

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H.B. 380  
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HOUSE PRINCIPAL CLERK

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HOUSE DRH40199-MK-104B (03/10)

Short Title: Statewide School Safety Management. (Public)

Sponsors: Representatives Holloway, Glazier, Blackwell, and Faircloth (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO AUTHORIZE THE DEPARTMENT OF PUBLIC SAFETY TO IMPLEMENT  
3 A STATEWIDE SCHOOL RISK AND RESPONSE MANAGEMENT STRATEGY,  
4 MAKE CONFORMING CHANGES TO OTHER SCHOOL SAFETY REQUIREMENTS  
5 AND TO PROVIDE FOR GRANTS FOR ADDITIONAL SCHOOL COUNSELORS.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** G.S. 115C-105.49 reads as rewritten:

8 "**§ 115C-105.49. School safety exercises.**

9 (a) ~~At least every two years, once annually, each local school administrative unit is~~  
10 ~~encouraged to principal and other applicable school officials shall hold a full systemwide~~  
11 ~~school safety and school lockdown exercise with the school-wide tabletop exercise or drill~~  
12 ~~based on the procedures documented in its School Risk Management Plan (SRMP). Each~~  
13 ~~school is encouraged to hold a tabletop exercise and drill for multiple hazards included in its~~  
14 ~~SRMP, including a school lockdown due to an intruder on school grounds. Schools are strongly~~  
15 ~~encouraged to include local law enforcement agencies that are part of the local board of~~  
16 ~~education's emergency response plan, and emergency management agencies in its tabletop~~  
17 ~~exercises and drills. The purpose of the exercise tabletop exercises and drills shall be to permit~~  
18 ~~participants to (i) discuss simulated emergency situations in a low-stress environment, (ii)~~  
19 ~~clarify their roles and responsibilities and the overall logistics of dealing with an emergency,~~  
20 ~~and (iii) identify areas in which the emergency response plan SRMP needs to be modified.~~

21 (b) ~~As part of a local board of education's emergency response plan, at least once a~~  
22 ~~year, each school is encouraged to hold a full schoolwide school safety and lockdown exercise~~  
23 ~~with local law enforcement agencies. For the purposes of this section, a tabletop exercise is an~~  
24 ~~exercise involving key personnel conducting simulated scenarios related to emergency~~  
25 ~~planning."~~

26 **SECTION 2.** Article 8C of Chapter 115C of the General Statutes is amended by  
27 adding a new section to read:

28 "**§ 115C-105.49A. School Risk and Response Management System.**

29 (a) The Department of Public Safety, Division of Emergency Management, and the  
30 Center for Safer Schools, shall construct and maintain a statewide School Risk and Response  
31 Management System (SRRMS). The system shall fully integrate and leverage existing data and  
32 applications that support school risk planning and exercise, monitoring, and emergency  
33 response via 911 dispatch.

34 (b) In constructing the SRRMS, the Division of Emergency Management and the  
35 Center for Safer Schools shall leverage the existing enterprise risk management database,



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1 School Risk Management Planning (SRMP) tool, and School Emergency Response Application  
2 (SERA) managed by the Division. The Division shall also leverage the local school  
3 administrative unit schematic diagrams of school facilities. Where technically feasible, the  
4 system shall integrate any anonymous tip line established pursuant to G.S. 115C-105.51 and  
5 any 911-initiated panic alarm systems authorized as part of an emergency response plan  
6 pursuant to G.S. 115C-47(40). The Division and Center for Safer Schools shall collaborate with  
7 the Department of Public Instruction and the North Carolina 911 Board in the design,  
8 implementation, and maintenance of the SRRMS.

9 (c) All data and information acquired and stored in the SRRMS as provided in  
10 subsections (a) and (b) of this section are not considered public records as the term "public  
11 record" is defined under G.S. 132-1 and shall not be subject to inspection and examination  
12 under G.S. 132-6."

13 **SECTION 3.** G.S. 115C-105.51 reads as rewritten:

14 **"§ 115C-105.51. Anonymous tip lines. Monitoring and response applications.**

15 ~~(a) Each local school administrative unit is encouraged to develop and operate an~~  
16 ~~anonymous tip line, in coordination with local law enforcement and social services agencies, to~~  
17 ~~receive anonymous information on internal or external risks to school buildings and~~  
18 ~~school-related activities.~~

19 (b) The Department of Public Safety, Division of Emergency Management, and the  
20 Center for Safer Schools, in collaboration with the Department of Public Instruction, shall  
21 implement and maintain an anonymous safety tip line application for purposes of receiving  
22 anonymous student information on internal or external risks to school buildings and  
23 school-related activities. The Department of Public Instruction, Safety, in consultation with the  
24 Department of Public Safety, Instruction, may develop standards and guidelines for the  
25 development, operation, and staffing of tip lines.

26 ~~(c) The Department of Public Instruction may provide information to local school~~  
27 ~~administrative units on federal, State, local, and private grants available for this purpose. The~~  
28 ~~Department of Public Safety, Division of Emergency Management, and the Center for Safer~~  
29 ~~Schools, in collaboration with the Department of Public Instruction and the North Carolina 911~~  
30 ~~Board, shall implement and maintain a statewide panic alarm system for the purposes of~~  
31 ~~displaying anonymous student information on internal or external risks to school buildings and~~  
32 ~~school-related activities.~~

33 (d) The Department of Public Safety shall ensure that the anonymous safety tip line  
34 application is integrated with and supports the statewide School Risk and Response  
35 Management System (SRRMS) as provided in G.S. 115C-105.49A. Where technically feasible  
36 and cost efficient, the Department of Public Safety is encouraged to implement a single  
37 solution supporting both the anonymous safety tip application and panic alarm application."

38 **SECTION 4.** G.S. 166A-19.12 is amended by adding a new subdivision to read:

39 "(22) Serving as the lead State agency for the implementation and maintenance of  
40 the Statewide School Risk and Response Management System (SRRMS)  
41 under G.S. 115C-105.49A."

42 **SECTION 5.** By December 1, 2015, the Department of Public Safety, Division of  
43 Emergency Management, and the Center for Safer Schools, shall provide a report to the Joint  
44 Legislative Commission on Governmental Operations on (i) the status of the School Risk and  
45 Response Management System (SRRMS) implementation under G.S. 115C-105.49A, as  
46 enacted by this act, and (ii) the anticipated annual cost to operate and maintain the system.

47 **SECTION 6.** Notwithstanding G.S. 115C-105.51, as amended by this act, by July  
48 1, 2016, the Department of Public Safety shall have implemented an anonymous safety tip line  
49 application and a statewide panic alarm system pursuant to G.S. 115C-105.51.

50 **SECTION 7.** Subject to the availability of funds, it is the intent of the General  
51 Assembly to provide funds during the 2015-2017 fiscal biennium to provide grants to local

1 school administrative units, regional schools, and charter schools for additional school  
2 psychologists, guidance counselors, and social workers. These funds shall be matched on the  
3 basis of one dollar (\$1.00) in State funds for every one dollar (\$1.00) in local funds and shall be  
4 used to supplement and not to supplant State, local, and federal funds expended for school  
5 psychologists, guidance counselors, and social workers.

6 The State Board of Education shall include need-based considerations in its criteria  
7 for awarding these grants to local school administrative units. The State Board shall give lower  
8 priority to local school administrative units that have received a grant for school resource  
9 officers pursuant to Section 8.36 of S.L. 2013-360.

10 **SECTION 8.** This act is effective when it becomes law. Section 1 of this act  
11 applies beginning with the 2015-2016 school year.