GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

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SENATE BILL 333 PROPOSED COMMITTEE SUBSTITUTE S333-PCS35261-TW-9

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31 32 Short Title: Teacher Attrition Data. (Public) Sponsors: Referred to: March 19, 2015 A BILL TO BE ENTITLED AN ACT TO REQUIRE THAT THE STATE BOARD OF EDUCATION INCLUDE SPECIFIC DATA IN ITS ANNUAL REPORT ON THE TEACHING PROFESSION. The General Assembly of North Carolina enacts: **SECTION 1.** G.S. 115C-12(22) reads as rewritten: "(22) Duty to Monitor the Decisions of Teachers to Leave the Teaching Profession. State of the Teaching Profession in North Carolina. – The State Board of Education shall monitor and compile an annual report on the state of the teaching profession in North Carolina that includes data on the decisions of teachers to leave the teaching profession. The State Board shall adopt standard procedures for each local board of education to use in requesting the information from teachers who are not continuing to work as teachers in the local school administrative unit and shall require each local board of education to report the information to the State Board in a standard format adopted by the State Board. The annual report shall include data on the following: The number of teachers who left the profession without remaining in <u>a.</u> the field of education and the reasons for teachers leaving the profession. The number of teachers who left their employment to teach in other b. states. The number of teachers who left their employment to work in <u>c.</u> another school in North Carolina, including nonpublic schools and charter schools. The number of teachers who left a classroom position for another <u>d.</u> type of educational position. The number of hard-to-staff schools within each local school <u>e.</u> administrative unit. The number of hard-to-staff teaching and subject area positions <u>f.</u> resulting in long-term vacancies within each local school administrative unit."



SECTION 2. This act is effective when it becomes law.