## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2009

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## **SENATE BILL 1028**

## Education/Higher Education Committee Substitute Adopted 5/13/09 PROPOSED HOUSE COMMITTEE SUBSTITUTE S1028-PCS55432-RL-48

Snort little: V	of ounteers to Support Acad. Success in School. (Public)
Sponsors:	
Referred to:	
	March 31, 2009
	A BILL TO BE ENTITLED
AN ACT DII	RECTING LOCAL BOARDS OF EDUCATION TO ENCOURAGE
	TY ACADEMIC BOOSTER ORGANIZATIONS, SUCH AS COMMUNITY
	ENT NETWORK – DEVELOPING OUR EDUCATIONAL RESOURCES
(CAN DO	ER) ORGANIZATIONS, TO SUPPORT STUDENT ACADEMIC
ACHIEVEM	ENT, TO DEVELOP POLICIES APPROVING USE OF VOLUNTEER
	TIONS AND INDIVIDUAL VOLUNTEERS, AND TO DEVELOP
	O MAKE INFORMATION ON TUTORING AND ACADEMIC SUPPORT
	AVAILABLE TO PARENTS AND STUDENTS.
	embly of North Carolina enacts:
	FION 1. G.S. 115C-207 reads as rewritten:
	uthority and responsibility of local boards of education.
Article shall:	board of education that uses State funds to implement programs under this
Afficie shaft. $(1)$	Develop programs and plans for increased community involvement in the
(1)	public schools based upon policies and guidelines adopted by the State
	Board of Education.
<u>(1a)</u>	Develop policies and programs designed to encourage the use of
<del></del>	community-based academic booster organizations, which may be known as
	Community Achievement Network - Developing Our Educational
	Resources (CAN DOER) organizations, to provide tutoring and other
	appropriate services to encourage and support student academic
	achievement.
<u>(1b)</u>	Develop policies and/or procedures for approving the use of volunteer
(1 )	organizations and for approving the use of individual volunteers.
<u>(1c)</u>	Develop policies and/or procedures designed to make information available
	to parents and students about what tutoring and other academic support services are available to students in the community or through school
	volunteers or other community organizations.
(2)	Develop programs and plans for increased community use of public school
(2)	facilities based upon policies and guidelines adopted by the State Board of
	Education.



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Establish rules governing the implementation of such programs and plans in (3) its public schools and submit these rules along with adopted programs and plans to the State Board of Education for approval by the State Board of Education.

Programs and plans developed by a local board of education may provide for the establishment of one or more community schools advisory councils for the public schools under the board's jurisdiction and for the employment of one or more community schools coordinators. The local board of education shall establish the terms and conditions of employment for the community schools coordinators.

Every local board of education using State funds to implement a community schools program under this Article may enter into agreements with other local boards of education, agencies and institutions for the joint development of plans and programs and the joint expenditure of these State funds."

**SECTION 2.** This act is effective when it becomes law and applies to local boards of education that develop polices pursuant to G.S. 115C-207(1a), (1b), or (1c), as enacted by this act, on or after that date.