## **GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2009**

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## HOUSE BILL 971 PROPOSED COMMITTEE SUBSTITUTE H971-PCS70428-RJ-23

Legislative Study of Alternative Schools. Short Title:

(Public)

Sponsors:

Referred to:

## April 2, 2009

1	A BILL TO BE ENTITLED
2	AN ACT DIRECTING THE JOINT LEGISLATIVE EDUCATION OVERSIGHT
3	COMMITTEE TO STUDY ALTERNATIVE SCHOOLS.
4	Whereas, an average of one in 10 North Carolina students receives a short-term
5	out-of-school suspension each year; and
6	Whereas, during the 2006-2007 school year, there were a total of 308,010
7	short-term suspensions resulting in a loss of between 924,030 and 1,540,050 instructional days;
8	and
9	Whereas, during the 2006-2007 school year, a disproportionate number of
10	short-term out-of-school suspensions were received by African-American, American Indian,
11	ninth graders, and special education students; and
12	Whereas, similar patterns are seen with long-term suspensions, which are
13	suspensions of 11 days or more; and
14	Whereas, during the 2006-2007 school year, there were a total of 4,682 long-term
15	suspensions resulting in more than 50,000 days of lost instructional time; and
16	Whereas, young people who are suspended from school are at an increased risk of
17	poor academic performance, being less connected to the school setting, dropping out of school,
18	and becoming involved in the juvenile justice, criminal justice, and mental health systems; and
19	Whereas, encouraging connectedness to school and focusing on those at risk of
20	being suspended or expelled would undoubtedly improve the outcomes for these children;
21	Now, therefore,
22	The General Assembly of North Carolina enacts:
23	<b>SECTION 1.</b> The Joint Legislative Education Oversight Committee shall study the
24	number of alternative schools that currently exist in North Carolina, how effective those
25	schools are in helping at-risk students reach academic success, and any other issues that the
26	Committee considers relevant to this topic. The Committee shall report the results of this study
27	to the 2010 Regular Session of the 2009 General Assembly.
28	<b>SECTION 2.</b> This act is effective when it becomes law.

**SECTION 2.** This act is effective when it becomes law.



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