

March 12, 2009

H 599. MODEL PROGRAM/CHILDREN W/DISABILITIES. Filed 3/12/09. *TO APPROPRIATE FUNDS FOR A PILOT REGIONAL SPECIAL EDUCATION FUND TO SUPPORT MULTIDISCIPLINARY ASSESSMENT SERVICES FOR CHILDREN WITH SEVERE COMMUNICATION AND MOBILITY DISABILITIES WHO HAVE GOOD ACADEMIC POTENTIAL.*

Makes the following appropriations to support multidisciplinary assessment services and programs for children with severe communication and mobility disabilities who have good academic potential: (1) appropriates \$50,000 for 2009-10 from the General Fund to the Department of Public Instruction (DPI), Division of Exceptional Children, to support a pilot regional special education fund; and (2) appropriates \$50,000 for 2009-10 from the General Fund to the Department of Public Instruction, Division of Exceptional Children, to support a University of North Carolina Center for Literacy and Disability Studies assessment program.

Also appropriates \$50,000 for 2009-10 from the General Fund to the Department of Public Instruction, Division of Exceptional Children, to provide planning grants of up to \$10,000 each to regions of the state to be used to replicate the New Voices Program, a regional service model now operating in the Research Triangle region of the state. Provides that DPI will work cooperatively with the New Voices Program to implement the activities for which these funds are appropriated.

Effective July 1, 2009.

Intro. by Insko.

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