GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

H.B. 838 Apr 10, 2013 HOUSE PRINCIPAL CLERK

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HOUSE DRH90071-MK-100 (03/26)

Short Title: Exceptional Children's Services/Study. (Public) Representatives Martin, Horn, Johnson, and Whitmire (Primary Sponsors). Sponsors: Referred to: A BILL TO BE ENTITLED AN ACT TO ESTABLISH A COMMISSION TO STUDY THE DELIVERY OF EXCEPTIONAL CHILDREN'S SERVICES BY LOCAL SCHOOL ADMINISTRATIVE UNITS AND THE OVERSIGHT OF THOSE SERVICES BY THE DEPARTMENT OF PUBLIC INSTRUCTION. The General Assembly of North Carolina enacts: **SECTION 1.(a)** Establishment. – There is established a Commission to Study the Provision of Exceptional Children's Services in the North Carolina Public Schools (Commission). **SECTION 1.(b)** Membership. – The Commission shall be composed of 12 members as follows: (1) Six members appointed by the Speaker of the House of Representatives as follows: Four persons who are members of the House of Representatives at a. the time of appointment. A representative of the Department of Public Instruction. b. An exceptional children's program director, as recommended by the c. North Carolina Association of School Administrators. (2) Six members appointed by the President Pro Tempore of the Senate as follows: Four persons who are members of the Senate at the time of a. appointment. A school system superintendent, as recommended by the North b. Carolina Association of School Administrators. An attorney with experience in education law related to public school c. services for exceptional children, as recommended by the North Carolina Council of School Attorneys.

The Commission shall have two cochairs, one designated by the President Pro Tempore of the Senate and one designated by the Speaker of the House of Representatives from among their appointees. The Commission shall meet upon the call of the cochairs. Vacancies shall be filled by the appointing authority. A quorum of the Commission shall be a majority of the members.

SECTION 1.(c) Duties. – The Commission shall review all aspects of the exceptional children's services delivered by local school administrative units in North Carolina and oversight of those services by the Department of Public Instruction. The Commission shall recommend ways to limit reporting requirements and compliance measures for local school



administrative units and individual schools by identifying areas in which State requirements exceed federal law requirements. In developing these recommendations, the Commission shall examine at least all of the following:

- (1) Forms and paperwork required by the Department of Public Instruction, Division of Exceptional Children (Division), to be submitted by Individualized Education Program (IEP) teams.
- (2) The alignment of requirements imposed on the local school administrative units by the Division's Continuous Improvement Performance Plan (CIPP) with the federal requirements of the State Performance Plan and the Annual Performance Report.
- (3) Student performance assessments and alternative assessments required by the State Board of Education.
- (4) Class size and caseload requirements for children with disabilities.
- (5) Unfunded fiscal impacts of reporting and compliance measures imposed on local school administrative units.

SECTION 1.(d) Compensation; Administration. – Members of the Commission shall receive subsistence and travel allowances at the rates set forth in G.S. 120-3.1, 138-5, or 138-6, as appropriate. With the prior approval of the Legislative Services Task Force, the Legislative Services Officer shall assign professional and clerical staff to assist in the work of the Commission. With the prior approval of the Legislative Services Commission, the Commission may hold its meetings in the State Legislative Building or the Legislative Office Building. The Commission may also meet at various locations around the State in order to promote greater public participation in its deliberations. The Commission, while in the discharge of its official duties, may exercise all the powers provided under the provisions of G.S. 120-19 and G.S. 120-19.1 through G.S. 120-19.4, including the power to request all officers, agents, agencies, and departments of the State to provide any information, data, or documents within their possession, ascertainable from their records, or otherwise available to them and the power to subpoena witnesses.

SECTION 1.(e) Report. – The Commission shall report its findings and recommendations to the Joint Legislative Education Oversight Committee no later than March 15, 2014. The Commission shall terminate upon the filing of its final report.

SECTION 2. This act is effective when it becomes law.