

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H.B. 769
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HOUSE PRINCIPAL CLERK

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HOUSE DRH30196-LE-11 (12/15)

Short Title: \$2,000 Pay Increase for Teachers.

(Public)

Sponsors: Representative Iler.

Referred to:

A BILL TO BE ENTITLED

AN ACT TO INCREASE TEACHER PAY BY TWO THOUSAND DOLLARS.

The General Assembly of North Carolina enacts:

SECTION 1.(a) The following monthly teacher salary schedule shall apply for the 2015-2016 fiscal year to licensed personnel of the public schools who are classified as teachers. The schedule contains steps with each step corresponding to one year of teaching experience.

2015-2016 Teacher Monthly Salary Schedule

| Years of Experience | "A" Teachers |
|---------------------|--------------|
| 0-4 | \$3,500 |
| 5-9 | 3,850 |
| 10-14 | 4,200 |
| 15-19 | 4,550 |
| 20-24 | 4,850 |
| 25+ | 5,200 |

SECTION 1.(b) A teacher compensated in accordance with this salary schedule shall receive an amount equal to the greater of (i) the applicable amount on the salary schedule or (ii) the sum of the teacher's salary that was effective for the 2013-2014 school year plus the annual longevity payment that was effective for the 2013-2014 school year.

In addition, educators receiving compensation equal to the sum of the teacher's salary plus the annual longevity payment that was effective for the 2013-2014 school year shall receive a salary increase of two thousand dollars (\$2,000), payable monthly.

SECTION 2. There is appropriated from the General Fund to the Department of Public Instruction the sum of two hundred fifty-one million eight hundred thousand dollars (\$251,800,000) for the 2015-2016 fiscal year and the sum of two hundred fifty-one million eight hundred thousand dollars (\$251,800,000) for the 2016-2017 fiscal year to implement the provisions of this act for teachers and instructional support personnel employed by schools administered by local school administrative units, charter schools, and schools operated by State agencies.

SECTION 3. This act becomes effective July 1, 2015.

