GENERAL ASSEMBLY OF NORTH CAROLINA **SESSION 2015**

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Short Title: Great Leaders for Great Schools/Study. (Public) Representatives Cotham, Horn, and Brockman (Primary Sponsors). Sponsors: Referred to: A BILL TO BE ENTITLED AN ACT DIRECTING THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO STUDY STRATEGIES FOR PROVIDING NORTH CAROLINA WITH GREAT LEADERS FOR GREAT SCHOOLS. The General Assembly of North Carolina enacts: **SECTION 1.** The Joint Legislative Education Oversight Committee shall study strategies for providing North Carolina with great leaders for great schools. The committee shall study and make recommendations on implementation of the following initiatives: Recruitment of the highest performing leaders for the school leadership (1) administrator role. (2) Greater flexibility and autonomy for principals over school-based decisions, including personnel decisions. A compensation plan that will attract and retain principals and assistant (3) principals to the lowest-achieving schools and will reward outstanding leadership at those schools. Specialized State professional development for principals and assistant (4) principals that is focused exclusively on turning around the lowest-achieving schools. Strategies for assisting less than proficient principals and assistant principals (5) in improving their work performance and, if necessary, removing them from their positions. **SECTION 2.** In the course of the study, the Committee shall consider, at a minimum, the following: Principal preparation programs. (1) (2) Principal professional development programs. Licensure and certification of principals and assistant principals. (3) Recruitment of principals. (4) (5) Statewide leadership standards for school leadership.

SECTION 3. The Committee shall report its findings, together with any recommended legislation, to the 2016 Regular Session of the 2015 General Assembly, upon its

Support options for principals in need of assistance with job performance.

Analysis of State policies to promote effective talent management.



Principal mentoring.

Areas of high priority.

Data use and evaluation by school leaders.

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convening.

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SECTION 4. This act is effective when it becomes law.