GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

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 Short Title:

SENATE BILL DRS45292-MK-139 (03/17)

Study/Expand Computer Science to All Students.

Sponsors: Senators Chaudhuri and Barefoot (Primary Sponsors).
Referred to:
A BILL TO BE ENTITLED
AN ACT TO DIRECT THE STATE BOARD OF EDUCATION AND THE DEPARTMENT
OF PUBLIC INSTRUCTION, IN COLLABORATION WITH THE FRIDAY INSTITUTE
FOR EDUCATIONAL INNOVATION AT NORTH CAROLINA STATE UNIVERSITY
AND THE NORTH CAROLINA SCHOOL OF SCIENCE AND MATHEMATICS, TO
DEVELOP RECOMMENDATIONS TO FURTHER THE TEACHING AND STUDENT
LEARNING OF COMPUTATIONAL THINKING AND COMPUTER SCIENCE IN
NORTH CAROLINA K-12 SCHOOLS.
The General Assembly of North Carolina enacts:
SECTION 1.(a) The State Board of Education and the Department of Public
Instruction, in collaboration with the Friday Institute for Educational Innovation at North
Carolina State University (Friday Institute) and the North Carolina School of Science and
Mathematics (NC School of Science and Math), shall develop recommendations to further the
teaching and student learning of computational thinking and computer science in North
Carolina K-12 schools. In developing recommendations, the State Board and the Department,
in collaboration with the Friday Institute and the NC School of Science and Math, shall do at
least the following:
(1) Develop curriculum guidelines that are aligned with K-12 Computer Science

- (2) Review and evaluate curriculum resources.(3) Develop recommendations to increase the
 - (3) Develop recommendations to increase the number of teachers prepared to teach computational thinking and computer science, addressing both preservice educator preparation for teachers and professional development for in-service teachers.

Framework (October 2016) developed by the CSforAll Consortium.

- (4) Develop policy and funding recommendations.
- (5) Align recommendations with the ongoing implementation of the Digital Learning Plan in North Carolina by the Department and the Friday Institute.

SECTION 1.(b) By January 15, 2018, the State Board shall report to the Joint Legislative Education Oversight Committee on the recommendations, including any proposed legislation, developed in accordance with this act.

SECTION 2. This act is effective when it becomes law.

