

# ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 657

AMENDMENT NO. A6  
(to be filled in by  
Principal Clerk)

H657-ATC-178 [v.2]

Page 1 of 1

Amends Title [NO]  
Third Edition

Date \_\_\_\_\_, 2016

Senator Smith-Ingram

1 moves to amend the bill on page 2, lines 41-42, by inserting the following between those lines:

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"(7) Study and make recommendations to local boards of education on the appropriate student-teacher ratio in implementation of integrated and traditional sequences for high school mathematics courses."

SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_

**The official copy of this document, with signatures  
and vote information, is available in the  
Senate Principal Clerk's Office**



\* H 6 5 7 - A T C - 1 7 8 - V - 2 \*