

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009

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HOUSE BILL 316
Committee Substitute Favorable 4/7/09
Committee Substitute #2 Favorable 4/30/09
PROPOSED SENATE COMMITTEE SUBSTITUTE H316-PCS30396-SF-34

Short Title: Assignment of Multiples to Charter Schools.

(Public)

Sponsors:

Referred to:

February 26, 2009

1 A BILL TO BE ENTITLED
2 AN ACT AUTHORIZING CHARTER SCHOOLS TO GIVE PRIORITY FOR ADMISSION
3 TO MULTIPLE BIRTH SIBLINGS.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-238.29F(g)(5) reads as rewritten:

6 "(5) A charter school shall not discriminate against any student on the basis of
7 ethnicity, national origin, gender, or disability. Except as otherwise provided
8 by law or the mission of the school as set out in the charter, the school shall
9 not limit admission to students on the basis of intellectual ability, measures
10 of achievement or aptitude, athletic ability, disability, race, creed, gender,
11 national origin, religion, or ancestry. The charter school may give enrollment
12 priority to siblings of currently enrolled students who were admitted to the
13 charter school in a previous year and to children of the school's principal,
14 teachers, and teacher assistants. In addition, and only for its first year of
15 operation, the charter school may give enrollment priority to children of the
16 initial members of the charter school's board of directors, so long as (i) these
17 children are limited to no more than ten percent (10%) of the school's total
18 enrollment or to 20 students, whichever is less, and (ii) the charter school is
19 not a former public or private school. If multiple birth siblings apply for
20 admission to a charter school and a lottery is needed under
21 G.S. 115C-238.29F(g)(6), the charter school shall enter one surname into the
22 lottery to represent all of the multiple birth siblings. If that surname of the
23 multiple birth siblings is selected, then all of the multiple birth siblings shall
24 be admitted. Within one year after the charter school begins operation, the
25 population of the school shall reasonably reflect the racial and ethnic
26 composition of the general population residing within the local school
27 administrative unit in which the school is located or the racial and ethnic
28 composition of the special population that the school seeks to serve residing
29 within the local school administrative unit in which the school is located.
30 The school shall be subject to any court-ordered desegregation plan in effect
31 for the local school administrative unit."



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1 **SECTION 2.** This act is effective when it becomes law and applies beginning with
2 the 2009-2010 school year.