

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 867

AMENDMENT NO. A3
(to be filled in by
Principal Clerk)

S867-ATC-207 [v.2]

Page 1 of 2

Amends Title [YES]
Fifth Edition

Date _____, 2016

Representative ~~Stam~~ *Stam*

1 moves to amend the bill on page 1, lines 12-14, by rewriting those lines to read:

2
3 "SCHOOL REPLICATION DECISIONS WITHIN ONE HUNDRED TWENTY DAYS;
4 PROVIDE FOR ENROLLMENT OF CERTAIN HIGH SCHOOL STUDENTS IN
5 COMMUNITY COLLEGE COURSES; AND TO DIRECT THE STATE BOARD OF
6 EDUCATION TO APPROVE CERTAIN QUALIFYING ALTERNATIVE LATERAL ENTRY
7 TEACHER EDUCATION PREPARATION PROGRAMS.";

8
9 and on page 11, lines 42-43, by inserting the following between those lines:

10
11 "SECTION 8.9.(a) G.S. 115C-296.12 reads as rewritten:

12 "§ 115C-296.12. Lateral entry teacher education preparation programs.

13 (a) It is the policy of the State of North Carolina to encourage lateral entry into the
14 profession of teaching by skilled individuals from the private sector. Skilled individuals who
15 choose to enter the profession of teaching laterally may be granted an initial teaching license for
16 no more than three years and shall be required to obtain licensure required for those who have
17 taught more than three years before contracting for a fourth year of service with any local school
18 administrative unit in this State. The criteria and procedures for lateral entry shall include
19 preservice training in all of the following areas:

- 20 (1) The identification and education of children with disabilities.
21 (2) Positive management of student behavior.
22 (3) Effective communication for defusing and deescalating disruptive or dangerous
23 behavior.
24 (4) Safe and appropriate use of seclusion and restraint.

25 (a1) The State Board of Education may approve alternative, private, for-profit, or nonprofit
26 lateral entry teacher education preparation programs that meet standards set by the State Board of
27 Education. These standards shall include preservice training pursuant to subsection (a) of this
28 section and the competency-based standards necessary to earn a teaching license pursuant to
29 subdivisions (1) through (4) of subsection (b) of this section. Approved alternative, private, lateral
30 entry teacher education preparation program providers shall administer the training to meet these
31 standards.

32 ...



* S 8 6 7 - A T C - 2 0 7 - V - 2 *

NORTH CAROLINA GENERAL ASSEMBLY

AMENDMENT

Senate Bill 867

ADOPTED

AMENDMENT NO. A3

(to be filled in by
Principal Clerk)

S867-ATC-207 [v.2]

Page 2 of 2

1 (e) An individual who successfully completes ~~the~~ a lateral entry program of study and
2 meets all other requirements of licensure set by the State Board of Education Shall be
3 recommended for a North Carolina teaching license.

4"

5 **SECTION 8.9.(b)** The State Board of Education shall request participation
6 applications from alternative, private, for-profit, or nonprofit lateral entry teacher education
7 preparation programs no later than September 1, 2016. By December 15, 2016, the State Board
8 shall approve at least one program, but no more than four programs, if those programs meet the
9 requirements of G.S. 115C-296.12(a1). Approved programs may begin operating as early as the
10 2017 spring academic term."

SIGNED _____

Amendment Sponsor

SIGNED _____

Committee Chair if Senate Committee Amendment

ADOPTED _____

FAILED _____

TABLED _____

**The official copy of this document, with signatures
and vote information, is available in the
House Principal Clerk's Office**