

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 435

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

H435-ATL-5 [v.2]

Page 1 of 2

Comm. Sub. [NO]
Amends Title [NO]
Second Edition

Date _____, 2013

Representative Langdon

1 moves to amend the bill on page 3, lines 31-32, by adding between the lines a new section to
2 read:

3 "SECTION 4. G.S. 115C-12(24) reads as rewritten:

4 "(24) Duty to Develop Standards for Alternative Learning Programs, Provide
5 Technical Assistance on Implementation of Programs, and Evaluate
6 Programs. – The State Board of Education shall adopt standards for
7 assigning students to alternative learning programs. These standards shall
8 include (i) a description of the programs and services that are recommended
9 to be provided in alternative learning programs and (ii) a process for
10 ensuring that an assignment is appropriate for the student and that the
11 student's parents are involved in the decision. The State Board also shall
12 adopt policies that define what constitutes an alternative school and an
13 alternative learning program.

14 The State Board of Education shall also adopt standards to require that
15 local school administrative units shall use (i) the teachers allocated for
16 students assigned to alternative learning programs pursuant to the regular
17 teacher allotment and (ii) the teachers allocated for students assigned to
18 alternative learning programs only to serve the needs of these students.

19 The State Board of Education shall provide technical support to local
20 school administrative units to assist them in developing and implementing
21 plans and proposals for alternative learning programs.

22 The State Board shall evaluate the effectiveness of alternative learning
23 programs and, in its discretion, of any other programs funded from the
24 Alternative Schools/At-Risk Student allotment. Local school administrative
25 units shall report to the State Board of Education on how funds in the
26 Alternative Schools/At-Risk Student allotment are spent and shall otherwise
27 cooperate with the State Board of Education in evaluating the alternative
28 learning programs. As part of its evaluation of the effectiveness of these
29 programs, the State Board shall, through the application of the accountability
30 system developed under G.S. 115C-83.11 and G.S. 115C-105.35, measure
31 the educational performance and growth of students placed in alternative
32 schools and alternative programs. If appropriate, the Board may modify this



* H 4 3 5 - A T L - 5 - V - 2 *

NORTH CAROLINA GENERAL ASSEMBLY

AMENDMENT

House Bill 435

ADOPTED

AMENDMENT NO. A1

(to be filled in by
Principal Clerk)

H435-ATL-5 [v.2]

Page 2 of 2

1 system to adapt to the specific characteristics of these schools. Also as part
 2 of its evaluation, the State Board shall evaluate its standards adopted under
 3 this subdivision and make any necessary changes to those standards based
 4 on strategies that have been proven successful in improving student
 5 achievement and shall report to the Joint Legislative Education Oversight
 6 Committee by April 15, 2006 to determine if any changes are necessary to
 7 improve the implementation of successful alternative learning programs and
 8 alternative schools."".
 9

10 And by renumbering the remaining section accordingly.
11

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

**The official copy of this document, with signatures
 and vote information, is available in the
 House Principal Clerk's Office**