GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

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SENATE BILL 15 PROPOSED COMMITTEE SUBSTITUTE S15-PCS15192-TC-21

	Short Title: Teachers/Isolated K-12 Schools.	(Public)	
	Sponsors:		
	Referred to:		
	January 30, 2017		
1	A BILL TO BE ENTITLED		
2	AN ACT TO PROVIDE FOR TEACHER ALLOTMENTS FOR GEOGRAPHIC	CALLY	
3	ISOLATED K-12 SCHOOLS.		
4	The General Assembly of North Carolina enacts:		
5	SECTION 1. G.S. 115C-301 is amended by adding a new subsection to read:		
6	"(g1) Notwithstanding any other provision of this section, the State Board of Ed	ucation	
7	shall allot additional classroom teachers to schools containing grades kindergarten three	ough 12	
8	when consolidation is not feasible due to the geographic isolation of the school and the	school	
9	meets at least one of the following criteria for geographic isolation:		
10	(1) The school is located in a local school administrative unit in wh	ich the	
11	average daily membership is less than 1.5 per square mile.		
12	(2) The school is located in a local school administrative unit for a	-	
13	containing more than 150,000 acres of National Forest owned by the	federal	
14	government and managed by the United States Forest Service purs	suant to	
15	<u>G.S. 104-5.</u>		
16	The State Board shall allot teachers to geographically isolated schools pursuant to this		
17	subsection on the basis of one classroom teacher per grade level and shall allot teachers to the		
18	remainder of the local school administrative unit under the regular teacher allotment formula."		
19	SECTION 2. This act becomes effective July 1, 2017.		



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