

March 25, 2009

**S 927. TESTING K–8 NATIONAL FORM TEST.** Filed 3/25/09. *TO MODIFY THE STATE SCHOOL TESTING PROGRAM.*

Amends GS 115C-12(9c) to direct the State Board of Education to measure content standards in core academic areas in grades three through eight by nationally normed achievement tests. Makes other conforming changes.

Amends GS 115C-174.11(c) to direct the State Board of Education, after consultation with the established advisory committee, to (1) adopt nationally normed tests for grades three through eight to be administered for no more than five days in a school year, or the minimum amount of days required by the federal No Child Left Behind Act of 2001; (2) provide remedial instruction in the ninth grade to students who score below the national average in reading or mathematics on the nationally normed tests; (3) establish an advisory committee to assist the State Board of Education with test selection, the composition of which must be in accordance with the stated criteria; and (4) allow comparison testing in grades nine through twelve according to specified criteria.

Amends GS 115C-174.12 to (1) direct the State Board of Education to minimize the frequency of field testing in grades nine through twelve at any one school; (2) require the State Board of Education to adopt rules prohibiting schools from using guidance counselors to coordinate or administer the testing program for more than ten days during the school year; (3) prohibit local school administrative units from administering locally adopted standardized tests in addition to the nationally normed achievement tests adopted by the State Board of Education for grades three through eight; and (4) make other conforming changes.

Effective July 1, 2009, and applies beginning with the 2009-2010 school year.

**Intro. by Apodaca.**

GS 115C