

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2009

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HOUSE BILL 187\*  
Committee Substitute Favorable 3/4/09  
PROPOSED COMMITTEE SUBSTITUTE H187-PCS30220-RQ-4

Short Title: Encourage Policies to Facilitate Graduation.

(Public)

Sponsors:

Referred to:

February 18, 2009

1 A BILL TO BE ENTITLED  
2 AN ACT TO DIRECT LOCAL BOARDS OF EDUCATION TO ENCOURAGE LOCAL  
3 BUSINESSES TO ADOPT PERSONNEL POLICIES TO PERMIT PARENTS TO  
4 ATTEND STUDENT CONFERENCES, AND TO ENCOURAGE LOCAL BOARDS OF  
5 EDUCATION TO ADOPT POLICIES TO IMPLEMENT PROGRAMS THAT ASSIST  
6 STUDENTS IN MAKING A SUCCESSFUL TRANSITION BETWEEN THE MIDDLE  
7 SCHOOL AND HIGH SCHOOL YEARS, INCREASE PARENTAL INVOLVEMENT IN  
8 STUDENT ACHIEVEMENT, AND REDUCE SUSPENSION AND EXPULSION RATES  
9 AND ENCOURAGE ACADEMIC PROGRESS DURING SUSPENSIONS, AND TO  
10 DIRECT LOCAL BOARDS OF EDUCATION TO MODIFY POLICIES ON PREGNANT  
11 AND PARENTING STUDENTS TO PROVIDE ASSISTANCE AND SUPPORT TO  
12 ENCOURAGE PREGNANT AND PARENTING STUDENTS TO GRADUATE, AS  
13 RECOMMENDED BY THE JOINT LEGISLATIVE COMMISSION ON DROPOUT  
14 PREVENTION AND HIGH SCHOOL GRADUATION.

15 The General Assembly of North Carolina enacts:

16 **SECTION 1.** G.S. 115C-47(34) reads as rewritten:

17 "(34) To Encourage the Business Community to Facilitate Student Achievement. –  
18 Local boards of education, in consultation with local business leaders, shall  
19 develop voluntary guidelines relating to after-school employment. The  
20 guidelines may include an agreement to limit the number of hours a student  
21 may work or to tie the number of hours a student may work to his academic  
22 performance, school attendance, and economic need. The General Assembly  
23 finds that local boards of education do not currently have information  
24 regarding how many of their students are employed after school and how  
25 many hours they work; the General Assembly urges local boards of  
26 education to compile this critical information so that the State can determine  
27 to what extent these students' work affects their school performance.

28 Local boards of education shall work with local business ~~leaders~~ leaders,  
29 including local chambers of commerce, to encourage employers to include  
30 and adopt as part of their stated personnel policies time for employees who  
31 are provide ~~parents or guardians with time~~ to attend conferences with their  
32 children's teachers.



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1 The Superintendent of Public Instruction shall provide guidance and  
2 technical assistance to the local boards of education on carrying out the  
3 provisions of this subdivision."

4 **SECTION 2.** G.S. 115C-47 is amended by adding the following new subdivisions  
5 to read:

6 "(53) To Encourage Programs for Successful Transition Between the Middle  
7 School and High School Years. – Local boards of education are encouraged  
8 to adopt policies to implement programs that assist students in making a  
9 successful transition between the middle school and high school years. The  
10 programs may include Ninth Grade Academies, programs to effectively  
11 prepare eighth grade students for the expectations and rigors of high school,  
12 early warning systems to flag students not ready for ninth grade and develop  
13 plans for those students, mentoring programs that pair upperclassmen with  
14 incoming students, and graduation plans for students who have fallen behind  
15 and are off track for graduation.

16 (54) To Increase Parental Involvement in Student Achievement and Graduation  
17 Preparation. – Local boards of education are encouraged to adopt policies to  
18 promote and support parental involvement in student learning and  
19 achievement at school and at home and to encourage successful progress  
20 toward graduation. These policies may include strategies to increase school  
21 communications with parents regarding expectations for students and student  
22 progress, graduation requirements, and available course offerings, to provide  
23 increased opportunities for parental involvement in schools, and to create an  
24 environment in the schools conducive for parental involvement.

25 (55) To Reduce Suspension and Expulsion Rates and Provide for Academic  
26 Progress During Suspensions. – Local boards of education are encouraged to  
27 adopt policies and best practices to reduce suspension and expulsion rates  
28 and to provide alternative learning programs for continued academic  
29 progress for students who have been suspended."

30 **SECTION 3.** G.S. 115C-375.5(b) reads as rewritten:

31 "(b) Local boards of education shall adopt a policy to ensure that pregnant and parenting  
32 students are not discriminated against or excluded from school or any program, class, or  
33 extracurricular activity because they are pregnant or parenting ~~students~~. students and to provide  
34 assistance and support to encourage pregnant and parenting students to remain enrolled in  
35 school and graduate. The policy shall include, at a minimum, all of the following:

36 (1) Local school administrative units shall use, as needed, supplemental funds  
37 from the At-Risk Student Services allotment to support programs for  
38 pregnant and parenting students.

39 (2) Notwithstanding Part 1 of Article 26 of this Chapter, pregnant and parenting  
40 students shall be given excused absences from school for pregnancy and  
41 related conditions for the length of time the student's physician finds  
42 medically necessary. This includes absences due to the illness or medical  
43 appointment during school hours of a child of whom the student is the  
44 custodial parent.

45 (3) Homework and make-up work shall be made available to pregnant and  
46 parenting students to ensure that they have the opportunity to keep current  
47 with assignments and avoid losing course credit because of their absence  
48 from school and, to the extent necessary, a homebound teacher shall be  
49 assigned."

50 **SECTION 4.** This act is effective when it becomes law.