/09, 3/4/09, and 3/19/09. Enacted July 24, 2009. Effective July 24, 2009.