GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 248
PROPOSED COMMITTEE SUBSTITUTE H248-PCS30363-TB-15

Short Title: Eliminate NC Final Exam. (Public)

Sponsors:

Referred to:

March 17, 2015

A BILL TO BE ENTITLED

AN ACT TO ELIMINATE THE NC FINAL EXAM AND THE ANALYSIS OF STUDENT WORK PROCESS AS THE MEASURES USED TO POPULATE STANDARD SIX OF THE TEACHER EVALUATION INSTRUMENT AND INSTEAD USE SCHOOL-WIDE GROWTH VALUES FOR TEACHERS WHO TEACH LESS THAN SIXTY PERCENT OF THEIR TIME IN END-OF-GRADE OR END-OF-COURSE SUBJECTS.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Education shall eliminate the use of the NC Final Exam and the analysis of student work process to assess teachers' performance in relation to Standard 6 of the North Carolina Teacher Evaluation System. The State Board shall adopt a policy to require that local school administrative units assess teachers' performance in relation to Standard 6 in the following manner: (i) End-of-Grade assessments and End-of-Course assessments shall be used for determining student growth values for teachers who teach at least sixty percent (60%) of their time in an End-of-Grade or End-of-Course tested subject and (ii) school-wide growth values shall be used for all other teachers.

SECTION 2. Within 60 days of the date this act becomes law, the Department of Public Instruction shall submit for approval by the U.S. Department of Education an amendment to its flexibility waiver under the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 6301 et seq., in order to implement the requirements of Section 1 of this act.

SECTION 3. Section 1 of this act becomes effective upon the approval by the U.S. Department of Education of the amendment required by Section 2 of this act. The remainder of this act is effective when it becomes law.