

March 27, 2009

S 1069. ECON. DEV. THRU INNOVATIVE SCHOOLS/COMM. Filed 3/26/09. *TO ESTABLISH A JOBS COMMISSION.*

Establishes the 13-member JOBS (Joining Our Businesses and Schools) Commission in the General Assembly. Provides for Commission membership as follows: (1) the Lieutenant Governor, serving as chair; (2) the State Board of Education chair or a designee; (3) the Secretary of the Department of Commerce or a designee; (4) the President of the NC Community College System; (5) three members appointed by the Governor; (6) three members appointed by the President Pro Tempore of the Senate; and (7) three members appointed by the Speaker of the House of Representatives.

Provides that the purpose of the Commission is to work in conjunction with the Department of Public Instruction (DPI) to (1) develop standard curriculums for career clusters (the United States Department of Education [DOE] has identified 16 career clusters) and their corresponding career paths in accordance with the Early/Middle College model and (2) monitor the implementation of pilot programs in the state's seven economic development regions that will best suit the needs of the regions and prepare students for the increased academic demands of a global economy.

Directs the Commission to meet at least once in each of the state's economic development regions within the first eight months that it is created. The Commission is required to consider the economic vision plans for each region and the technical and vocational needs of each region. Provides additional criteria regarding the scope and purpose of the Commission's study.

Directs the Commission to make a report to the State Board of Education (SBE) that contains recommendations of at least four of the DOE's 16 career clusters that will best and most broadly serve the immediate needs of the state and the respective regions. Instructs the SBE to follow up the report by working in consultation with DPI to develop the curriculum for the career clusters that the Commission recommended. Directs the SBE to implement at least one JOBS Early/Middle College in each of the economic development regions for the 2010-11 school year. Directs the Commission to report the results of its study and its recommendations to the 2010 Regular Session of the 2009 General Assembly no later than February 1, 2010. Requires the Commission to continue to work to prioritize and customize the remaining career clusters to identify additional career paths following the report date, and to make a subsequent report to the SBE and the Joint Legislative Education Oversight Committee by May 1, 2010. Provides additional guidelines regarding the operation and staffing of the Commission.

Effective July 1, 2009.

Intro. by Malone.

UNCODIFIED

May 6, 2009

S 1069. JOINING OUR BUSINESS AND SCHOOLS COMMISSION (NEW). Filed 3/26/09.

Senate committee substitute makes the following changes to 1st edition.

Revamps commission membership to increase from 13 to 20 members, including Lt. Governor as chair; executive director of Education Cabinet; four (was, three) members appointed by Governor; seven (was, three) members appointed by speaker (including representatives of community colleges, independent colleges, Department of Commerce, business, and school superintendents); seven (was, three) appointed by president pro tem (including representatives of UNC, DPI, and business plus a teacher and person with expertise in science, technology, engineering, and math education). Previous version included chair of State Board of Education, Secretary of Commerce, and president of community college system as members.

Revises description of commission role to studying various issues related to economic development through innovate schools and advising Education Cabinet and DPI on development of standard instructional programs for career clusters rather than developing a standard curriculum with DPI. Provides for chair of commission to appoint STEM (science, technology, engineering, and mathematics) Community Collaborative Advisory Committee. Includes in commission's study issues related to economic growth by creation of measures to define readiness of community to deliver services that equip workforce to be competitive in STEM-

intensive economy. Specifies that commission to learn from UNC work on elementary and middle school building blocks for secondary school STEM success.

Commission is to report to State Board of Education by March 1, 2010, with report to include recommendation of at least 4 of 16 career clusters identified by US Department of Education. State Board, with DPI, is to develop instructional programs for recommended clusters and to implement at least one JOBS early or middle college in each economic development region for 2010-2011 school year. Commission is to report on additional clusters by April 1, 2010.

Commission to report to General Assembly by May 15, 2010.

Amends the title.

July 7, 2009

S 1069. JOINING OUR BUSINESSES AND SCHOOLS COMMISSION. Filed 5/6/09. House committee substitute makes the following changes to 2nd edition.

Clarifies that this act establishes the Joint Legislative Joining Our Businesses and Schools (JOBS) Study Commission (was, established the Joining Our Businesses and Schools Commission). Amends the JOBS Study Commission (Commission) membership to (1) reduce the number of members appointed by the Governor from four to two and (2) include three (was, two) Senators appointed by the President Pro Tem of the Senate and three (was, two) Representatives appointed by the Speaker of the House of Representatives. Also provides that one of the three members from the Senate and one of the three members from the House is to be designated as a vice chair. Provides for three-year terms beginning on July 1, 2009, but provides that terms for members of the legislature are to end upon the expiration of the members' legislative terms. Provides that the Commission members are to serve at the pleasure of the appointing authority and vacancies on the Commission are to be filled by the same appointing authority that made the initial appointment. Also provides that in the absence of the chair, a vice chair may serve as chair.

Directs the Commission to prioritize and customize the career clusters, identify additional career paths, and report its recommendations to the State Board of Education (Board). Directs the Commission to study (was, monitor) the implementation of pilot programs (regarding career clusters and career paths) in the seven economic development regions of the state. Permits the Commission to use technology to enhance participation in its meetings and reduce costs incurred by the Commission, and permits the chair to appoint a *volunteer* advisory committee in each economic development region to assist the Commission in its work.

Clarifies that the University of North Carolina (UNC) is to provide information to the Commission related to the work of UNC's constituent institutions on the elementary and middle school fundamental building blocks for secondary STEM (Science, Technology, Engineering, and Mathematics) success and making STEM program inventory available to communities which engaged in visioning student-centered learning.

Authorizes the Chair to call meetings of the Commission and provides that a quorum consists of the presence of a majority of the members. Provides additional criteria regarding meeting space, staffing, and expenses. Deletes requirement that the Commission take on expenses relating to clerical employees. Requires written approval from the President Pro Tem or the Speaker for individual expenses in excess of \$5,000. Provides that any funds remaining in the Commission Fund are to be transferred to the reserves of the General Assembly when the Commission terminates.

Requires the Commission to make an initial report of its study results to the Board by March 1, 2010. Clarifies that in that report the Commission is to recommend at minimum four of the sixteen career clusters identified by the US Department of Education that will best meet the immediate employment and workforce preparation needs of the state and its regions. Directs the Commission to make an interim report to the Joint Legislative Education Oversight Committee (JLEOC) and the 2010 Regular Session of the 2009 General Assembly no later than May 15, 2010; and to the JLEOC and the 2011 Regular Session of the 2011 General Assembly no later than February 1, 2011. Directs the Commission to make a final report to the JLEOC and the 2012 Regular Session of the 2011 General Assembly no later than May 15, 2012. Directs the Commission to terminate on June 30, 2012, or on the filing of its final report.

Directs the Board, in consultation with the Department of Public Instruction (DPI), to develop instructional programs for at least four career clusters and to implement at least one of the programs in each of the economic development regions where feasible beginning with the 2010-11 school year, and in all other regions by the 2011-12 school year. Permits the Commission to make recommendations to the Board and DPI from time to time at its discretion. Directs the Commission to monitor the implementation of its recommendations to the Board and DPI and to report and recommend to the General Assembly any legislation necessary to implement its recommendations.

Makes a conforming change to the title and makes technical and organizational changes.

Makes the act effective when it becomes law (was, July 1, 2009).

July 27, 2009

SL 2009-339 (S 1069). JOINING OUR BUSINESSES AND SCHOOLS COMMISSION. AN ACT TO ESTABLISH THE JOINT LEGISLATIVE JOINING OUR BUSINESSES AND SCHOOLS (JOBS) STUDY COMMISSION. Summarized in *Daily Bulletin* 3/27/09, 5/6/09, and 7/7/09. Enacted July 24, 2009. Effective July 24, 2009.