

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2017

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SENATE BILL DRS35138-MT-69 (02/22)

Short Title: School Calendar Flexibility/PED Report. (Public)

Sponsors: Senators Foushee, Robinson, and Smith-Ingram (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO PROVIDE ADDITIONAL FLEXIBILITY TO SCHOOLS AND SCHOOL  
3 DISTRICTS IDENTIFIED AS LOW-PERFORMING.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-84.2 is amended by adding two new subsections to read:

6 "(d1) Modified Calendar for Low-Performing Entities. – Notwithstanding subsection (d)  
7 of this section, local boards of education shall determine the dates of opening and closing the  
8 public schools under subdivision (a)(1) of this section, as follows:

9 (1) If any school in the local school administrative unit was identified as  
10 low-performing by the State Board of Education in the previous school year,  
11 for that school. The local board shall thereafter determine the dates of  
12 opening and closing for that school, regardless of whether the school is  
13 identified as low-performing in subsequent school years, if that school  
14 receives a school performance grade of D or F. If in three subsequent,  
15 consecutive school years that school is not identified as low-performing and  
16 receives a school performance grade of C or higher, the local board shall  
17 determine the dates of opening and closing for that school in the following  
18 year pursuant to subsection (d) of this section only.

19 (2) If the local school administrative unit was identified as low-performing by  
20 the State Board of Education in the previous school year, for all public  
21 schools in that administrative unit. If in three subsequent, consecutive school  
22 years that local school administrative unit is not identified as  
23 low-performing, the local board shall determine the dates of opening and  
24 closing the public schools in the following year, subject to subdivision (1) of  
25 this subsection, pursuant to subsection (d) of this section.

26 (d2) Study Modified Calendar. – The Department of Public Instruction shall study  
27 whether the modified calendar has an effect on student performance. As a part of its study, the  
28 Department shall consider all of the following:

29 (1) The information submitted by the school improvement team pursuant to  
30 G.S. 115C-105.27(b1).

31 (2) The information used to calculate school performance pursuant to Part 1B of  
32 Article 8 of Chapter 115C of the General Statutes.

33 Using this information, the Department shall compare low-performing schools following  
34 the traditional calendar under G.S. 115C-84.2(d) to low-performing schools following the  
35 modified calendar under G.S. 115C-84.2(d1). The Department shall report the results of its



1 study to the Joint Legislative Education Oversight Committee by March 15, 2019, and by  
2 March 15 of each year thereafter."

3 **SECTION 2.** G.S. 115C-105.27 is amended by adding a new subsection to read:

4 "(b1) Modified Calendar. – If a local board of education adopts a modified calendar  
5 pursuant to G.S. 115C-84.2(d1), the school improvement team for each school operating under  
6 a modified calendar shall include the following information in its school improvement plan:

7 (1) An outline of the goals to be achieved by operating under a modified school  
8 calendar.

9 (2) An explanation of how operating under a modified school calendar will  
10 facilitate accomplishing its goals and increase student achievement.

11 (3) A description of the modified school calendar, including the start date, end  
12 date, and scheduled breaks throughout the year.

13 (4) A proposal for targeted learning interventions for students during scheduled  
14 breaks or an explanation of why targeted learning interventions are not  
15 offered.

16 (5) A description of how the school will measure student and parent satisfaction  
17 with the modified calendar to determine how it is affecting families."

18 **SECTION 3.** This act is effective when it becomes law and applies beginning with  
19 the 2017-2018 school year.