GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

FILED SENATE
Mar 26, 2015
S.B. 517
PRINCIPAL CLERK

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provisions of this act.

SENATE DRS35208-LE-54 (03/02)

Short Title:	Teachers/Isolated K-12 Schools. (Pt	ublic)
Sponsors:	Senator J. Davis (Primary Sponsor).	
Referred to:		
	A BILL TO BE ENTITLED	
AN ACT TO	O PROVIDE FOR TEACHER ALLOTMENTS FOR GEOGRAPHICA	LLY
ISOLATED K-12 SCHOOLS.		
	Assembly of North Carolina enacts:	
SE	ECTION 1. G.S. 115C-301 is amended by adding a new subsection to read:	
	otwithstanding any other provision of this section, the State Board of Educ	
shall allot additional classroom teachers to schools containing grades K-12 when consolidation		
is not feasible due to the geographic isolation of the school and the school meets at least one of		
the following	criteria for geographic isolation:	
<u>(1)</u>	•	a the
	average daily membership is less than 1.5 per square mile.	
<u>(2)</u>		
	containing more than 150,000 acres of National Forest owned by the fe	
	government and managed by the United States Forest Service pursua	nt to
	<u>G.S. 104-5.</u>	
The State Board shall allot teachers to geographically isolated schools pursuant to this		
	the basis of one classroom teacher per grade level and shall allot teachers t	
remainder of the local school administrative unit under the regular teacher allotment formula."		
SECTION 2. There is appropriated from the General Fund to the Department of		
Public Instruction the sum of one million five hundred twenty-seven thousand six dollars		
(\$1,527,006) for the 2015-2016 fiscal year and the sum of one million five hundred		
twenty-seven thousand six dollars (\$1,527,006) for the 2016-2017 fiscal year to implement the		



SECTION 3. This act becomes effective July 1, 2015.