

# FAILED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
Senate Bill 257

AMENDMENT NO. A30  
(to be filled in by  
Principal Clerk)

S257-ALH-28 [v.4]

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Amends Title [NO]  
Sixth Edition

Date \_\_\_\_\_, 2017

Representative Quick

- 1 Moves to amend the bill on page 118, lines 6-11,
- 2 By rewriting those lines to read:
- 3 " conjunction with the Authority and the Commission. The purpose of the Program is to recruit,
- 4 prepare, and support students residing in or attending institutions of higher education located in
- 5 North Carolina for preparation as highly effective teachers in the State's public schools. The
- 6 Program shall be used to provide a forgivable loan to individuals interested in preparing to
- 7 teach in the public schools of the State, especially those interested in serving as STEM or
- 8 special education teachers."; and
- 9
- 10 On page 118, lines 16-19
- 11 By rewriting those lines to read:
- 12 "interest on these funds shall be placed in the Trust Fund. The purpose of the Trust Fund is to
- 13 provide financial assistance to qualified students for completion of teacher education and
- 14 licensure programs to fill teaching positions in the public schools of the State."; and
- 15
- 16 On page 118, lines 47-48,
- 17 By rewriting those lines to read:
- 18 "(4) Demonstrated commitment to serve as a teacher in North Carolina public
- 19 schools.
- 20 (5) Commitment to serve as a STEM or special education teacher in North
- 21 Carolina public schools, if the forgivable loan is being awarded to a
- 22 candidate in STEM or special education licensure."; and
- 23
- 24 On page 119, lines 26-37,
- 25 By rewriting those lines to read:
- 26 "(1) North Carolina high school seniors. – Forgivable loans of up to eight
- 27 thousand two hundred fifty dollars (\$8,250) per year for up to four years. If
- 28 the student commits to serve as a teacher in a STEM or special education
- 29 licensure area, the forgivable loan may be up to ten thousand dollars
- 30 (\$10,000) per year for up to four years.
- 31 (2) Students applying for transfer to a selected educator preparation program at
- 32 an institution of higher education. – Forgivable loans of up to eight thousand



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1 two hundred fifty dollars (\$8,250) per year for up to three years. If the  
2 student commits to serve as a teacher in a STEM or special education  
3 licensure area, the forgivable loan may be up to ten thousand dollars  
4 (\$10,000) per year for up to three years.

5 (3) Individuals currently holding a bachelor's degree seeking preparation for  
6 teacher licensure. – Forgivable loans of up to eight thousand two hundred  
7 fifty dollars (\$8,250) per year for up to two years. If the individual commits  
8 to serve as a teacher in a STEM or special education licensure area, the  
9 forgivable loan may be up to ten thousand dollars (\$10,000) per year for up  
10 to two years.

11 (4) Students matriculating at institutions of higher education who are changing  
12 to enrollment in a selected educator preparation program. – Forgivable loans  
13 of up to eight thousand two hundred fifty dollars (\$8,250) per year for up to  
14 two years. If the student commits to serve as a teacher in a STEM or special  
15 education licensure area, the forgivable loan may be up to ten thousand  
16 dollars (\$10,000) per year for up to two years."; and

17  
18 On page 120, lines 11-25,

19 By rewriting those lines to read:

20 "(2) Placement and repayment rates, including the following:

- 21 a. Number of graduates who have been employed in a STEM or special  
22 education licensure area within two years of program completion.  
23 b. Number of graduates who have been employed in areas other than  
24 STEM and special education licensure within two years of program  
25 completion and what those other areas are.  
26 c. Number of graduates who accepted employment at a low-performing  
27 school identified under G.S. 115C-105.37 as part of their years of  
28 service.  
29 d. Number of graduates who have elected to do loan repayment and  
30 their years of service, if any, prior to beginning loan repayment.  
31 e. Number of graduates employed who have received an overall rating  
32 of at least accomplished and have met expected growth on applicable  
33 standards of the teacher evaluation instrument.  
34 f. Aggregate information on student growth and proficiency in courses  
35 taught by graduates who have fulfilled service requirements through  
36 employment in a STEM or special education licensure area."; and  
37

38 On page 120, lines 39-43,

39 By rewriting those lines to read:

40 "(b) Forgiveness. – The Authority shall forgive the loan and any interest accrued on the  
41 loan if, within 10 years after graduation from a program leading to teacher licensure, exclusive  
42 of any authorized deferment for extenuating circumstances, the recipient serves as a teacher in a

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1 public school of this State, as provided in G.S. 116-209.62, for every year the teacher was  
2 awarded the forgivable loan, in any combination of the following:".  
3  
4

SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_

**The official copy of this document, with signatures  
and vote information, is available in the  
House Principal Clerk's Office**