

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2013

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SENATE BILL 168
PROPOSED COMMITTEE SUBSTITUTE S168-PCS85086-RQ-1

Short Title: Clarify Education Reporting Requirements.

(Public)

Sponsors:

Referred to:

March 5, 2013

1 A BILL TO BE ENTITLED
2 AN ACT TO ELIMINATE UNNECESSARY REPORTS AND CLARIFY CURRENT
3 EDUCATION PROGRAM REQUIREMENTS.

4 The General Assembly of North Carolina enacts:

5
6 **PART I. REPEAL DISADVANTAGED STUDENT SUPPLEMENTAL FUNDING**
7 **INITIATIVES REPORT**

8 **SECTION 1.(a)** Section 7.8(b) of S.L. 2005-276 reads as rewritten:

9 "SECTION 7.8.(b) Funds are appropriated in this act to evaluate the Disadvantaged
10 Student Supplemental Funding Initiatives and Low-Wealth Initiatives. The State Board of
11 Education shall use these funds to:

12 (1) Evaluate the strategies implemented by local school administrative units with
13 Disadvantaged Student Supplemental Funds and Low-Wealth Funds and assess their impact on
14 student performance; and

15 (2) Evaluate the efficiency and effectiveness of the technical assistance and support
16 provided to local school administrative units by the Department of Public Instruction.

17 ~~The State Board of Education shall report the results of the evaluation to the Office of State~~
18 ~~Budget and Management, the Joint Legislative Education Oversight Committee, and the Fiscal~~
19 ~~Research Division by February 15, 2006, and by January 15 of each subsequent year."~~

20 **SECTION 1.(b)** Section 7.8(b) of S.L. 2007-323 reads as rewritten:

21 "SECTION 7.8.(b) Funds are appropriated in this act to evaluate the Disadvantaged
22 Student Supplemental Funding Initiatives and Low Wealth Initiatives. The State Board of
23 Education shall use these funds to:

24 (1) Evaluate the strategies implemented by local school administrative units with
25 Disadvantaged Student Supplemental Funds and Low Wealth Funds and assess their impact on
26 student performance; and

27 (2) Evaluate the efficiency and effectiveness of the technical assistance and support
28 provided to local school administrative units by the Department of Public Instruction.

29 ~~The State Board of Education shall report the results of the evaluation to the Office of State~~
30 ~~Budget and Management, the Joint Legislative Education Oversight Committee, and the Fiscal~~
31 ~~Research Division by January 15 of each year."~~

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33 **PART II. ELIMINATE STATE BOARD REPORT ON PERSONAL EDUCATION**
34 **PLANS**

35 **SECTION 2.** G.S. 115C-105.41(a) reads as rewritten:



1 "(a) In order to implement Part 1A of Article 8 of this Chapter, local school
2 administrative units shall identify students who are at risk for academic failure and who are not
3 successfully progressing toward grade promotion and graduation, beginning in kindergarten.
4 Identification shall occur as early as can reasonably be done and can be based on grades,
5 observations, diagnostic and formative assessments, State assessments, and other factors,
6 including reading on grade level, that impact student performance that teachers and
7 administrators consider appropriate, without having to await the results of end-of-grade or
8 end-of-course tests. No later than the end of the first quarter, or after a teacher has had up to
9 nine weeks of instructional time with a student, a personal education plan for academic
10 improvement with focused intervention and performance benchmarks shall be developed or
11 updated for any student at risk of academic failure who is not performing at least at grade level,
12 as identified by the State end-of-grade test and other factors noted above. Focused instructional
13 supports and services, reading interventions, and accelerated activities should include
14 evidence-based practices that meet the needs of students and may include coaching, mentoring,
15 tutoring, summer school, Saturday school, and extended days. Local school administrative units
16 shall provide these activities free of charge to students. Local school administrative units shall
17 also provide transportation free of charge to all students for whom transportation is necessary
18 for participation in these activities.

19 Local school administrative units shall give notice of the personal education plan and a
20 copy of the personal education plan to the student's parent or guardian. Parents should be
21 included in the implementation and ongoing review of personal education plans. If a student's
22 school report card provides all the information required in a personal education plan, then no
23 further personal education plan is mandated for the student.

24 Local school administrative units shall certify that they have complied with this section
25 annually to the State Board of Education. ~~The State Board of Education shall periodically~~
26 ~~review data on the progress of identified students and report to the Joint Legislative Education~~
27 ~~Oversight Committee.~~

28 No cause of action for monetary damages shall arise from the failure to provide or
29 implement a personal education plan under this section."
30

31 **PART III. REPEAL REPORT ON TEACHER MENTORING**

32 **SECTION 3.** Section 7.8 of S.L. 2008-107, as amended by Section 1(b) of S.L.
33 2009-305, reads as rewritten:

34 "**SECTION 7.8.** The State Board of Education shall allot funds for mentoring services to
35 local school administrative units based on the highest number of employees in the preceding
36 three school years who (i) are paid with State, federal, or local funds and (ii) are either teachers
37 paid on the first or second steps of the teacher salary schedule or instructional support
38 personnel paid on the first step of the instructional support personnel salary schedule.

39 Local school administrative units shall use these funds to provide mentoring support to
40 eligible employees in accordance with a plan approved by the State Board of Education. The
41 plan shall include information on how all mentors in the local school administrative unit will be
42 adequately trained to provide mentoring support. ~~The State Board of Education shall report to~~
43 ~~the Joint Legislative Education Oversight Committee prior to January 15 of each year on the~~
44 ~~use of funds for mentoring services. The report shall include, at a minimum, the impact of each~~
45 ~~unit's mentoring program on teacher retention and how all mentors in the unit are trained."~~
46

47 **PART IV. BOARD OF GOVERNORS' PROFESSIONAL DEVELOPMENT** 48 **PROGRAMS FOR PUBLIC SCHOOL EMPLOYEES**

49 **SECTION 4.** G.S. 116-11 reads as rewritten:

50 "**§ 116-11. Powers and duties generally.**

51 ...

1 ~~(12a) The Board of Governors of The University of North Carolina shall~~
 2 ~~implement, administer, and revise programs for meaningful professional~~
 3 ~~development for professional public school employees based upon the~~
 4 ~~evaluations and recommendations made by the State Board of Education~~
 5 ~~under G.S. 115C-12(26). The programs shall be aligned with State education~~
 6 ~~goals and directed toward improving student academic achievement.~~

7 ~~...."~~

8
 9 **PART V. CLARIFY TEACHER LICENSE AND EDUCATOR PREPARATION**
 10 **PROGRAM REQUIREMENTS**

11 **SECTION 5. G.S. 115C-296 reads as rewritten:**

12 **"§ 115C-296. Board sets licensure requirements; reports; lateral entry and mentor**
 13 **programs.**

14 ...

15 (b) It is the policy of the State of North Carolina to maintain the highest quality teacher
 16 education programs and school administrator programs in order to enhance the competence of
 17 professional personnel licensed in North Carolina. To the end that teacher preparation programs
 18 are upgraded to reflect a more rigorous course of study, the State Board of Education, as lead
 19 agency in coordination and cooperation with the University Board of Governors, the Board of
 20 Community Colleges and such other public and private agencies as are necessary, shall
 21 continue to refine the several licensure requirements, standards for approval of institutions of
 22 teacher education, standards for institution-based innovative and experimental programs,
 23 standards for implementing consortium-based teacher education, and standards for improved
 24 efficiencies in the administration of the approved programs.

25 (1) Licensure standards. –

26 a. The licensure program shall provide for initial licensure after
 27 completion of preservice training, continuing licensure after three
 28 years of teaching experience, and license renewal every five years
 29 thereafter, until the retirement of the teacher. The last license renewal
 30 received prior to retirement shall remain in effect for five years after
 31 retirement. The licensure program shall also provide for lifetime
 32 licensure after 50 years of teaching.

33 b. The State Board of Education, in consultation with the Board of
 34 Governors of The University of North Carolina, shall evaluate and
 35 develop enhanced requirements for continuing licensure. The new
 36 requirements shall reflect more rigorous standards for continuing
 37 licensure and shall be aligned with quality professional development
 38 programs that reflect State priorities for improving student
 39 achievement.

40 c. The State Board of Education, in consultation with local boards of
 41 education and the Board of Governors of The University of North
 42 Carolina, shall reevaluate and enhance the requirements for renewal
 43 of teacher licenses. The State Board shall consider modifications in
 44 the license renewal achievement and make it a mechanism for
 45 teachers to renew continually their knowledge and professional
 46 skills.

47 (2) Teacher education programs. –

48 a. The State Board of Education, as lead agency in coordination with
 49 the Board of Governors of The University of North Carolina, the
 50 North Carolina Independent Colleges and Universities, and any other

1 public and private agencies as necessary, shall continue to raise
2 standards for entry into teacher education programs.

3 b. To further ensure that teacher preparation programs remain current
4 and reflect a rigorous course of study that is aligned to State and
5 national standards, the State Board of Education, in consultation with
6 the Board of Governors of The University of North Carolina, shall do
7 all of the following to ensure that students preparing are prepared
8 to teach in elementary schools schools:

9 1. (i) have Provide students with adequate coursework in the
10 teaching of reading and ~~mathematics~~ mathematics.

11 2. (ii) are assessed Assess students prior to ~~certification~~
12 licensure to determine that they possess the requisite
13 knowledge in scientifically based reading and mathematics
14 instruction that is aligned with the State Board's
15 ~~expectations~~ expectations.

16 3. (iii) continue to receive Continue to provide students with
17 preparation in applying formative and summative assessments
18 within the school and classroom setting through
19 technology-based assessment systems available in North
20 Carolina schools that measure and predict expected student
21 ~~improvement~~ and improvement.

22 4. (iv) are prepared Prepare students to integrate arts education
23 across the curriculum.

24 c. The State Board of Education, in consultation with local boards of
25 education and the Board of Governors of The University of North
26 Carolina, shall evaluate and modify, as necessary, the academic
27 requirements of teacher preparation programs for students preparing
28 to teach science in middle and high schools to ensure that there is
29 adequate preparation in issues related to science laboratory safety.

30 ~~The State Board of Education, in consultation with the Board of Governors of The~~
31 ~~University of North Carolina, shall evaluate and develop enhanced requirements for continuing~~
32 ~~licensure. The new requirements shall reflect more rigorous standards for continuing licensure~~
33 ~~and to the extent possible shall be aligned with quality professional development programs that~~
34 ~~reflect State priorities for improving student achievement.~~

35 ~~The State Board of Education, in consultation with local boards of education and the Board~~
36 ~~of Governors of The University of North Carolina, shall reevaluate and enhance the~~
37 ~~requirements for renewal of teacher licenses. The State Board shall consider modifications in~~
38 ~~the license renewal achievement and to make it a mechanism for teachers to renew continually~~
39 ~~their knowledge and professional skills. The State Board shall adopt new standards for the~~
40 ~~renewal of teacher licenses by May 15, 1998.~~

41 d. The standards for approval of institutions of teacher education shall
42 require that teacher education programs for all students include
43 demonstrated competencies in (i) the identification and education of
44 children with disabilities and (ii) positive management of student
45 behavior and effective communication techniques for defusing and
46 deescalating disruptive or dangerous behavior.

47 e. The State Board of Education shall incorporate the criteria developed
48 in accordance with G.S. 116-74.21 for assessing proposals under the
49 School Administrator Training Program into its school administrator
50 program approval standards.

1 All North Carolina institutions of higher education that offer teacher education programs,
2 masters degree programs in education, or masters degree programs in school administration
3 shall provide performance reports to the State Board of Education. The performance reports
4 shall follow a common format, shall be submitted according to a plan developed by the State
5 Board, and shall include the information required under the plan developed by the State Board.

6 (b1) The State Board of Education shall develop a plan to provide a focused review
7 of require teacher education programs, master's degree programs in education, and
8 master's degree programs in school administration to submit annual performance reports. The
9 performance reports shall provide the State Board of Education with a focused review of the
10 programs and the current process of accrediting these programs in order to ensure that the
11 programs produce graduates that are well prepared to teach. The plan shall include the
12 development and implementation of a school of education performance report for each teacher
13 education program in North Carolina.

14 (1) Report contents. – The performance report for each teacher education
15 program and master's degree program in education and school administration
16 in North Carolina shall follow a common format and include at least the
17 following elements:

- 18 a. (i) qualityQuality of students entering the schools of education,
19 including the average grade point average and average score on
20 preprofessional skills tests that assess reading, writing, math and
21 other competencies;competencies.
22 b. (ii) graduation rates;Graduation rates.
23 c. (iii) time to graduation rates;Time-to-graduation rates.
24 d. (iv) averageAverage scores of graduates on professional and content
25 area examination for the purpose of licensure;licensure.
26 e. (v) — percentagePercentage of graduates receiving initial
27 licenses;licenses.
28 f. (vi) percentagePercentage of graduates hired as teachers;teachers.
29 g. (vii) percentagePercentage of graduates remaining in teaching for
30 four years;years.
31 h. (viii) graduateGraduate satisfaction based on a common survey;
32 and survey.
33 i. (ix) employerEmployer satisfaction based on a common survey.
34 j. Effectiveness of teacher education program graduates.

35 The performance reports shall follow a common format. The performance reports shall be
36 submitted annually. The State Board of Education shall develop a plan to be implemented
37 beginning in the 1998-99 school year to reward and sanction approved teacher education
38 programs and masters of education programs and to revoke approval of those programs based
39 on the performance reports and other criteria established by the State Board of Education.

40 The State Board also shall develop and implement a plan for annual performance reports for
41 all masters degree programs in education and school administration in North Carolina. To the
42 extent it is appropriated, the performance report shall include similar indicators to those
43 developed for the performance report for teacher education programs. The performance reports
44 shall follow a common format.

45 (2) Submission of annual performance reports. – Both plans for
46 performancePerformance reports also shall include a method to provide the
47 annual performance reports be provided annually to the Board of Governors
48 of The University of North Carolina, the State Board of Education, and the
49 boards of trustees of the independent colleges. The State Board of Education
50 shall review the schools of education performance reports and the

- 1 performance reports for masters degree programs in education and school
- 2 administration each year the performance reports are submitted.
- 3 (3) Educator preparation program report card. – The State Board shall create a
- 4 higher education educator preparation program report card reflecting the
- 5 information collected in the annual performance reports for each North
- 6 Carolina institution offering teacher education programs and master of
- 7 education programs. The report cards shall, at a minimum, summarize
- 8 information reported on all of the performance indicators for the
- 9 performance reports required by subdivision (1) of this subsection.
- 10 (4) Annual State Board of Education report. – The State Board shall submit the
- 11 performance report for the 1999 2000 school year to the Joint Legislative
- 12 Education Oversight Committee by December 15, 2000. Subsequent
- 13 performance reportsThe educator preparation program report cards shall be
- 14 submitted to the Joint Legislative Education Oversight Committee on an
- 15 annual basis by October 1.
- 16 (5) State Board of Education action based on performance. – The State Board of
- 17 Education shall reward and sanction approved teacher education programs
- 18 and master of education programs and revoke approval of those programs
- 19 based on the performance reports and other criteria established by the State
- 20 Board of Education.
- 21"
- 22

PART VI. REPEAL CHILD NUTRITION STATE STANDARDS AND REPORT

SECTION 6. Section 2 of S.L. 2005-457 is repealed.

PART VII. EFFECTIVE DATE

SECTION 7. This act is effective when it becomes law. Section 5 of this act applies beginning with the 2013-2014 school year.