

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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SENATE BILL 333
Education/Higher Education Committee Substitute Adopted 4/15/15
Third Edition Engrossed 4/27/15
House Committee Substitute Favorable 6/2/15
Proposed Conference Committee Substitute S333-PCCS15258-TC-1

Short Title: Teacher Transition Data.

(Public)

Sponsors:

Referred to:

March 19, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THAT THE STATE BOARD OF EDUCATION INCLUDE
3 SPECIFIC DATA IN ITS ANNUAL REPORT ON THE TEACHING PROFESSION.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-12(22) reads as rewritten:

6 "(22) Duty to Monitor the ~~Decisions of Teachers to Leave the Teaching~~
7 ~~Profession.~~ State of the Teaching Profession in North Carolina. – The State
8 Board of Education shall monitor and compile an annual report on the state
9 of the teaching profession in North Carolina that includes data on the
10 decisions of teachers to leave the teaching profession. The State Board shall
11 adopt standard procedures for each local board of education to use in
12 requesting the information from teachers who are not continuing to work as
13 teachers in the local school administrative unit and shall require each local
14 board of education to report the information to the State Board in a standard
15 format adopted by the State Board.

16 a. The annual teacher transition report shall include data on the
17 following:

- 18 1. The number of teachers who left the profession without
19 remaining in the field of education and the reasons for
20 teachers leaving the profession.
- 21 2. The number of teachers who left their employment to teach in
22 other states.
- 23 3. The number of teachers who left their employment to work in
24 another school in North Carolina, including nonpublic
25 schools and charter schools.
- 26 4. The number of teachers who left a classroom position for
27 another type of educational position.
- 28 5. The number of teachers who left employment in hard-to-staff
29 schools. A hard-to-staff school shall be any school identified
30 as low-performing, as provided in G.S. 115C-105.37.



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