

TABLED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 358

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

H358-ARQ-18 [v.1]

Page 1 of 2

Amends Title [YES]
First Edition

Date _____, 2015

Senator Stein

1 moves to amend the bill on page 1, line 4 by rewriting the line to read:

2
3 "SCHOOL YEARS ONLY AND TO INCREASE THE WEIGHT OF SCHOOL GROWTH IN
4 THE CALCULATION OF SCHOOL PERFORMANCE SCORES.";

5
6 And on page 1, lines 19-20 by inserting the following between those lines:

7
8 **"SECTION 1.5.** G.S. 115C-83.15(d) reads as rewritten:

9 "(d) Calculation of the School Performance Scores and Grades. – The State Board of
10 Education shall use EVAAS to calculate the school performance score by adding the school
11 achievement score, as provided in subsection (b) of this section, and the school growth score, as
12 provided in subsection (c) of this section, earned by a school. The school achievement score
13 shall account for ~~eighty percent (80%)~~, fifty percent (50%), and the school growth score shall
14 account for ~~twenty percent (20%)~~ fifty percent (50%) of the total sum. If a school has met
15 expected growth and inclusion of the school's growth score reduces the school's performance
16 score and grade, a school may choose to use the school achievement score solely to calculate
17 the performance score and grade. For all schools, the total school performance score shall be
18 converted to a 100-point scale and used to determine a school performance grade based on the
19 following scale:

- 20 (1) A school performance score of at least 90 is equivalent to an overall school
21 performance grade of A.
22 (2) A school performance score of at least 80 is equivalent to an overall school
23 performance grade of B.
24 (3) A school performance score of at least 70 is equivalent to an overall school
25 performance grade of C.
26 (4) A school performance score of at least 60 is equivalent to an overall school
27 performance grade of D.
28 (5) A school performance score of less than 60 points is equivalent to an overall
29 school performance grade of F."";
30
31
32



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Page 2 of 2

1 And on page 1, line 20 by rewriting that line to read:

2

3 "SECTION 2. This act is effective when it becomes law. Section 1.5 of this act
4 applies beginning with the 2014-2015 school year."
5

6

7

8

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____