## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2011

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## SENATE BILL 726\* PROPOSED COMMITTEE SUBSTITUTE S726-PCS95096-TL-11

	Short Title:Multiple Birth Sibling Classroom Placement.(Pu	ublic)
	Sponsors:	
	Referred to:	
	April 20, 2011	
1	A BILL TO BE ENTITLED	
2	AN ACT TO ALLOW PARENTS OR GUARDIANS TO MAKE THE DECIS	SION
3	REGARDING CLASSROOM PLACEMENT FOR MULTIPLE BIRTH SIBLINGS.	
4	The General Assembly of North Carolina enacts:	
5	SECTION 1. Article 25 of Chapter 115C of the General Statutes is amende	d by
6	adding a new section to read:	
7	" <u>§ 115C-366.3. Classroom placement of multiple birth siblings.</u>	
8	(a) As used in this section, the term "multiple birth siblings" means twins, trip	<u>olets,</u>
9	quadruplets, or other siblings resulting from a multiple birth.	
10	(b) The parent of multiple birth siblings who are assigned to the same grade level	
11	school may request a consultative meeting with the school principal to consider that the i	
12	school placement of the siblings be in the same classroom or in separate classrooms.	
13	request must be made no later than five days before the first day of each school year or	
14	days after the first day of attendance of students during the school year if the student	
15	enrolled in the school after the school year commences. The school may recommend to	
16	parent the appropriate classroom placement for multiple birth siblings and may pro-	
17	professional educational advice to assist the parent with the decision regarding approp	oriate
18	<u>classroom placement.</u>	
19	(c) Except as provided in subsection (d) or (e) of this section, a school shall provid	<u>e the</u>
20	multiple birth siblings with the classroom placement requested by the parent.	f 410 0
21	(d) A school is not required to place multiple birth siblings in separate classrooms is required to place multiple birth siblings to the grade level of the grade lev	
22 23	request would require the school district to add an additional class to the grade level of multiple birth siblings.	<u>i uie</u>
23 24		ings'
24	(e) At the end of the first grading period following the multiple birth sible enrollment in the school, if the principal of the school, in consultation with the teacher of	
23 26	classroom in which the multiple birth siblings are placed, determines that the requ	
27	classroom placement is disruptive to the school, the principal may determine the appropriate classroom placement is disruptive to the school, the principal may determine the appropriate classroom placement is disruptive to the school, the principal may determine the appropriate classroom placement is disruptive to the school, the principal may determine the appropriate classroom placement is disruptive to the school, the principal may determine the appropriate classroom placement is disruptive to the school, the principal may determine the appropriate classroom placement is disruptive to the school, the principal may determine the appropriate classroom placement is disruptive to the school of the placement of t	
28	classroom placement is disruptive to the sensor, the principal may determine the appropriate classroom placement for the siblings.	<u>mate</u>
29	(f) This section does not affect the right of a school administrative unit, principal	alor
30	teacher to remove a student from a classroom pursuant to the student discipline policies of	
31	school administrative unit."	
32	<b>SECTION 2.</b> This act becomes effective beginning with the 2011-2012 so	chool
33	year.	



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