GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

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SENATE BILL 231 PROPOSED HOUSE COMMITTEE SUBSTITUTE S231-PCS95089-RO-20

Short Title: Modify Duties/Advisory Council on Indian Educ. (Public) Sponsors: Referred to: March 11, 2013 A BILL TO BE ENTITLED AN ACT TO MODIFY THE DUTIES OF THE STATE ADVISORY COUNCIL ON INDIAN EDUCATION. The General Assembly of North Carolina enacts: **SECTION 1.** G.S. 115C-210.4 reads as rewritten: "§ 115C-210.4. Duties of the Council. It shall be the duty of the Advisory Council: To advise the State Board of Education on ways to meet more effectively the educational needs of Indian students; To review annually relevant data on American Indian students using reports made available to the Council by the Department of Public Instruction. The review shall include, but not be limited to, data on academic performance, growth, suspension and expulsion events, dropouts, and graduation rates. To advocate for meaningful programs to reduce and eventually eliminate (2) low achievement and concurrent high attrition rates among American Indian students; students. To prepare an annual report and make an annual presentation to the State (2a) Board of Education to advise the State Board on ways to meet the educational needs of American Indian students more effectively based on the State Board's strategies, policies, and information. To prepare an annual present and share the annual report on a fiscal year (3) basis on the status of Indian education, said report to be presented to the State Board of Education and to-with the various Indian tribal organizations conferences and the statewide Indian Unity national Conference: Conference along with an action plan based on recommendations. (4) To work closely with the Division of Indian Education in the Department of Public Instruction, Tribal Leaders, and Title VII Coordinators to coordination and communication improve between and programs;programs. To improve consultations among the State Board of Education, the (4a) Department of Public Instruction, and American Indian tribal communities, students, parents, and educators. To advise the State Board of Education on any other aspect of American (5) Indian education when requested by the State Board to do so."



SECTION 2. This act is effective when it becomes law.