

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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SENATE BILL 561
PROPOSED COMMITTEE SUBSTITUTE S561-PCS25255-TC-21

Short Title: Career and College Ready Graduates.

(Public)

Sponsors:

Referred to:

March 30, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THAT STUDENTS WHO COMPLETE HIGH SCHOOL ARE
3 CAREER AND COLLEGE READY.

4 Whereas, a study by the Community College Research Center at Columbia
5 University found that students who enter college underprepared and requiring remediation are
6 much less likely to graduate than those who test at college-ready levels and that students who
7 enter college underprepared and requiring remediation frequently do not enroll in classes of any
8 kind; and

9 Whereas, of those students in 2013 who graduated from high school and
10 immediately enrolled in a North Carolina community college, 52% were required to take one or
11 more remedial courses at the community college, including 41% who were required to take a
12 remedial math course, and 36% who were required to take a remedial reading and English
13 course; and

14 Whereas, reducing the need for remediation reduces the impact that being
15 underprepared has on students who are dependent on financial aid and helps remove barriers to
16 completion of college programs; Now, therefore,
17 The General Assembly of North Carolina enacts:

18 **SECTION 1.** The State Board of Community Colleges, in consultation with the
19 State Board of Education (Boards), shall develop a program for implementation in the
20 2016-2017 school year that introduces the college developmental mathematics and
21 developmental reading and English curriculums in the high school senior year and provide
22 opportunities for college remediation for students prior to high school graduation through
23 cooperation with community college partners. The program shall require the following:

- 24 (1) Establishment by the State Board of Community College of measures for
25 determining student readiness and preparation for college coursework by
26 using ACT scores, student grade point averages, or other measures currently
27 used by the State Board of Community Colleges to determine college
28 readiness for entering students.
- 29 (2) Changes in curriculum, policy, and rules as needed by the State Board of
30 Community Colleges and State Board of Education to make remedial
31 courses mandatory for students who do not meet readiness indicators by
32 their junior year to ensure college readiness prior to high school graduation.
33 These changes shall include the flexibility for students to fulfill senior
34 mathematics and English graduation requirements through enrollment in
35 mandatory remedial courses or to enroll in those courses as electives.



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- 1 (3) Revisions to current direct instruction remediation modules used by the
2 North Carolina community colleges by the State Board of Community
3 Colleges, in cooperation with the State Board of Education, to provide
4 remedial education to high school students.
- 5 (4) Determinations by the State Board of Community Colleges on the following:
6 a. Appropriate measures of successful completion of the remedial
7 courses to ensure students are prepared for coursework at a North
8 Carolina community college without need for further remediation in
9 mathematics or reading and English.
- 10 b. The length of time following high school graduation in which a
11 student who successfully completed high school remedial courses
12 will not be required to enroll in developmental courses at a North
13 Carolina community college.
- 14 (5) Policies established by the State Board of Community Colleges and State
15 Board of Education for delivery of college remediation instruction in high
16 schools. The policies shall include the following requirements:
17 a. Faculty from the partner community college will provide training and
18 oversight for high school faculty who will serve as facilitators for
19 high school students enrolled in the remedial courses.
- 20 b. Faculty from the partner community college will make regular site
21 visits to provide assistance to students and high school faculty with
22 the remedial courses.
- 23 c. Partner high schools shall identify and assign appropriate faculty to
24 the remedial course. Assigned faculty shall be trained by partner
25 community college faculty prior to the start of the school year or
26 semester in which the faculty will facilitate the remedial course.
- 27 d. Partner high schools shall provide appropriate technology resources
28 for delivery of the remedial course modules.

29 The Boards shall report on progress of implementation of the program, including the
30 above requirements, statewide to the Joint Legislative Education Oversight Committee no later
31 than January 15, 2016.

32 **SECTION 2.** This act is effective when it becomes law.