

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 279

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

S279-ATC-100 [v.1]

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Amends Title [NO]
Third Edition

Date _____, 2015

Representative Fisher

1 moves to amend the bill on page 2, line 20, by changing the word "July" to "June";

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6 and on page 3, lines 42-43, by rewriting those lines to read:

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"professionals and credentialed experts in the ~~field~~ fields of any of the following: sexual health education, adolescent psychology, behavioral counseling, medicine, human anatomy, biology, ethics, or health education.";

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16 And on page 4, lines 30-31, by rewriting those lines to read:

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"professionals and credentialed experts in the field of sexual health education. Law enforcement agencies, criminal justice agencies, and";

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26 And on page 4, lines 37-38, by rewriting those lines to read:

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SECTION 5. G.S. 115C-81(e1)(4a), as amended by Section 4 of this act, reads as rewritten:

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"(4a) Each local school administrative unit shall also include as part of the instruction required under subdivision (4) of this subsection the following instruction:



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- 1 a. Teaches about sexually transmitted diseases. Instruction shall include
- 2 how sexually transmitted diseases are and are not transmitted, the
- 3 effectiveness and safety of all federal Food and Drug Administration
- 4 (FDA)-approved methods of reducing the risk of contracting sexually
- 5 transmitted diseases, and information on local resources for testing
- 6 and medical care for sexually transmitted diseases. Instruction shall
- 7 include the rates of infection among pre-teen and teens of each
- 8 known sexually transmitted disease and the effects of contracting
- 9 each sexually transmitted disease. In particular, the instruction shall
- 10 include information about the effects of contracting the Human
- 11 Papilloma Virus, including sterility and cervical cancer.
- 12 b. Teaches about the effectiveness and safety of all FDA-approved
- 13 contraceptive methods in preventing pregnancy.
- 14 c. Teaches awareness of sexual assault, sexual abuse, and risk
- 15 reduction. The instruction and materials shall:
- 16 1. Focus on healthy relationships.
- 17 2. Teach students what constitutes sexual assault and sexual
- 18 abuse, the causes of those behaviors, and risk reduction.
- 19 3. Inform students about resources and reporting procedures if
- 20 they experience sexual assault or sexual abuse.
- 21 4. Examine common misconceptions and stereotypes about
- 22 sexual assault and sexual abuse.
- 23 d. Teaches about sex trafficking prevention and awareness. Each local
- 24 school administrative unit shall:
- 25 1. Collaborate with outside consultants, including law
- 26 enforcement with expertise in sex trafficking prevention
- 27 education, to address the threats of sex trafficking.
- 28 2. Collaborate with outside consultants, including law
- 29 enforcement with expertise in sex trafficking, on a referral
- 30 protocol for high-risk pupils and minors.

31 Materials used in this instruction shall be age appropriate for use with
 32 students. Information conveyed during the instruction shall be objective and
 33 based upon scientific research that is peer reviewed and accepted by
 34 professionals and credentialed experts in the ~~field~~-fields of any of the
 35 following: sexual health education-education, adolescent psychology,
 36 behavioral counseling, medicine, human anatomy, biology, ethics, or health
 37 education. Law enforcement agencies, criminal justice agencies, and
 38 nongovernmental organizations with expertise in sex trafficking prevention
 39 and awareness may also provide materials and information. Each local board
 40 of education shall adopt a policy and provide a mechanism to allow a parent
 41 or a guardian to withdraw his or her child from instruction required under
 42 this subdivision."

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1 **SECTION 5.** Sections 1 and 2 of this act become effective October 1, 2015.
2 Section 3 of this act is effective when it becomes law, and applies beginning with the 2016-
3 2017 school year. Section 4 of this act is effective when it becomes law and applies beginning
4 with the spring semester of the 2015-2016 school year. Section 5 of this act is effective
5 January 1, 2016, and applies beginning with the 2016-2017 school year."
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SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

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and vote information, is available in the
House Principal Clerk's Office**