GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

Н

HOUSE BILL 968 PROPOSED COMMITTEE SUBSTITUTE H968-PCS10360-TL-22

Short Title: Increase Successful CTE Participation.

(Public)

Sponsors:

Referred to:

April 18, 2013

1		A BILL TO BE ENTITLED
2		INCREASE SUCCESSFUL PARTICIPATION IN CAREER AND
3	TECHNICAL	
4		IONS AND CREDENTIALS TO ENHANCE THE EMPLOYABILITY OF
5		OOL STUDENTS BY IMPLEMENTING A BONUS PROGRAM
6		TO LOCAL SCHOOL ADMINISTRATIVE UNITS.
7		mbly of North Carolina enacts:
8		ION 1.(a) G.S. 115C-12 is amended by adding a new subdivision to read:
9	" <u>(41)</u>	To Establish Career and Technical Education Incentives The State Board
10		of Education shall establish, implement, and determine the impact of a
11		career and technical education incentive program as provided under
12		<u>G.S. 115C-156.2.</u> "
13		ION 1.(b) Article 10 of Chapter 115C of the General Statutes is amended by
14	adding a new sect	
15		ndustry certifications and credentials program; Bonus Funds Program.
16		t of the State to encourage students to enroll in and successfully complete
17		ork and credentialing processes in career and technical education to enable
18		rkplace. To attain this goal, to the extent funds are made available for this
19		shall be supported to earn approved industry certifications and credentials
20		administrative units shall receive bonuses for each student who earns an
21	approved industry	certification or credential.
22	<u>(1)</u>	Students enrolled in public schools and in career and technical education
23		courses shall be exempt from paying any fees for one administration of
24		examinations leading to industry certifications and credentials pursuant to
25		rules adopted by the State Board of Education.
26	<u>(2)</u>	Bonus funds shall be awarded to local school administrative units in
27		amounts provided under subdivision (4) of this section, pursuant to rules
28		adopted by the State Board of Education under this section. Each school year
29		the State Board of Education shall make an award to those local school
30		administrative units who have at least one student in one school having
31		earned an industry-recognized certification or credential that has been
32		identified by the State Board of Education, in consultation with the State
33		Department of Commerce, as an occupation in high need of additional
34		skilled employees at the time the student enrolled in a career and technical
35		education course that leads to an industry certification or credential.



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(3)	Bonus funds shall be used by local school administrative un	nits to (i)
	collaborate with local industries and employers to meet workforce	
	(ii) award bonuses to teachers of students earning approved	l industry
	certifications or credentials. No teacher shall be awarded a bonus p	
	this subdivision that exceeds two thousand dollars (\$2,000) in a	any given
	school year. Direct instruction personnel bonuses shall be distr	
	follows:	
	<u>a.</u> <u>A bonus in the amount of twenty-five dollars (\$25.00)</u>	for each
	student taught by a teacher who provided instruction in a c	ourse that
	led to the attainment of an industry certification with a two	o hundred
	fifty dollar (\$250.00) value ranking.	
	b. <u>A bonus in the amount of fifty dollars (\$50.00) for eac</u>	<u>ch student</u>
	taught by a teacher who provided instruction in a course t	that led to
	the attainment of an industry certification with a five hund	lred dollar
	<u>(\$500.00) value ranking.</u>	
<u>(4)</u>	The State Board of Education, in consultation with the State Depa	artment of
	Commerce, shall rank each industry certification based on acade	emic rigor
	and employment value, and award five hundred dollars (\$500.0	
	hundred fifty dollars (\$250.00) to the local school administrative	-
	student completing the industry certification based upon ranking	
	appropriated from the General Assembly for this purpose are insu	
	provide bonuses for each industry certification that has been achie	
	the State Board of Education shall prorate the bonus award amou	
	percent (50%) of the ranking shall be based on academic rigo	
	remaining fifty percent (50%) on employment value. Academic	rigor and
	employment value shall be based on the following elements:	nol hours
	a. <u>Academic rigor shall be based on the number of instruction</u>	
	including work experience or internship hours, required to industry certification or credential, with a bonus g	
	coursework that also provides community college credit.	<u>31ven 101</u>
	b. Employment value shall be based on the entry wage, grow	wth rate in
	employment for each occupational category, and average	
	openings for the primary occupation linked with the	-
	certification or credential.	<u> </u>
<u>(5)</u>	Each school year, at such time as agreed to by the Department of C	Commerce
<u>\C7</u>	and the State Board of Education, the Department of Commo	
	provide the State Board of Education with a list of those occupatio	
	need of additional skilled employees. If the occupations identifie	-
	list are not substantially the same as those occupations identified	
	from the prior year, reasonable notice of such changes shall be pr	
	local school administrative units.	
<u>(6)</u>	Local school administrative units shall consult with their local i	industries,
	employers, and workforce development boards to identify	industry
	certification and credentials that the local school administrative	<u>unit may</u>
	offer to best meet State and local workforce needs."	
	TON 1.(c) The State Board of Education shall report to the Joint L	-
	ght Committee by September 1 of each year beginning in 2014 on th	
	eer and technical education courses who earned (i) community coll	-
	dustry certifications and credentials. In 2015, the report shall also in	
names of local se	chool administrative units receiving bonus funds and the amount	of bonus

51 funds received by each local school administrative unit.

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1 **SECTION 2.(a)** It is the intent of the General Assembly to appropriate from the 2 General Fund to the Department of Public Instruction the sum of one million two hundred 3 fifty-two thousand one hundred fifty-seven dollars (\$1,252,157) for the 2013-2014 fiscal year 4 to cover the cost of industry certifications and credentials that have been ranked by the State 5 Board of Education, in consultation with the Department of Commerce, by academic rigor and 6 employment value. It is the intent of the General Assembly to appropriate from the General 7 Fund to the Department of Public Instruction the sum of seven million eleven thousand two 8 hundred dollars (\$7,011,200) for the 2014-2015 fiscal year to cover the cost of industry 9 certifications, credentials, and bonus funding awarded to local school administrative units as 10 provided in this act.

11 **SECTION 2.(b)** Nothing in this act shall require the General Assembly to 12 appropriate funds to implement it.

13 **SECTION 3.** This act becomes effective only if the General Assembly 14 appropriates funds to implement it in the amounts set out in Section 2 of this act for the 15 2013-2015 fiscal biennium. If such funds are appropriated, this act becomes effective July 1, 16 2013, and applies beginning with the 2013-2014 school year.