

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2011

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SENATE BILL 166  
Education/Higher Education Committee Substitute Adopted 6/8/11  
PROPOSED HOUSE COMMITTEE SUBSTITUTE S166-PCS35283-RJ-32

Short Title: No Adult Left Behind.

(Public)

Sponsors:

Referred to:

March 2, 2011

1 A BILL TO BE ENTITLED  
2 AN ACT ESTABLISHING THE "NO ADULT LEFT BEHIND" INITIATIVE TO EXPAND  
3 ECONOMIC OPPORTUNITIES FOR WORKING ADULTS AND ACHIEVE  
4 STATEWIDE WORKFORCE DEVELOPMENT GOALS AND APPROPRIATING  
5 FUNDS FOR THAT PURPOSE.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** The General Assembly finds that:

- 8 (1) No initiative could be undertaken by higher education that offers greater  
9 potential for a positive impact on workforce and economic development than  
10 the continued education of the adult citizens of this State.  
11 (2) The State's Commission on Workforce Development is instrumental in the  
12 economy of the State, and its collaboration with the State's institutions of  
13 higher education could greatly benefit adults in need of additional  
14 educational opportunities and job training.  
15 (3) There are community-based nonprofit organizations around the State that  
16 successfully increase access and foster success for working adults and other  
17 nontraditional students. These resources, when coordinated on a statewide  
18 level, could greatly benefit working adults and their families to achieve their  
19 economic goals.

20 **SECTION 2.** The Commission on Workforce Development, acting as the lead  
21 agency, with the cooperation of other participating agencies, including the Department of  
22 Labor, the Department of Commerce, the Employment Security Commission, the North  
23 Carolina Community College System, The University of North Carolina, and the North  
24 Carolina Independent Colleges and Universities shall initiate the "No Adult Left Behind"  
25 Initiative (Initiative) geared toward achievement of major statewide workforce development  
26 goals. The Initiative may also include community-based nonprofit organizations that provide  
27 services or assistance in the areas of worker training, workforce development, and transitioning  
28 North Carolinians between industries in the current global labor market.

29 **SECTION 3.(a)** The first goal of the Initiative is to increase dramatically to forty  
30 percent (40%) the percentage of North Carolinians who earn associate degrees, other two-year  
31 educational credentials, and baccalaureate degrees. Specific fields of study may be selected for  
32 the most intense efforts. The Commission on Workforce Development shall, as the lead agency



1 along with the North Carolina Community College System and The University of North  
2 Carolina as key cooperating institutions, do all of the following:

- 3 (1) Collaborate to provide model evening-weekend certificate and degree  
4 programs designed specifically for working adults and other nontraditional  
5 students.
- 6 (2) Work together to promote systemic changes designed to increase access and  
7 foster success among adult workers and other nontraditional students.
- 8 (3) Make it a priority to provide model evening-weekend certificate and degree  
9 programs in high-demand disciplines, occupations, and fields closely linked  
10 to economic development or that are the focus of public initiatives.

11 **SECTION 3.(b)** The Commission on Workforce Development and the other lead  
12 participating institutions may enter into contracts with other qualified organizations, especially  
13 community-based nonprofits, to carry out components of the Initiative set forth in subsection  
14 (a) of this section.

15 **SECTION 3.(c)** The Commission on Workforce Development shall submit to the  
16 Governor and to the General Assembly by May 1, 2012, and annually thereafter, details of its  
17 implementation of this act that shall include at least the following:

- 18 (1) Goals, objectives, and accomplishments for the year toward implementation  
19 of this act.
- 20 (2) An assessment of current adult educational programs to expand economic  
21 opportunities for adult workers as outlined by this act.
- 22 (3) Recommendations for policy, program, or funding changes to effectuate the  
23 workforce development, adult education, and economic development goals  
24 set forth in this act.

25 **SECTION 4.** This act becomes effective July 1, 2011.