

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

FILED SENATE
Feb 4, 2015
S.B. 30
PRINCIPAL CLERK

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SENATE DRS15033-MK-41A (01/21)

Short Title: Value Student Learning Act. (Public)

Sponsors: Senator Stein (Primary Sponsor).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO INCREASE THE WEIGHT OF SCHOOL GROWTH IN THE CALCULATION
3 OF SCHOOL PERFORMANCE GRADES.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-83.15(d) reads as rewritten:

6 "(d) Calculation of the School Performance Scores and Grades. – The State Board of
7 Education shall use EVAAS to calculate the school performance score by adding the school
8 achievement score, as provided in subsection (b) of this section, and the school growth score, as
9 provided in subsection (c) of this section, earned by a school. The school achievement score
10 shall account for ~~eighty percent (80%), forty percent (40%),~~ and the school growth score shall
11 account for ~~twenty percent (20%) sixty percent (60%)~~ of the total sum. If a school has met
12 expected growth and inclusion of the school's growth score reduces the school's performance
13 score and grade, a school may choose to use the school achievement score solely to calculate
14 the performance score and grade. For all schools, the total school performance score shall be
15 converted to a 100-point scale and used to determine a school performance grade based on the
16 following scale:

- 17 (1) A school performance score of at least 90 is equivalent to an overall school
18 performance grade of A.
19 (2) A school performance score of at least 80 is equivalent to an overall school
20 performance grade of B.
21 (3) A school performance score of at least 70 is equivalent to an overall school
22 performance grade of C.
23 (4) A school performance score of at least 60 is equivalent to an overall school
24 performance grade of D.
25 (5) A school performance score of less than 60 points is equivalent to an overall
26 school performance grade of F."

27 **SECTION 2.** This act is effective when it becomes law.



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