



NORTH CAROLINA GENERAL ASSEMBLY AMENDMENT Senate Bill 793*

AMENDMENT NO. <u>A1</u> (to be filled in by Principal Clerk)

S793-ARQ-63 [v.5]

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Comm. Sub. [NO] Amends Title [YES] Second Edition

Date _____,2014

Senator Tillman

1					
2	moves to amend the bill on page 1, lines 2-9 by rewriting the lines to read:				
3					
4	" AN ACT TO PROVIDE THAT A TEACHER EMPLOYED BY A CHARTER SCHOOL				
5	MAY SERVE AS A NONVOTING MEMBER OF THE BOARD OF DIRECTORS FOR				
6	THE CHARTER SCHOOL; TO AMEND THE DATE BY WHICH THE STATE BOARD				
7	OF EDUCATION SHALL MAKE DECISIONS ON CHARTER SCHOOL				
8	APPLICATIONS; TO PROVIDE PRIORITY ENROLLMENT FOR THE CHILDREN OF				
9	MEMBERS OF THE BOARD OF DIRECTORS OF CHARTER SCHOOLS BEYOND				
10	THE INITIAL YEAR; TO MAKE CHARTER SCHOOLS SUBJECT TO				
11	REQUIREMENTS OF THE OPEN MEETINGS AND PUBLIC RECORDS LAWS; TO				
12	ALLOW CHARTER SCHOOLS TO ASK FOR ADDITIONAL INFORMATION				
13	REGARDING THE TRANSFER OF THE PER PUPIL SHARE OF THE LOCAL				
14	CURRENT EXPENSE FUND; TO SHORTEN THE TIME PERIOD FOR PAYMENT OF				
15	DELINQUENT FUNDS; TO CLARIFY THE BIDDING PROCESS FOR THE				
16	ASSUMPTION OF CHARTER SCHOOLS; AND TO DIRECT THE STATE BOARD OF				
17	EDUCATION TO DEVELOP A FAST TRACK APPROVAL PROCESS.";				
18 19					
19 20	And on page 1 lines 20, 21 by incerting the following between these lines:				
20 21	And on page 1, lines 20-21 by inserting the following between those lines:				
$\frac{21}{22}$	"SECTION 1.5. G.S. 115C-238.29D(a) reads as rewritten:				
22	"(a) The State Board may grant final approval of an application if it finds the following:				
24	(i) (1) that the The application meets the requirements set out in this Part and such				
25	other requirements as may be adopted by the State Board of				
26	Education, Education.				
27	(ii)(2) that the The applicant has the ability to operate the school and would be				
28	likely to operate the school in an educationally and economically sound				
29	manner, and manner.				
30	(iii)(3) that granting Granting the application would achieve one or more of the				
31	purposes set out in G.S. 115C-238.29A.				



NORTH CAROLINA GENERAL ASSEMBLY **ADOPTED**

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1	The State Board shall act by January 15 of a calendar year on all applications and appeals i						
2	receives prior to	a date e	stablished by the Office of Charter Schools for receipt of applications				
3	in the prior caler	ıdar yea	tr. In reviewing applications for the establishment of charter schools				
4	within a local school administrative unit, the State Board is encouraged to give preference to						
5	applications that	applications that demonstrate the capability to provide comprehensive learning experiences to					
6	students identified by the applicants as at risk of academic failure.						
7	<u>(a1)</u> The St	tate Boa	and shall make final decisions on the approval or denial of applications				
8	by August 15 of a calendar year on all applications it receives prior to a date established by the						
9	Office of Charter Schools for receipt of applications in that application cycle. The State Board						
10	may make the final decision for approval contingent upon the successful completion of a						
11	planning period p	prior to e	enrollment of students."";				
12							
13							
14	And on page 1, li	nes 30-3	31 by inserting the following between those lines:				
15							
16	" <u>(3)</u>	The cl	harter school is not in compliance with State law, federal law, the				
17		<u>school</u>	's own bylaws, or the provisions set forth in its charter granted by the				
18		State E	Board of Education.";				
19							
20							
21	And on page 2, li	nes 16-1	17 by inserting the following between those lines:				
22							
22	"SEC	TION 4	.5. G.S. 115C-238.29F(g)(5a) reads as rewritten:				
23 24	" SEC " "(5a)		narter school may give enrollment priority to any of the following:				
23							
23 24 25 26		The ch	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection,				
23 24 25 26 27		The ch	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the				
23 24 25 26 27 28		The ch	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a				
23 24 25 26 27 28 29		The ch	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home.				
23 24 25 26 27 28 29 30		The ch	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home. Siblings of students who have completed the highest grade level				
23 24 25 26 27 28 29 30 31		The ch a.	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home. Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade				
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23 24 25 26 27 28 29 30 31 32 33 34 35 36		The ch a. b.	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home. Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade levels offered by the charter school or, if less than four grades are offered, in the maximum number of grades offered by the charter school. Limited to no more than fifteen percent (15%) of the school's total enrollment, unless granted a waiver by the State Board of Education,				
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37		The ch a. b.	harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home. Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade levels offered by the charter school or, if less than four grades are offered, in the maximum number of grades offered by the charter school. Limited to no more than fifteen percent (15%) of the school's total enrollment, unless granted a waiver by the State Board of Education, the following:				
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23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40		The ch a. b.	 harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home. Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade levels offered by the charter school or, if less than four grades are offered, in the maximum number of grades offered by the charter school. Limited to no more than fifteen percent (15%) of the school's total enrollment, unless granted a waiver by the State Board of Education, the following: Children of the school's full-time employees. For its first year of operation, children of the initial members Children of the charter school's board of directors. 				
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41		The ch a. b.	 arter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home. Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade levels offered by the charter school or, if less than four grades are offered, in the maximum number of grades offered by the charter school. Limited to no more than fifteen percent (15%) of the school's total enrollment, unless granted a waiver by the State Board of Education, the following: Children of the school's full-time employees. For its first year of operation, children of the initial members Children of the charter school is board of directors. A student who was enrolled in the charter school within the two 				
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40		The ch a. b.	 harter school may give enrollment priority to any of the following: Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this subsection, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home. Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade levels offered by the charter school or, if less than four grades are offered, in the maximum number of grades offered by the charter school. Limited to no more than fifteen percent (15%) of the school's total enrollment, unless granted a waiver by the State Board of Education, the following: Children of the school's full-time employees. For its first year of operation, children of the initial members Children of the charter school's board of directors. 				

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1	residential program or (ii) because of the vocational opportunities of				
2	the student's parent."";				
3					
4					
5	And on page 2, lines 23-24 by inserting the following:				
6					
7	"SECTION 5.2. G.S. 115C-238.29H(c) reads as rewritten:				
8	"(c) The local school administrative unit shall also provide each charter school to which				
9	it transfers a per pupil share of its local current expense fund with all of the following				
10	information within the 30-day time period provided in subsection (b) of this section:				
11	(1) The total amount of monies the local school administrative unit has in each $f(x) = \frac{1}{2} \int_{-\infty}^{\infty} $				
12	of the funds listed in G.S. 115C-426(c).				
13	(2) The student membership numbers used to calculate the per pupil share of the				
14	local current expense fund.				
15	(3) How the per pupil share of the local current expense fund was calculated.				
16	(4) Any additional information requested by a charter school from the local				
17	school administrative unit in order for the charter school to audit and verify				
18	the calculation and transfer of the per pupil share of the local current				
19	expense fund."				
20	SECTION 5.6. G.S. 115C-238.29H(d) reads as rewritten:				
21	"(d) Prior to commencing an action under subsection (b) of this section, the complaining				
22	party shall give the other party 15 days' written notice of the alleged violation. The court shall				
23	award the prevailing party reasonable attorneys' fees and costs incurred in an action under				
24	subsection (b) of this section. The court shall order any delinquent funds, costs, fees, and				
25	interest to be paid in equal monthly installments and shall establish a time for payment in full				
26	that shall be no later than three years one year from the entry of any judgment."";				
27					
28					
29	And on page 2, line 29 by changing "a." to "(1)";				
30					
31	And on page 2, line 29 by changing "five" to "three";				
32					
33	And on page 2, line 30 by changing "b." to "(2)";				
34					
35	And on page 2, line 32, by changing "c." to "(3)";				
36					
37					
38	And on page 2, lines 37-38 by inserting the following:				
39					
40	"SECTION 6.5. Upon recommendations by the Office of Charter Schools and the				
41	Charter Schools Advisory Board, the State Board of Education shall adopt a process and rules				
42	for fast track replication of high quality charter schools currently operating in the State. The				
43	fast track replication process adopted by the State Board of Education shall, at a minimum,				

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1 2	require existing cl track replication:	narter schools to demonstrate one of the followin	g in order to qualify for fast					
$\frac{2}{3}$	(1)	Has student academic outcomes that are co	mparable to the academic					
4	(1)	outcomes of students in the local school admi	1					
5		charter school is located and can provide three						
6		audits.						
7	(2)	Agrees to contract with an education managen	nent organization or charter					
8		management organization that can demonstrate						
9		quality charter schools in the State that have	e proven student academic					
10		success and financial soundness.						
11	The State Board of Education shall ensure that the rules for a fast track replication process							
12	1	ions by the State Board of Education on whether	0					
13	the replication process are completed in less than 120 days. The State Board of Education shall							
14		rocedures required by this section by December						
15	Joint Legislative E	Education Oversight Committee by February 15, 2	2015.";					
16 17								
17	And on page ?	, lines 40-41 by rewriting the lines to read:						
19	And on page 2	, miles 40-41 by rewriting the miles to read.						
20	"SECT	TION 8. This act is effective when it becomes	law and applies beginning					
21	"SECTION 8. This act is effective when it becomes law and applies beginning with the 2014-2015 school year. Section 5.6 of this act applies to actions filed on or after the							
22	effective date of th							
23								
24								
25								
	SIGNED		_					
		Amendment Sponsor						
	CICNED							
	SIGNED	mittee Chair if Senate Committee Amendment	_					
	Coll							
	ADOPTED	FAILED	TABLED					
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	The official copy of this document, with signatures							
		nd vote information, is availab	U					

Senate Principal Clerk's Office