

NORTH CAROLINA GENERAL ASSEMBLY AMENDMENT

Senate Bill 168

AMENDMENT NO. A1

(to be filled in by
Principal Clerk)

S168-ATB-27 [v.1]

Page 1 of 2

Comm. Sub. [NO] Amends Title [NO] Third Edition

Representative Murry

moves to amend the bill on page 11, lines 27-28, by inserting the following:

"PART XI. ELIMINATION OF UNNECESSARY REPORTING BY EDUCATORS.

SECTION 11.(a) G.S. 115C-105.27(b) is amended by adding a new subdivision to

"(b) The strategies for improving student performance:

read:

(8) Shall include a plan to identify and eliminate unnecessary and redundant reporting requirements for teachers and, to the extent practicable, streamline the school's reporting system and procedures, including requiring forms and reports to be in electronic form when possible and incorporating relevant documents into the student accessible components of the Instructional Improvement System."

SECTION 11.(b) G.S. 115C-307(g) reads as rewritten:

"(g) To Make Required Reports. – A teacher shall make all reports required by the local board of education. The superintendent shall not approve the voucher for a teacher's pay until the required monthly and annual reports are made.

The superintendent may require a teacher to make reports to the principal.

A teacher shall be given access to the information in the student information management system to expedite the process of preparing reports or otherwise providing information. A teacher shall not be required by the local board, the superintendent, or the principal to (i) provide information that is already available on the student information management system; (ii) provide the same written information more than once during a school year unless the information has changed during the ensuing period; or (iii) complete forms, for children with disabilities, that are not necessary to ensure compliance with the federal Individuals with Disabilities Education Act (IDEA). Notwithstanding the forgoing, a local board may require information available on its student information management system or require the same information twice if the local board can demonstrate superintendent determines that there is (i) a compelling need and can demonstrate there is not a(ii) no more expeditious manner of gettingproviding the information information to the local board. A school improvement team may request that the superintendent consider the elimination of a redundant reporting requirement for the teachers at its school if it identifies in its school improvement plan a more



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Page 2 of 2

| 1 | expeditious m | nanner of provi | ding the inform | nation to th | ne local b | oard. | Γhe supe | erintendent | shall |
|----|--|--------------------|-------------------|--------------|------------|----------|-----------|---------------|---------|
| 2 | recommend to | o the local boar | d whether the | eporting re | equiremen | ıt shou | ld be eli | minated fo | or that |
| 3 | school. If the | superintendent | does not recon | mend elim | ination of | f the re | porting | requireme | nt, the |
| 4 | school impro | ovement team | may request | a hearing | by the | local | board | as provid | ed in |
| 5 | G.S. 115C-45 | <u>(c).</u> | | | | | | | |
| 6 | Any teach | ner who knowi | ngly and willfo | ılly makes | or procu | res and | other to | make any | false |
| 7 | report or reco | ords, requisition | s, or payrolls, | respecting | daily atte | endance | e of pup | ils in the 1 | public |
| 8 | schools, payro | oll data sheets, | or other reports | required t | o be mad | e to an | y board | or officer | in the |
| 9 | performance of | of their duties, s | shall be guilty o | of a Class 1 | misdeme | anor a | nd the ce | ertificate of | f such |
| 10 | person to teach in the public schools of North Carolina shall be revoked by the Superintendent | | | | | | | | |
| 11 | of Public Instr | ruction.""; | | | | | | | |
| 12 | | | | | | | | | |
| 13 | and by renumbering the remaining part and section accordingly. | | | | | | | | |
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| | SIGNED Amendment Sponsor | | | | | | | | |
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| | SIGNED Committee Chair if Senate Committee Amendment | | | | | | | | |
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