GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

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HOUSE BILL 767 PROPOSED COMMITTEE SUBSTITUTE H767-PCS70369-TL-16

Short Title: Brass to Class Act.

(Public)

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Sponsors:

Referred to:

April 11, 2013

1	A BILL TO BE ENTITLED
2	AN ACT ENACTING THE BRASS TO CLASS ACT, WHICH DIRECTS THE STATE
3	BOARD OF EDUCATION TO ESTABLISH RULES FOR AWARDING CREDIT FOR
4	PRIOR WORK EXPERIENCE GIVEN TO CERTAIN VETERANS FOR THE PURPOSE
5	OF PLACING THEM ON STATE SALARY SCHEDULES.
6	Whereas, formal education and training for both officers and enlisted ranks includes
7	a tremendous breadth and depth of credentialed, technical, and vocational training which is
8	applied operationally for years with additional follow-up support and continuing education; and
9	Whereas, in addition to technical and vocational training, many military members
10	who spend more than one tour and certainly multiple tours in uniform take one or several
11	professional military education courses of study; and
12	Whereas, select members of the military complete unique, rigorous programs that
13	are the envy of some of the best graduate and post-graduate institutions in the United States,
14	and these professional military education programs are college programs and certainly worthy
15	of credit; Now, therefore,
16	The General Assembly of North Carolina enacts:
17	SECTION 1. The State Board of Education shall establish rules for awarding credit
18	for salary purposes to principals, assistant principals, and teachers who served in the Armed
19	Forces of the United States and who have retired or who have received an Honorable
20	Discharge. The rules shall include the following provisions:
21	(1) One full year of experience credit shall be awarded for each year of full-time
22	relevant nonteaching work experience obtained while on active military duty
23	in the Armed Forces of the United States by individuals with at least a
24	bachelor's degree.
25	(2) One full year of experience credit shall be awarded for each two years of
26	full-time relevant nonteaching work experience obtained while on active
27	duty in the Armed Forces of the United States by individuals without a
28	bachelor's degree.
29	(3) A limit of five years of relevant nonteaching work experience obtained while
30	on active military duty may be credited for salary purposes for military
31	veterans.
32	SECTION 2. The State Board of Education shall establish specific criteria within the rules for determining the relevance of portraching work experience correct while or active
33 24	the rules for determining the relevance of nonteaching work experience earned while on active military duty that shall be aradited toward on individual's total licensure experience rating for
34 25	military duty that shall be credited toward an individual's total licensure experience rating for
35	salary purposes. The criteria shall include the following components:



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1	(1) A clearly defined process to explore, identify, recognize, and quantify the
2	breadth and depth of career experiences, formal professional military
3	education, and pertinent credentials of military veterans.
4	(2) A transparent and timely decision-making process for awarding complete
5	credit for pertinent experience and education.
6	SECTION 3. The State Board of Education shall report to the Joint Legislative
7	Education Oversight Committee by December 1, 2013, on the rules drafted to implement this
8	act.
9	SECTION 4. This act is effective when it becomes law and applies to military
10	veterans employed by local school administrative units in the 2014-2015 school year and
11	beyond.
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