

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. A48
(to be filled in by
Principal Clerk)

H97-AMK-38 [v.7]

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Amends Title [NO]
PCS10387-SVxf-25

Date _____, 2015

Representative Ross

1 moves to amend the bill on page 57, lines 39-40, by inserting between those lines a new section
2 to read:

3
4 **"FINANCIAL LITERACY PILOT PROGRAM**

5 **SECTION 8.31.(a)** Notwithstanding any other provision of law, the funds
6 appropriated under this act to the Department of Public Instruction for the 2015-2016 fiscal
7 year shall be increased by the sum of two hundred thousand dollars (\$200,000) in nonrecurring
8 funds to establish and administer a one-year pilot program on teaching financial literacy as a
9 part of the American History, Economics Module curriculum in public high schools. The
10 purpose of the pilot program is to ensure that teachers feel qualified to teach the components of
11 personal financial literacy that are covered in the curriculum and that students are mastering the
12 material. These funds shall be used to provide professional development on teaching financial
13 literacy to teachers in the local school administrative units participating in the pilot and to
14 administer an assessment to students receiving the instruction in those units.

15 **SECTION 8.31.(b)** The State Board of Education shall issue an Request for
16 Proposal (RFP) for an approved professional development course and select at least one
17 provider to be used by the pilot local school administrative units. The RFP shall include at least
18 the following criteria:

- 19 (1) Curriculum and resources must be aligned to State standards.
- 20 (2) Professional development must include content and pedagogy training.
- 21 (3) An assessment tool for the course to be provided to local school
22 administrative units at no additional cost to the units.
- 23 (4) Opportunity for either in person training or blended online and in person
24 training with more than seventy-five percent (75%) of the training being in
25 person.
- 26 (5) The course shall be accessible to a minimum of 125 teachers for no more
27 than seventy-five thousand dollars (\$75,000).

28 **SECTION 8.31.(c)** The Department of Public Instruction shall develop a survey to
29 pilot local school administrative units. The survey shall address at least the following items:

- 30 (1) The name of the professional development course taken by the teacher.
- 31 (2) The amount of instruction provided to the teacher and the percentage of in
32 person and online instruction.



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- 1 (3) Comments and reviews from the teacher on the professional development
- 2 curriculum.
- 3 (4) Amount of time spent by the teacher on actual instruction in Financial
- 4 Literacy.
- 5 (5) Comments and reviews on sections of the Financial Literacy Curriculum,
- 6 specifically, subject matter that the teacher felt was too difficult or too easy
- 7 for the student and whether the professional development course was
- 8 properly prepared by the teacher.
- 9 (6) Any other information deemed relevant by the Department.

10 **SECTION 8.31.(d)** The local school administrative units participating in the pilot
 11 shall report the results of the assessment and the survey to the Department of Public Instruction
 12 at the end of each semester for the duration of the program.

13 **SECTION 8.31.(e)** The Department of Public Instruction shall report on
 14 implementation of the pilot program and the results of the assessments and survey to the Joint
 15 Legislative Education Oversight Committee by October 15, 2016.

16 **SECTION 8.31.(f)** The Department of Public Instruction shall develop a process to
 17 divide remaining funds among the pilot local school administrative units to offset costs
 18 associated with the implementation of the program. Those costs may include the following:

- 19 (1) Substitute teacher pay while the teacher is attending the professional
- 20 development course.
- 21 (2) Travel, food, and lodging costs incurred to send the teacher to the
- 22 professional development course.
- 23 (3) Administration of the assessment and survey.
- 24 (4) Other costs incurred local school administrative units directly related to
- 25 implementation of the pilot program.

26 **SECTION 8.31.(g)** Notwithstanding any other provision of law, the funds
 27 appropriated under this act to the Community Colleges System Office for the 2015-2016 fiscal
 28 year to support the Community College Innovative Pilot Program in accordance with Section
 29 10.9 of this act shall be decreased by the sum of two hundred thousand dollars (\$200,000) in
 30 nonrecurring funds."; and

31
 32 on page 1, line 32, by decreasing the amount for the 2015-2016 fiscal year by \$200,000; and

33
 34 on page 2, line 1, by increasing the amount for the 2015-2016 fiscal year by \$200,000; and

35
 36 by adjusting the appropriate totals accordingly.

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 38

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SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

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and vote information, is available in the
House Principal Clerk's Office**