

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 662

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

H662-ARQ-16 [v.4]

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Amends Title [NO]
Second Edition

Date _____, 2015

Representative Horn

1 moves to amend the bill on page 2, line 19 by deleting "August 1, 2015," and substituting
2 "October 1, 2015,";

3
4 and on page 3, line 3 by deleting "October 1, 2015," and substituting "November 1, 2015,";

5
6 and on page 3, lines 27-39 by rewriting those lines to read:

7
8 "(4) Require a classroom teacher to be rated as "highly effective" on the North
9 Carolina Teacher Evaluation Instrument through the North Carolina
10 Educator Evaluation System or the equivalent on an out-of-state teacher's
11 state or district instrument to be eligible to assume an advanced teaching
12 role. For the purposes of this act, a highly effective classroom teacher is a
13 classroom teacher who receives a rating of at least "accomplished" on each
14 of the Teacher Evaluation Standards 1-5 on the North Carolina Teacher
15 Evaluation Instrument and who receives a rating of "exceeds expected
16 growth" on Standard 6 of the North Carolina Teacher Evaluation Instrument
17 or equivalent on an out-of-state teacher's state or district evaluation system.
18 The nonprofit corporation shall encourage local school administrative units
19 to include roles and pay supplements for effective classroom teachers,
20 school leaders, and other staff as well.";

21
22 And on page 4, lines 15-28 by rewriting those lines to read:

23 "c. An additional three percent (3%) for those classroom teachers that
24 join teams led by teachers in the advanced roles described in this act.
25 A local board of education may also provide a salary supplement
26 under this sub-subdivision to a classroom teacher rated as "effective"
27 on the North Carolina Teacher Evaluation Instrument through the
28 North Carolina Educator Evaluation System or the equivalent on an
29 out-of-state teacher's state or district instrument. For the purposes of
30 this sub-subdivision, an effective classroom teacher is a classroom
31 teacher who is rated at least "proficient" on each of the Teacher
32 Evaluation Standards 1-5 on the North Carolina Teacher Evaluation



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1 Instrument and who receives a rating of at least "meets expected
2 growth" on Standard 6 of the Teacher Evaluation Instrument or
3 equivalent on an out-of-state teacher's state or district evaluation
4 system.";

5
6 And on page 5, line 42, by rewriting the line to read:

7
8 "Carolina Digital Learning Plan. Local school administrative units may also use grant funds to
9 provide salary supplements or to implement other elements of their advanced teaching role
10 plans.";

11
12 And on page 6, lines 15-22 by rewriting those lines to read:

13
14 "(3) Sustainability of funding. – Plans implemented by the local school
15 administrative units must achieve financial sustainability for salary
16 supplements as provided in subsection (a) of this section by reallocating
17 recurring sources of funds, including local, State, or federal funds. This act
18 shall not be construed to prohibit additions to the State salary schedule or
19 other State or local supplements to classroom teacher pay.";

20
21 and on page 6, line 35 by deleting "fifty percent (50%)" and substituting "thirty-five percent
22 (35%)";

23
24 and on page 6, lines 38-39 by rewriting the lines to read:

25
26 "showing the schedule for full implementation in at least fifty-five percent
27 (55%) of schools by the 2019-2020 school year.";

28
29 And on page 8, line 15 by rewriting the line to read:

30
31 "Public Instruction, and the State Board of Education and must include feedback from
32 participating teachers and principals and other affected organizations as determined by the State
33 Board of Education.".

34

SIGNED _____

**The official copy of this document, with signatures
and vote information, is available in the
House Principal Clerk's Office**