

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2013

**H.B. 991**  
**Apr 17, 2013**  
**HOUSE PRINCIPAL CLERK**

H

D

HOUSE DRH70332-MKa-109 (03/28)

Short Title: NCCAT/Principal Leadership/Funds.

(Public)

Sponsors: Representative Queen.

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO APPROPRIATE FUNDS TO RESTORE FUNDING TO THE NORTH  
3 CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING AND TO  
4 SUPPORT THE DISTINGUISHED LEADERSHIP IN PRACTICE AND  
5 FUTURE-READY PRINCIPAL AND ASSISTANT PRINCIPAL PROGRAMS.

6 Whereas, North Carolina's teachers, principals, and assistant principals are critical to  
7 the success of student learning; and

8 Whereas, thousands of teachers leave the profession, drained by the demands of the  
9 public school classroom and lack of professional support; and

10 Whereas, the North Carolina Center for the Advancement of Teaching (NCCAT) is  
11 a recognized national leader in professional development programming for teachers,  
12 established by the State legislature in 1985; and

13 Whereas, NCCAT provides a year-round curriculum of intensive cross-disciplinary  
14 seminars in the sciences, arts, humanities, technology, leadership, communication, and health  
15 and wellness; and

16 Whereas, each year, nearly 5,000 teachers participate in residential seminars and  
17 professional development programs at NCCAT's campus locations in Cullowhee and on  
18 Ocracoke, returning to their schools with recharged interest and a more positive attitude toward  
19 teaching, which in turn improves the quality of public education in North Carolina; and

20 Whereas, the Distinguished Leadership in Practice (DLP) program for practicing  
21 school principals aligns leadership training to the new North Carolina performance evaluation  
22 standards for school leaders as established by the State Board of Education; and

23 Whereas, DLP integrates the State standards to improve student results by using a  
24 problem-based, real-world, application-based approach; and

25 Whereas, DLP coaches participants through a proven continuous improvement  
26 approach for their schools and uses a blended approach that combines face-to-face, online, and  
27 small-group sharing sessions; and

28 Whereas, DLP trains participants to identify needs and establish priority goals, align  
29 all school improvement efforts to the vision, mission, and goals of the school, maximize  
30 teaching and learning, create a student-focused culture, connect with the external community,  
31 and lead and manage change; and

32 Whereas, the Future-Ready Leadership (FLP) program for practicing assistant  
33 principals provides participants with the opportunity to gain a deeper understanding of the  
34 North Carolina Standards for School Executives, as established by the State Board, and their  
35 application to the assistant principal and principal roles; and



\* D R H 7 0 3 3 2 - M K A - 1 0 9 \*

1           Whereas, FLP guides participants in gaining an awareness and understanding of the  
2 leadership competencies necessary for effective school leadership and in identifying their  
3 strengths and areas for growth and engages participants in role clarification with their  
4 principals to assure that they are making significant contributions in each of the North Carolina  
5 Standards for School Executives; and

6           Whereas, FLP aids assistant principals in developing a plan with their principals for  
7 their own professional growth as school leaders and in becoming part of a statewide network  
8 and community of learners; Now, therefore,

9 The General Assembly of North Carolina enacts:

10           **SECTION 1.** There is appropriated from the General Fund to the Department of  
11 Public Instruction the sum of three million dollars (\$3,000,000) for the 2013-2014 fiscal year in  
12 recurring funds and three million dollars (\$3,000,000) for the 2014-2015 fiscal year in  
13 recurring funds to restore funding to the North Carolina Center for the Advancement of  
14 Teaching (NCCAT) to provide professional development to teachers. These funds may be used  
15 to restore up to 40 staff positions.

16           **SECTION 2.** There is appropriated from the General Fund to the Department of  
17 Public Instruction the sum of ten million seven hundred thousand dollars (\$10,700,000) for the  
18 2013-2014 fiscal year in recurring funds and ten million seven hundred thousand dollars  
19 (\$10,700,000) for the 2014-2015 fiscal year in recurring funds to provide funds for the  
20 Distinguished Leadership in Practice and Future-Ready Leadership programs that provide  
21 leadership training and professional development to principals and assistant principals,  
22 respectively. These funds shall be used to support the programs currently offered in Raleigh,  
23 Charlotte, and Wilmington and to add another location at the NCCAT facility situated near the  
24 campus of Western Carolina University so that more principals and assistant principals  
25 throughout the State shall have the opportunity to participate in the programs.

26           **SECTION 3.** This act becomes effective July 1, 2013.