

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2011

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HOUSE BILL 855  
PROPOSED COMMITTEE SUBSTITUTE H855-PCS50355-TL-10

Short Title: Personal Learning Plan for Each Child.

(Public)

Sponsors:

Referred to:

April 7, 2011

1 A BILL TO BE ENTITLED  
2 AN ACT TO REQUIRE THE PUBLIC SCHOOLS TO PROVIDE A PERSONAL  
3 LEARNING PLAN FOR EVERY STUDENT.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** Chapter 115C of the General Statutes is amended by adding a new  
6 section to read:

7 **"§ 115C-105.42. Personal learning plans for certain students.**

8 (a) A personal learning plan is a document that provides an ongoing record of a  
9 student's interests, strengths, needs, learning styles, and progress. It is created by, and is the  
10 responsibility of, the student to update in grade six through high school graduation. At a  
11 minimum, the personal learning plan shall ensure that a student evaluates his or her strengths,  
12 weaknesses, short- and long-term goals, accomplishments, and provides input into his or her  
13 own conception of a quality education. Each student who does not have an individualized  
14 education program as defined in G.S. 115C-106.3 or a personal education plan in accordance  
15 with G.S. 115C-105.41 shall have a personal learning plan.

16 (b) Local education authorities shall develop and deliver the personal learning plan  
17 template and process. Students shall be responsible for plan creation and maintenance with  
18 updates as they deem necessary.

19 (c) The purpose of a personal learning plan is for an applicable student to promote  
20 independent learning at school, home, and in the community by:

21 (1) Setting realistic goals and identifying persons who can help achieve these  
22 goals.

23 (2) Developing strategies for dealing with goals that are not achieved or are only  
24 partially achieved.

25 (3) Recording achievements beyond a purely subject-based focus.

26 (4) Ensuring a dialogue with teachers regarding progress.

27 (5) Facilitating communication between parents and teachers.

28 (d) A personal learning plan shall include self-assessment by an applicable student of  
29 personal interests, strengths, needs, and learning styles soon after entry into grade six, forming  
30 the starting point of the plan. For students not attending North Carolina schools in the sixth  
31 grade, a personal learning plan shall be developed as soon as practicable.

32 (e) A personal learning plan may include the following:



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- 1           (1) The student's evaluation of the curriculum and community learning  
2           opportunities and plans for using these resources.  
3           (2) Learning targets and goals, agreed upon by the student, teachers, and  
4           parents, including strategies for attainment and achievement in academics,  
5           personal and social health and mental health, information and  
6           communication technology, and career options.  
7           (3) An outline of the main responsibilities of the school, the parents, and the  
8           student in achieving learning targets and goals.  
9           (f) A personal learning plan shall be developed and maintained in an electronic format  
10          whenever feasible."  
11                **SECTION 2.** This act is effective when it becomes law and applies beginning with  
12          the 2011-2012 school year.