GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

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HOUSE BILL 155 Committee Substitute Favorable 3/21/17 **PROPOSED SENATE COMMITTEE SUBSTITUTE H155-PCS10387-RQ-13**

Short Title: **Omnibus Education Law Changes.** (Public)

D

Sponsors:

Referred to:

February 22, 2017

A BILL TO BE ENTITLED

AN ACT TO MAKE VARIOUS CHANGES TO EDUCATION LAWS.

3 The General Assembly of North Carolina enacts:

5 PART I. MODIFY SCHOOL/CLASS SIZE REPORT DATE

6 SECTION 1.(a) G.S. 115C-47(10), as amended by Section 2(a) of S.L. 2017-9, 7 reads as rewritten:

8 "(10) To Assure Appropriate Class Size. – It shall be the responsibility of local 9 boards of education to assure that the class size requirements set forth in G.S. 115C-301 for kindergarten through third grade are met. Any teacher 10 who believes that the requirements of G.S. 115C-301 have not been met 11 shall make a report to the principal and superintendent, and the 12 superintendent shall immediately determine whether the requirements have 13 in fact not been met. If the superintendent determines the requirements have 14 not been met, he or she shall make a report to the next local board of 15 education meeting. The local board of education shall take action to meet the 16 requirements of the statute. If the local board cannot organizationally correct 17 the exception, it shall immediately apply to the State Board of Education for 18 additional personnel or a waiver of the class size requirements, as provided 19 in G.S. 115C-301(g). 20 21

Upon notification from the State Board of Education that the reported exception does not qualify for an allotment adjustment or a waiver under provisions of G.S. 115C-301, the local board, within 30 days, shall take action necessary to correct the exception, as required in G.S. 115C-301(g).

At the end of SeptemberOctober and end of February of each school year, the local board of education, through the superintendent, shall file a report with the Superintendent of Public Instruction, in a format prescribed by the Superintendent of Public Instruction, describing the organization for each school in the local school administrative unit, as required by G.S. 115C-301(f).

In addition to assuring that the requirements of G.S. 115C-301 are met, each local board of education shall also have the duty to provide an adequate number of classrooms to meet the requirements of that statute."

- SECTION 1.(b) G.S. 115C-301(f), as amended by Section 2(b) of S.L. 2017-9, 34 35 reads as rewritten:

Η

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1		ual Reports. – At the end of SeptemberOctober and end	•
2		local board of education, through the superintendent, shal	
3		rovided by the principal, for each school within the local sc	
4		uperintendent of Public Instruction. The report shall be	
5		e Superintendent of Public Instruction and shall include	
6 7	each school in the	e local school administrative unit, including the following i	nformation:
7 8	 SEC1	FION 1.(c) This section is effective when it become	a law and applied
8 9		the 2017-2018 school year.	is law and applies
10	beginning with th	ie 2017-2018 senoor year.	
11	PART II MAK	ES CONFORMING CHANGES TO CAREER STATU	IS STATUTES TO
12		NORTH CAROLINA SUPREME COURT DECISION	
12		TION 2.(a) Section 9.6(a) of S.L. 2013-360 is repealed.	
14		FION 2.(b) G.S. 115C-325 reads as rewritten:	
15		stem of employment for public school teachers.	
16	•	ition of Terms. – As-Notwithstanding G.S. 115C-325.1, as	used in this section
17		wing definitions apply, unless the context requires otherwis	
18	(1)	Repealed by Session Laws 1997-221, s. 13(a).	
19	(1a)	"Career employee" as used in this section means: means	
20		a. An-an_employee who has obtained was awarded car	eer status with that
21		local board as a teacher as provided in G.S. 115C-325(c); prior to August 1,
22		<u>2013.</u>	
23		b. An employee who has obtained career status with	
24		an administrative position as provided in G.S. 115	
25		c. A probationary teacher during the term of the cor	tract as provided in
26		G.S. 115C-325(m); and	1 1 1
27		d. A school administrator during the term of a s	chool administrator
28 29	(1 b)	contract as provided in G.S. 115C-287.1(c). "Career school administrator" means a school adm	inistrator who has
29 30	(1b)	obtained career status in an administrative position a	
31		115C 325(d)(2).	
32	(1c)	"Career teacher" means a teacher who has obtained caree	er status as provided
33	(10)	in G.S. 115C-325(c).	i status as provided
34	(1d)	Repealed by Session Laws 2011-348, s. 1, effective	July 1, 2011, and
35		applicable to persons recommended for dismissal or de	•
36		that date.	
37	(2)	Repealed by Session Laws 1997, c. 221, s. 13(a).	
38	(3)	"Day" means calendar day. In computing any period of	time, Rule 6 of the
39		North Carolina Rules of Civil Procedure shall apply.	
40	(4)	"Demote" means to reduce the salary of a person who is	classified or paid by
41		the State Board of Education as a classroom teach	
42		administrator.teacher. The word "demote" does not inclu	· · · ·
43		without pay pursuant to G.S. 115C-325(f)(1); (ii)	
44		reduction of bonus payments, including merit-based	
45		systemwide modification in the amount of any applicable	
46		or (iii) any reduction in salary that results from the elim	_
47 49	(4 -)	duty, such as the duty of an athletic coach or a choral dire	
48 40	(4a)	"Disciplinary suspension" means a final decision to su	-
49 50		school administrator <u>career employee</u> without pay for no under G.S. 115C-325(f)(2).	more than 60 days
50		unuci $(J,S, 11)(-323(1)(2))$.	

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1 2 3	(4b)	"Exchange teacher" means a nonimmigrant alien exchange visitor program designated by the Uni State pursuant to 22 C.F.R. Part 62 or by the Uni	ted States Department of
3 4		Homeland Security pursuant to 8 C.F.R. Part 214.2	-
5	(4c)	"Hearing officer" means a person selected under G	
6	(40) (5)	"Probationary teacher" means a licensed person, o	
7		associate superintendent, or assistant superintende	-
8		career-teacher status and whose major response	
9		supervise teaching.	, , , , , , , , , , , , , , , , , , ,
0	(5a)	[Expired.]	
1	(5b)	"School administrator" means a principal, assistar	nt principal, supervisor, or
2		director whose major function includes the direct	or indirect supervision of
3 4		teaching or any other part of the instructional pro 115C-287.1(a)(3).	ogram as provided in G.S.
5	(6)	"Teacher" means a person who holds at least a c	current, not provisional or
6		expired, Class A license or a regular, not provision	onal or expired, vocational
7		license issued by the State Board of Education; wh	
8		to teach or directly supervises teaching or who	•
9		Board of Education or is paid either as a classroo	
0		support personnel; and who is employed to fi	ll a full-time, permanent
1		position.	
23	(7)	Redesignated.	ionomy too show shall be not
3 4	(8)	"Year" for purposes of computing time as a probat less than 120 workdays performed as a probation	
4 5		permanent position in a school year. Workday	
6		outcome of a criminal history check as provide	
7		included in computing time as a probationary teach	
8	(a1) This s	section shall apply only to career employees. No per	
9		not acquire career status as a teacher by August	
)	status.		
1	(b) Person	nnel Files. – The superintendent shall maintain in hi	s <u>or her office a personnel</u>
2		hercareer employee that contains any complaint, cor	
3		r improvement about the teacher'scareer employed	-
4	1	uperintendent may elect not to place in a teacher's	• • • • • • • • • • • • • • • • • • •
5	-	nt that contains invalid, irrelevant, outdated, or false	
6 7	1	en there is no documentation of an attempt to resolve	1 /
7 8		or suggestion shall be signed by the person who mak er employee's file only after five days' notice to the	-
o 9		nation relating to such complaint, commendation	
0		ployee desires to make shall be placed in the file. An	
1		local board of education to remove any information	
2		she deems invalid, irrelevant, or outdated. The	
3		premove said information if it finds the information	
4	outdated.		. ,
5	The personn	el file shall be open for the teacher'scareer emp	ployee's inspection at all
6		but shall be open to other persons only in accord	
7	-	e board adopts. Any preemployment data or other inf	
8		<u>uployee</u> before his <u>or her</u> employment by the boa	• •
9	1	s <u>or her</u> personnel file and need not be made availa	
	anto ploadd in t		

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1	dismissal or demotion of a teacher, career employee, except the data may be used to substantiate			
2	G.S. 115	C-325(e)(1)g. or G.S. 115C-325(e)(1)o. as grounds for dismi	ssal or demotion.	
3	(c)	(1) through (3) Repealed.		
4		(4) Leave of Absence. – A career teacher employee	who has been granted a	
5		leave of absence by a board shall maintain his or		
6		she returns to his or her teaching position at the end		
7		(5), (6) Repealed.		
8	(d)	Career Teachers and Career School Administrators. Emplo	vees	
9	(4)	(1) A career teacher or career school administrate	•	
10		subjected to the requirement of annual appointme		
11		dismissed, demoted, or employed on a part-time		
12		consent except as provided in subsection (e).(e) of		
12				
13 14		(2) a. The provisions of this subdivision do not ineligible for career status as provided by G		
14				
		b. Repealed by Session Laws 1997, c. 221, s.		
16		c. Subject to G.S. 115C-287.1, when a teache	1	
17		of supervisor or principal for three consecu		
18		the end of the third year, shall vote upon l		
19		the next school year. The board shall give		
20		of that decision by June 1 of his <u>or her</u> thir		
21		supervisor or principal. If a majority of the	1.	
22		the teacher as a principal or supervisor, and		
23		of that decision, it may not rescind that	-	
24		under the provisions of this section. If a m		
25		not to reemploy the teacher as a principal	-	
26		shall retain career status as a teacher if that	-	
27		to assuming the duties of supervisor or p		
28		principal who has not held that position f	-	
29		contract will not be renewed for the next sc		
30		by June 1 and shall retain career status as a	a teacher if that status was	
31		attained prior to assuming the duties of sup	ervisor or principal.	
32		A year, for purposes of computing	time as a probationary	
33		principal or supervisor, shall not be	less than 145 workdays	
34		performed as a full-time, permanent prin	ncipal or supervisor in a	
35		contract year.		
36		A principal or supervisor who has obt	ained career status in that	
37		position in any North Carolina public scho	ol system may be required	
38		by the board of education in another se	shool system to serve an	
39		additional three-year probationary period	•	
40		being eligible for career status. However, h		
41		board of education, be granted career sta		
42		serving a probationary period of one or	-	
43		principal or supervisor with career status w	•	
44		years is reemployed by the same school		
45		another probationary period in that positio	•	
46		and may, at the option of the board, be ree		
47		career principal or supervisor or be given c		
48		year. In any event, if he is reemployed for	-	
40 49		he shall automatically become a career prin		
4 9 50	(e)	Grounds for Dismissal or Demotion of a Career Employee		
50		Grounds for Dismissar of Demotion of a Catego Employee	·•	

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(1)		 Inds. – No career employee shall be dismissed or d part-time basis except for one or more of the follow Inadequate performance. Immorality. Insubordination. Neglect of duty. 	
		Physical or mental incapacity.	
	e. f.	Habitual or excessive use of alcohol or no controlled substance as defined in Article 5 o General Statutes.	
	g.	Conviction of a felony or a crime involving mora	
	h.	Advocating the overthrow of the government of of the State of North Carolina by force, violence means.	
	i.	Failure to fulfill the duties and responsibilities teachers or school administrators by the Generative State.	1 1
	j.	Failure to comply with such reasonable require may prescribe.	ements as the board
	k.	Any cause which constitutes grounds for the rev	ocation of the career
		teacher's <u>employee's</u> teaching license or	
		administrator's administrator license.license.	
	l.	A justifiable decrease in the number of posit	tions due to district
		reorganization, decreased enrollment, or decreas	ed funding, provided
		that there is compliance with subdivision (2).(2)	
	m.	Failure to maintain his or her license in a current	
	n.	Failure to repay money owed to the State in	
		provisions of Article 60, Chapter 143 of the Gen	
	0.	Providing false information or knowingly omitti	U
		an application for employment or in response	to a preemployment
(2)	Dadu	inquiry. action in Force. –	
(2)	a.	A local board of education shall adopt a policy	for implementing a
	a.	reduction in force pursuant to sub-subdivision (
		that includes the following criteria:	
		1. In determining which positions shall be s	ubject to a reduction,
		a local board of education shall consider	0
		I. Structural considerations, suc	ch as identifying
		positions, departments, courses, p	
		and other areas where there ar	e (i) less essential,
		duplicative, or excess personnel;	
		and position inefficiencies; (iii	· • • •
		combined work functions; and (i	
		or other demands for curr	riculum, programs,
		operations, or other services. II. Organizational considerations,	such as anticipated
		II. Organizational considerations, so organizational needs of the local s	-
		unit and program or school enrolli	
		2. In identifying which teacherscareer en	
		positions shall be subject to a dism	
		reduction to employment on a part-time	

1		policy, a local school administrative unit shall consider work
2 3		performance and teacher evaluations.
		b. Before recommending to a board the dismissal or demotion of the
4		career employee pursuant to G.S. $115C-325(e)(1)l$, the
5		superintendent shall give written notice to the career employee by
6		certified mail or personal delivery of his or her intention to make
7		such recommendation and shall set forth as part of his or her
8		recommendation the grounds upon which he or she believes such
9		dismissal or demotion is justified. The notice shall include a
10		statement to the effect that if the career employee within 15 days
10		after receipt of the notice requests a review, he or she shall be
11		entitled to have the proposed recommendations of the superintendent
13		reviewed by the board. Within the 15-day period after receipt of the
14		notice, the career employee may file with the superintendent a
15		written request for a hearing before the board within 10 days. If the
16		career employee requests a hearing before the board, the hearing
17		procedures provided in G.S. 115C-325(j3) shall be followed. If no
18		request is made within the 15-day period, the superintendent may file
19		his or her recommendation with the board. If, after considering the
20		recommendation of the superintendent and the evidence adduced at
21		the hearing if there is one, the board concludes that the grounds for
22		the recommendation are true and substantiated by a preponderance of
23		the evidence, the board, if it sees fit, may by resolution order such
24		dismissal. Provisions of this section which permit a hearing by a
25		hearing officer shall not apply to a dismissal or demotion
26		recommended pursuant to G.S. 115C-325(e)(1) <i>l</i> .
27		When a career employee is dismissed pursuant to G.S. $115C-325(e)(1)l$.,
28		above, his or her name shall be placed on a list of available career employees
29		to be maintained by the board.
30	(3)	Inadequate Performance. – In determining whether the professional
31	(5)	performance of a career employee is adequate, consideration shall be given
32		to regular and special evaluation reports prepared in accordance with the
33		published policy of the employing local school administrative unit and to
33 34		
		any published standards of performance which shall have been adopted by the beard. Failure to particular approximation of an inadequacy or deficiency.
35		the board. Failure to notify a career employee of an inadequacy or deficiency
36		in performance shall be conclusive evidence of satisfactory performance.
37		Inadequate performance for a teacher career employee shall mean (i) the
38		failure to perform at a proficient level on any standard of the evaluation
39		instrument or (ii) otherwise performing in a manner that is below standard.
40		However, for a probationary teacher, a performance rating below proficient
41		may or may not be deemed adequate at that stage of development by a
42		superintendent or designee. For a career teacher, employee, a performance
43		rating below proficient shall constitute inadequate performance unless the
44		principal noted on the instrument that the teachercareer employee is making
45		adequate progress toward proficiency given the circumstances.
46	(4)	Three-Year Limitation on Basis of Dismissal or Demotion Dismissal or
47		demotion under subdivision (1) above, except paragraphs g. and o. thereof,
48		shall not be based on conduct or actions which occurred more than three
49		years before the written notice of the superintendent's intention to
50		recommend dismissal or demotion is mailed to the career employee. The
51		three-year limitation shall not apply to dismissals or demotions pursuant to
-		

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1 2 3		subdivision (1)b. above when the charge of immo career employee's sexual misconduct toward or students or staff.	• •
4	(f) (1)	Suspension without Pay. – If a superintendent believ	ves that cause exists for
5			reason specified in
6		G.S. 115C-325(e)(1) and that immediate suspension	1
7		is necessary, the superintendent may suspend the c	1 2
8		pay. Before suspending a career employee without	1 2
9		shall meet with the career employee and give him or	
10		charges against him, him or her, an explanation of th	
11		and an opportunity to respond. Within five days after	
12		paragraph, the superintendent shall initiate a d	-
13		disciplinary suspension without pay as provided in th	
14		determined that no grounds for dismissal, den	
15		suspension without pay exist, the career employ	
16		immediately, shall be paid for the period of suspen	
17		the suspension shall be removed from the career emp	
18	(2)	Disciplinary Suspension Without Pay. – A career e	
19	(-)	for <u>disciplinary</u> suspension without pay pursuant to	1 0
20		may request a hearing before the board. If no request	
21		the superintendent may file his <u>or her</u> recommendation	
22		after considering the recommendation of the superint	
23		adduced at the hearing if one is held, the board con	
24		for the recommendation are true and substantiated by	0
25		evidence, the board, if it sees fit, may by resolution o	1 1
26		a. Board hearing for disciplinary suspensions for	-
27		for certain types of intentional misconduct.	
28		board hearing under G.S. 115C-325(j3) sha	-
29		following circumstances exist:	
30		1. The recommended disciplinary suspen	nsion without pay is for
31		more than 10 days; or	
32		2. The disciplinary suspension is for	intentional misconduct,
33		such as inappropriate sexual or physic	
34		insubordination, habitual or excessive	e alcohol or nonmedical
35		use of a controlled substance as d	efined in Article 5 of
36		Chapter 90 of the General Statutes, an	ny cause that constitutes
37		grounds for the revocation of th	e teacher's or school
38		administrator'scareer employee's lice	nse, or providing false
39		information.	
40		b. Board hearing for disciplinary suspensions	of no more thatthan 10
41		days. – The procedures for a board hearing u	under G.S. 115C-325(j2)
42		shall apply to all disciplinary suspensions of	f no more than 10 days
43		that are not for intentional miscond	uct as specified in
44		G.S. 115C-325(f)(2)a.2.sub-sub-subdivision a	a.2. of this subdivision.
45	(f1) Susp	ension with Pay If a superintendent believes that	at cause may exist for
46	dismissing or d	emoting a career employee for any reasons specified	in G.S. 115C-325(e)(1),
47	but that addition	nal investigation of the facts is necessary and circums	tances are such that the
48	1 1	e should be removed immediately from his or her duties,	
49	-	eer employee with pay for a reasonable period of time,	•
50	-	lent shall notify the board of education within two days	
51	shall notify the	career employee within two days of the action and the	he reasons for it. If the

superintendent has not initiated dismissal or demotion proceedings against the career employee 1 2 within the 90-day period, the career employee shall be reinstated to his or her duties 3 immediately and all records of the suspension with pay shall be removed from the career 4 employee's personnel file at his or her request. However, if the superintendent and the 5 employee agree to extend the 90-day period, the superintendent may initiate dismissal or demotion proceedings against the career employee at any time during the period of the 6 7 extension. 8 (f2)Procedure for Demotion of Career School Administrator. If a superintendent 9 intends to recommend the demotion of a career school administrator, the superintendent shall 10 give written notice to the career school administrator by certified mail or personal delivery and 11 shall include in the notice the grounds upon which the superintendent believes the demotion is 12 justified. The notice shall include a statement that if the career school administrator requests a 13 hearing within 15 days after receipt of the notice, the administrator shall be entitled to have the 14 grounds for the proposed demotion reviewed by the local board of education. If the career 15 school administrator does not request a board hearing within 15 days, the superintendent may file the recommendation of demotion with the board. If, after considering the superintendent's 16 17 recommendation and the evidence presented at the hearing if one is held, the board concludes 18 that the grounds for the recommendation are true and substantiated by a preponderance of the 19 evidence, the board may by resolution order the demotion. The procedures for a board hearing 20 under G.S. 115C-325(j3) shall apply to all demotions of career school administrators. 21 Repealed by Session Laws 1997, c. 221, s. 13(a). (g) 22 (h) Procedure for Dismissal or Demotion of Career Employee. 23 A career employee may not be dismissed, demoted, or reduced to (1)a. 24 part-time employment except upon the superintendent's 25 recommendation. G.S. 115C-325(f2) shall apply to the demotion of a career school 26 b. 27 administrator. 28 (2) Before recommending to a board the dismissal or demotion of the career employee, the superintendent shall give written notice to the career 29 30 employee by certified mail or personal delivery of his or her intention to 31 make such recommendation and shall set forth as part of his or her 32 recommendation the grounds upon which he or she believes such dismissal 33 or demotion is justified. The superintendent also shall meet with the career 34 employee and provide written notice of the charges against the career 35 employee, an explanation of the basis for the charges, and an opportunity to 36 respond if the career employee has not done so under G.S. 115C-325(f)(1). 37 The notice shall include a statement to the effect that if the career employee 38 within 14 days after the date of receipt of the notice requests a review, he or 39 she may request to have the grounds for the proposed recommendations of 40 the superintendent reviewed by an impartial hearing officer appointed by the 41 Superintendent of Public Instruction as provided for in G.S. 115C-325(h)(7). 42 A copy of G.S. 115C-325 shall also be sent to the career employee. If the 43 career employee does not request a hearing before a hearing officer within 44 the 14 days provided, the superintendent may submit his or her 45 recommendation to the board. 46 (3) Within the 14-day period after receipt of the notice, the career employee 47 may file with the superintendent a written request for either (i) a hearing on 48 the grounds for the superintendent's proposed recommendation by a hearing 49 officer or (ii) a hearing within 10 days before the board on the 50 superintendent's recommendation. If the career employee requests an 51 immediate hearing before the board, he or she forfeits his or her right to a

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1 2 3		hearing by a hearing officer. If no request is made within superintendent may file his or her recommendation with board, if it sees fit, may by resolution (i) reject the	h the board. The
4		recommendation or (ii) accept or modify the	superintendent's
5 6		recommendation and dismiss, demote, reinstate, or su employee without pay. If a request for review is made, t	I
0 7		shall not file the recommendation for dismissal with the b	1
8		of the hearing officer is filed with the superintendent. Fail	1
9		officer to submit the report as required by G.S. 115C-325(6
10		the career employee to a hearing before the board under the	
11		as provided in G.S.115C-325(j).	
12	(4)	Repealed by Session Laws 1997, c. 221, s. 13(a).	
13	(5)	Repealed by Session Laws 2011-348, s. 1, effective J	•
14		applicable to persons recommended for dismissal or den	notion on or after
15		that date.	·
16 17	(6)	If a career employee requests a review by a hea superintendent shall notify the Superintendent of Public	-
17		five days of his or her receipt of the request.	
19	(7)	Within five days of being notified of the request for a	hearing before a
20	(')	hearing officer, the Superintendent of Public Instruction sh	ē
21		parties a list of hearing officers trained and approved by t	
22		Education. Within five days of receiving the list, the particular days of the list, the particular	
23		select a hearing officer from that list, or, if the parties	cannot agree to a
24		hearing officer, each party may strike up to one-third of the	
25		and submit its strikeout list to the Superintendent of Publi	
26		Superintendent of Public Instruction shall then appoint	-
27 28		from those individuals remaining on the list. Further, the pagree on another hearing officer not on the State Board of	
28 29		provided that individual is available to proceed in a time	,
30		willing to accept the terms of appointment required by t	
31		Education. No person eliminated by the career employee	
32		shall be designated as the hearing officer for that case.	1
33	(8)	The superintendent and career employee shall serve a copy	to the other party
34		of all documents submitted to the Superintendent of Public	
35		the designated hearing officer and include a signed cer	tificate of service
36		similar to that required in court pleadings.	
37	 (:2) Decard	Harring for Contain Dissiplinger Systematicus Demotions	of Concer School
38 39		Hearing for Certain Disciplinary Suspensions, Demotions Suspensions and for Reductions in Force. – The following	
40		1 hearing under G.S. 115C 325(e)(2), G.S. 115C 325(f2), G.	
41	and G.S. 115C-32		<u>5. 115C 525(C)(2)</u>
42	(1)	The hearing shall be private.	
43	(2)	The hearing shall be conducted in accordance with reason	able rules adopted
44		by the State Board of Education to govern such hearings.	-
45	(3)	At the hearing, the career employee and the superintende	
46		right to be present and to be heard, to be represented b	-
47		present through witnesses any competent testimony releva	
48		whether grounds exist for a disciplinary suspension without $115C_{225}(f_{22})$ a demotion of a correst school administration of a correst school administ	1 0
49 50		$\frac{115C-325(f)(2)a.}{115C-325(f)(2)a.}$ or whether the groun	
50 51		<u>115C-325(f2),G.S. 115C-325(f)(2)a.</u> or whether the groun or demotion due to a reduction in force is justified.	us ioi a uisiilissal
51		or achieved aue to a reduction in roree is justified.	

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	(4)	Rules of evidence shall not apply to a hearing under the board may give probative effect to evidence that is of	of a kind commonly
1		relied on by reasonably prudent persons in the conduct of	f serious affairs.
	(5)	At least eight days before the hearing, the superintender	
í		career employee a list of witnesses the superintendent	intends to present, a
, i		brief statement of the nature of the testimony of each w	-
,		any documentary evidence the superintendent intends to	
5	(6)	At least six days before the hearing, the career employ	-
)	(-)	superintendent a list of witnesses the career employee	
)		brief statement of the nature of the testimony of each w	_
		any documentary evidence the career employee intends	
	(7)	No new evidence may be presented at the hearing exce	-
	(\prime)	the board that the new evidence is critical to the matter	
		making the request could not, with reasonable diliger	
- - -		and produced the evidence according to the schedu	
		subsection.	ne provided in this
,	(8)		require them to give
	(8)	The board may subpoena and swear witnesses and may	
		testimony and to produce records and documents releva	nt to the grounds for
	$\langle 0 \rangle$	suspension without pay.	1 1
	(9)	The board shall decide all procedural issues, including	limiting cumulative
	(1.0)	evidence, necessary for a fair and efficient hearing.	
	(10)	The superintendent shall provide for making a transcri	
		the career employee contemplates an appeal of the board	
		of law, the career employee may request and shall re-	ceive at no charge a
		transcript of the proceedings.	
6 (k),		pealed by Session Laws 1997, c. 221, s. 13(a).	
′ (m)	Proba	tionary Teacher.	
	(1)	The board of any local school administrative unit r	nay not discharge a
)		probationary teacher during the school year except for the	te reasons for and by
		the procedures by which a career employee may be dist	nissed as set forth in
		subsections (e), (f), (f1), and (h) to (j3) above.	
	(2)	The board, upon recommendation of the superintendent,	may refuse to renew
		the contract of any probationary teacher or to reemploy	
		not under contract for any cause it deems sufficient: Pro	-
		the cause may not be arbitrary, capricious, discriminate	
		political reasons.	J 1
,	(3)	The superintendent shall provide written notice to a pro-	bationary teacher no
	(0)	later than May 15 of the superintendent's intent to rec	-
)		and the teacher's right, within 10 days of receipt of	
		recommendation, to (i) request and receive written noti	ce of the reasons for
		the superintendent's recommendation for nonrenewal	
		that the superintendent may share with the boa	
		recommendation for nonrenewal; and (ii) request a hear	
		eligible for a hearing under G.S. 115C-325(m)(4). The f	
, 		request within the 10 days shall result in a waiver	
		information and any right to a hearing. If a teacher files	
1		superintendent shall provide the requested informatio	n and arrange for a
		hearing, if allowed, and the teacher shall be p	
)		supplemental information to the superintendent and boa	
		supplemental information to the superintendent and boa making a decision or holding a hearing as provided in th shall adopt a policy to provide for the orderly exchange	is section. The board

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l 2		to the board's decision on the superintende nonrenewal.	nt's recommendation for
- 3 1	(4)	If the probationary teacher is eligible for caree $115C \cdot 325(c)(1)$ and $(c)(2)$ and the superintenden	-
5		the probationary teacher career status, the probation	-
5		to a hearing before the board unless the reason	is a justifiable board or
7		superintendent-approved decrease in the number-	of positions due to district
3		reorganization, decreased enrollment, or decreased	funding.
)	(5)	For probationary contracts that are not in the	-
)		probationary teacher is eligible for career status	
1		shall have the right to petition the local board of e	
2		the local board may grant a hearing regard	• •
3		recommendation for nonrenewal. The local board	
1		the probationary teacher making the petition of its	decision whether to grant
5		a hearing.	
5	(6)	Any hearing held according to this subsection	shall be pursuant to the
7		provisions of G.S. 115C-45(c).	
3	(7)	The board shall notify a probationary teacher w	
)		renewed for the next school year of its decision	•
)		however, if a teacher submits a request for info	-
1		board shall provide the nonrenewal notification b	
2		upon the written consent of the superintendent and	
3		al. – Any career employee who has been disn	
1		e)(2), or under G.S. 115C-325(j2), or who has bee	
5		C-325(a)(4a), or any school administrator whose c	
5		G.S. 115C-287.1, or any probationary teacher who	
7		C-325(m)(2) <u>G.S. 115C-325(f)(2)</u> shall have the	
3		board to the superior court for the superior court di	
)		7A-41.1 in which the career employee is employed.en	nployed on one or more of
)		ounds that the decision:	
1		Is in violation of constitutional provisions.	
2	<u>(2)</u>	Is in excess of the statutory authority or jurisdictio	n of the board.
3	$\frac{(3)}{(4)}$	Was made upon unlawful procedure.	
1	$\frac{(4)}{(5)}$	Is affected by other error of law.	
5	<u>(5)</u>	Is unsupported by substantial evidence in view	v of the entire record as
5		submitted.	
7	<u>(6)</u>	<u>Is arbitrary or capricious.</u>	
3		shall be filed within a period of 30 days after notification of the formation of the format	
))		of preparing the transcript shall be determined under $2(10)$. A corner ampleuse who has been demoted	
) l		3)(10). A career employee who has been demoted	
		nose contract is not renewed, <u>dismissed</u> who has not	
2 3	board's action.	acation pursuant to this section shall not be entitled	to judicial review of the
5 1		mation	
+ 5	(o) Resig (1)	gnation. – If a career employee has been recommend	lad for dismissal under
, 5	(1)	If a career employee has been recommend G S $115C$ $325(a)(1)$ and the employee abcorse to	
		G.S. $115C-325(e)(1)$ and the employee chooses to	resign without the written
7 3		agreement of the superintendent, then:	or to the State Doord of
)		a. The superintendent shall report the matt Education.	ei io ine state Doard of
)			have concented to (i) the
) l		b. The <u>career</u> employee shall be deemed to placement in the employee's personnel fill	
L		pracement in the employee's personner in	to of the written nonce of

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1 2 3	the superintendent's intention to recommend d release of the fact that the superintendent has re to the State Board of Education to prospecti	ported this employee
4 5	request. The provisions of G.S. 115C-321 shares of this particular information.	
6	c. The <u>career</u> employee shall be deemed to have vo	luntarily surrendered
7	his or her license pending an investigation by	
8	Education in a determination whether or not to	
9 10	the employee's license. This license surrender days from the date of resignation. Provided furth	
10	of the license surrender shall not prevent	
11	Education from taking any further action it dee	
12	State Board of Education shall initiate inves	
14	working days of the written notice from the sup	0
15	make a final decision as to whether to revoke of	
16	employee's license within 45 days from the date	-
17	(2) A teacher, career or probationary, career employee who	-
18	for dismissal should not resign without the consent o	
19	unless he or she has given at least 30 days' notice	e. If a teacher<u>career</u>
20	employee who is not recommended for dismissal does r	
21	at least 30 days' notice, the board may request that	
22	Education revoke the teacher's career employee's license	
23	that school year. A copy of the request shall be placed	in the teacher'scareer
24	employee's personnel file.	1 1.4
25 26 to	(p) Section Applicable to Certain Institutions. – Notwithstanding a	
	the contrary, this section shall apply to all <u>personscareer employees</u> e nd related educational classes in the schools and institutions of the Depar	
	Iuman Services and Public Instruction and the Divisions of Juvenile	
	Correction of the Department of Public Safety regardless of the age of the s	
30	(p1) Procedure for Dismissal of School Administrators and Teacher	
	Employed in Low-Performing Residential Schools. –	<u></u>
32	(1) Notwithstanding any other provision of this section of	r any other law, this
33	subdivision shall govern the dismissal by the Secretary of	
34	Services of teachers, principals, assistant principals, d	irectors, supervisors,
35	and other licensed personnel <u>career employees</u> assign	ned to a residential
36	school that the State Board has identified as low-perfe	-
37	the State Board has assigned an assistance team under Pa	
38	Chapter 143B of the General Statutes. The Secretary sh	
39	principal, assistant principal, director, supervisor,	
40	personnel <u>career employee</u> when the Secretary receiv	
41 42	evaluations that include written findings and recommendations that person's inadequate performance from the assist	
42 43	that person's inadequate performance from the assi findings and recommendations shall be substantia	
43 44	inadequate performance of the teacher or school	
45	employee.	administrator. <u>carcer</u>
46	The Secretary may dismiss a teacher, principal,	assistant principal.
47	director, supervisor, or other licensed personnel <u>career er</u>	
48	a. The Secretary determines that the school h	
49	satisfactory improvement after the State Board a	
50	team to that school under Part 3A of Article 3 of	-
51	General Statutes; and	

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1		b. That assistance team makes the recommendation	ation to dismiss the
2		teacher, principal, assistant principal, director,	
3		licensed personnel <u>career employee</u> for one	
4 5		established in G.S. 115C-325(e)(1) for dismiss career employee.	sal or demotion of a
6		Within 30 days of any dismissal under this su	bdivision a teacher
7		principal, assistant principal, director, supervisor,	
8		personnel <u>career employee</u> may request a hearing bef	
9		members designated by the Secretary. The Secretary sl	-
10		to ensure that due process rights are afforded to perso	
11		dismissal under this subdivision. Decisions of the pane	
12		the record to the Secretary, with further right of ju	
13		Chapter 150B of the General Statutes.	
14	(2)	Notwithstanding any other provision of this section o	r any other law, this
15	~ /	subdivision shall govern the dismissal by the Secretary	•
16		Services of licensed staff memberscareer employees w	
17		remediation plan under G.S. 115C-105.38A(c) but who	
18		to meet the general knowledge standard set by the State	Board. The failure to
19		meet the general knowledge standard after one retest	t shall be substantial
20		evidence of the inadequate performance of the licensed	l staff member.<u>career</u>
21		employee.	
22		Within 30 days of any dismissal under this subdivi	
23		membercareer employee may request a hearing before	-
24		members designated by the Secretary of Health and I	
25		Secretary shall adopt procedures to ensure that du	
26		afforded to licensed staff memberscareer employee	
27		dismissal under this subdivision. Decisions of the pane	• • • • •
28		the record to the Secretary, with further right of ju	idicial review under
29 30	(3)	Chapter 150B of the General Statutes. The Secretary of Health and Human Services or the	superintendent of a
31	(\mathbf{J})	residential school may terminate the contract of a	-
32		dismissed under this subsection. Nothing in this subsec	
33		Secretary from refusing to renew the contract of any p	-
34		school identified as low-performing under Part 3A of	
35		143B of the General Statutes.	indere s of enapter
36	(4)	Neither party to a school administrator contract is entit	led to damages under
37		this subsection.	U
38	(5)	The Secretary of Health and Human Services shall	ll have the right to
39		subpoena witnesses and documents on behalf of any part	rty to the proceedings
40		under this subsection.	
41	(q) Proce	dure for Dismissal of School Administrators and Teach	ersCareer Employees
42	Employed in Lov	v-Performing Schools. –	
43	(1)	Notwithstanding any other provision of this section o	-
44		subdivision governs the State Board's dismissal of p	
45		low performing schools to which the Board has assigne	
46		a. The State Board through its designee may, at a	•
47 19		the dismissal of any principal who is assigned	
48 49		school to which an assistance team has been Board through its designed shall recommend	-
49 50		Board through its designee shall recommend principal when the Board receives from the assi	•
50 51		to that principal's school two consecutive eva	-
51		to that principal's school two consecutive eva	nuations that menual

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1 2			written findings and recommendations in inadequate performance.	regarding the principal's
3		b.	If the State Board through its designee reco	ommends the dismissal of
4		0.	a principal under this subdivision, the prin	icipal shall be suspended
5			with pay pending a hearing before a panel	of three members of the
6			State Board. The purpose of this hearing, v	
7			60 days after the principal is suspended, is	
8			principal shall be dismissed.	to determine whether the
9		c.	The panel shall order the dismissal of the	principal if it determines
0		.	from available information, including the	
1			team, that the low performance of the scho	
2			inadequate performance.	or is due to the principal's
3		d.		incipal if (i) it determines
4		u.	The panel may order the dismissal of the pr	
			that the school has not made satisfactory in	
5			Board assigned an assistance team to t	
6			assistance team makes the recommendation	
7			for one or more grounds established in	
8			dismissal or demotion of a career employee	
9		e.	If the State Board or its designee recom	
0			principal before the assistance team assigne	
1			has evaluated that principal, the panel may	
2			principal if the panel determines from ot	
3			that the low performance of the school	is due to the principal's
4		2	inadequate performance.	
5		f.	In all hearings under this subdivision, the	
6			principal to establish that the factors lea	
7			performance were not due to the principal's	
8			In all hearings under sub-subdivision d.	
9			burden of proof is on the State Board to	
0			failed to make satisfactory improvement aft	
1			assigned to the school and to establish on	
2			established for dismissal or demotion of	a career employee under
3			G.S. 115C-325(e)(1).	
4		g.	In all hearings under this subdivision, two	
5			that include written findings and recomm	. .
6			person's inadequate performance from	
7			substantial evidence of the inadequate perfo	
8		h.	The State Board shall adopt procedures to	-
9			rights are afforded to principals under this	
0			the panel may be appealed on the record	
1			further right of judicial review under Chap	pter 150B of the General
2			Statutes.	
3	(2)		vithstanding any other provision of this secti	-
4		subd	ivision shall govern the State Board's dismis	ssal of teachers, assistant
5		-	vipals, directors, and supervisorscareer emplo	
6			the State Board has identified as low-performi	-
7			d has assigned an assistance team under Artic	-
8		State	e Board shall dismiss a teacher, assistan	t principal, director, or
9		supe	rvisorcareer employee when the State Board	receives two consecutive
0		evalı	ations that include written findings and rec	commendations regarding
1		that	person's inadequate performance from the	assistance team. These

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1		findings and recommendations shal	l be substantial evidence of the
2		inadequate performance of the teac	wher or school administrator.career
3		employee.	
4		The State Board may dismiss a tea	acher, assistant principal, director, or
5		supervisor career employee when:	
6		a. The State Board determines t	hat the school has failed to make
7		satisfactory improvement after t	he State Board assigned an assistance
8		team to that school under G.S. 1	15C-105.38; and
9		b. That assistance team makes t	he recommendation to dismiss the
0		teacher, assistant principal, dire	ector, or supervisor career employee
1		for one or more grounds esta	ablished in G.S. 115C-325(e)(1) for
2		dismissal or demotion of a caree	er teacher.<u>e</u>mployee.
3		A teacher, assistant principal, dir	ector, or supervisorcareer employee
4		may request a hearing before a panel	of three members of the State Board
5		within 30 days of any dismissal under the	his subdivision. The State Board shall
5		adopt procedures to ensure that due pa	rocess rights are afforded to persons
7		recommended for dismissal under this	subdivision. Decisions of the panel
3		may be appealed on the record to the	e State Board, with further right of
)		judicial review under Chapter 150B of t	the General Statutes.
)	(2a)	Notwithstanding any other provision of	of this section or any other law, this
1		subdivision shall govern the State	Board's dismissal of licensed staff
2		memberscareer employees who have e	engaged in a remediation plan under
3		G.S. 115C-105.38A(a) but who, after	one retest, fail to meet the general
1		knowledge standard set by the State B	oard. The failure to meet the general
5		knowledge standard after one retest s	shall be substantial evidence of the
5		inadequate performance of the licensed	staff member.career employee.
7		A licensed staff membercareer emp	loyee may request a hearing before a
3		panel of three members of the State Be	oard within 30 days of any dismissal
)		under this subdivision. The State Board	shall adopt procedures to ensure that
)		due process rights are afforded to lice	nsed staff memberscareer employees
l		recommended for dismissal under this	subdivision. Decisions of the panel
2		may be appealed on the record to the	
3		judicial review under Chapter 150B of t	the General Statutes.
1	(3)	The State Board of Education or a loca	l board may terminate the contract of
5		a school administrator dismissed und	ler this subsection. Nothing in this
5		subsection shall prevent a local board f	rom refusing to renew the contract of
7		any person employed in a school iden	tified as low-performing under G.S.
3		115C-105.37.	
)	(4)	Neither party to a school administrator	contract is entitled to damages under
)		this subsection.	
1	(5)	The State Board shall have the right to	subpoena witnesses and documents
2		on behalf of any party to the proceeding	s under this subsection."
3	SECT	TION 2.(c) G.S. 115C-218.90(a)(3) reads	s as rewritten:
1	"(3)	If a teacher employed by a local schoo	l administrative unit makes a written
5		request for a leave of absence to teach	
5		administrative unit shall grant the leave	
7		charter school's operation, the local sc	
3		that the request for a leave of absence	• •
)		teacher would otherwise have to repor	
)		charter school's operation, the local sc	•
1		that the request for a leave of absence	
			T TO YO THEY CONTOUCH WIC

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teacher would otherwise have to report for duty. A local board of education
is not required to grant a request for a leave of absence or a request to extend
or renew a leave of absence for a teacher who previously has received a
leave of absence from that school board under this subdivision. AA teacher
who has received a leave of absence to teach at a charter school may return
to a public school in the local school administrative unit at the end of the
leave of absence or upon the end of employment at the charter school if an
appropriate position is available. If a teacher who has career status under
G.S. 115C-325 prior to receiving a leave of absence to teach at a charter
schoolschool, the teacher may return to a public school in the local school
administrative unit with career status at the end of the leave of absence or
upon the end of employment at the charter school if an appropriate position
is available. If an appropriate position is unavailable, the teacher's name
shall be placed on a list of available teachers and that teacher shall have
priority on all positions for which that teacher is qualified in accordance with
G.S. 115C-325(e)(2)."
SECTION 2.(d) G.S. 115C-238.68(3) reads as rewritten:
"(3) Leave of absence from local school administrative unit. – If a teacher
employed by a local school administrative unit makes a written request for a
leave of absence to teach at the regional school, the local school
administrative unit shall grant the leave for one year. For the initial year of
the regional school's operation, the local school administrative unit may
require that the request for a leave of absence be made up to 45 days before the teacher would atherwise have to report for duty. After the initial war of
the teacher would otherwise have to report for duty. After the initial year of the regional school's operation, the local school administrative unit may
the regional school's operation, the local school administrative unit may require that the request for a leave of absence be made up to 90 days before
the teacher would otherwise have to report for duty. A local board of
education is not required to grant a request for a leave of absence or a
request to extend or renew a leave of absence for a teacher who previously
has received a leave of absence from that school board under this
subdivision. AA teacher who has received a leave of absence to teach at a
regional school may return to a public school in the local school
administrative unit at the end of the leave of absence or upon the end of
employment at the regional school if an appropriate position is available. If a
teacher who has career status under G.S. 115C-325 prior to receiving a leave
of absence to teach at the regional schoolschool, the teacher may return to a
public school in the local school administrative unit with career status at the
end of the leave of absence or upon the end of employment at the regional
school if an appropriate position is available. If an appropriate position is
unavailable, the teacher's name shall be placed on a list of available teachers
in accordance with G.S. 115C-325(e)(2)."
SECTION 2.(e) G.S. 115C-287.1 reads as rewritten:
"§ 115C-287.1. Method of employment of principals, assistant principals, supervisors,
and directors.
(f1) If, prior to appointment as a school administrator, the school administrator held
career status as a teacher in the local school administrative unit in which he or she is employed
as a school administrator, the school administrator shall retain career status as a teacher if the
school administrator is not offered a new, renewed, or extended contract by the local board of
education, unless the school administrator voluntarily relinquished career status or is dismissed

1	(h) An individual who holds a provisional assistant principal's license and who is					
2	employed as an assistant principal under G.S. 115C-284(c) shall be considered a school					
3	administrator for purposes of this section. Notwithstanding subsection (b) of this section, a					
4	local board may enter into one-year contracts with a school administrator who holds a					
5	provisional assistant principal's license. If the school administrator held career status as a					
6	teacher in the local school administrative unit prior to being employed as an assistant principal					
7	and the State Board of Education for any reason does not extend the school administrator's					
8	provisional assistant principal's license, the school administrator shall retain career status as a					
9	teacher unless the school administrator voluntarily relinquished career status or is dismissed or					
10	demoted pursuant to G.S. 115C-325. Nothing in this subsection or G.S. 115C-284(c) shall be					
11	construed to require a local board to extend or renew the contract of a school administrator who					
12	holds a provisional assistant principal's license."					
13	SECTION 2.(f) G.S. 115C-296(b)(1)a.1. reads as rewritten:					
14	"1. Continuing licensure of a teacher as defined in G.S.					

15 115C-325(6) G.S. 115C-325(6), or a teacher as defined in G.S. 115C-325.1(6), who has (i) 30 or more years of teaching 16 17 experience in North Carolina upon the date of retirement of the teacher and (ii) served as a substitute teacher at least once 18 19 every three years since retirement." 20

SECTION 2.(g) G.S. 115C-302.1(b) reads as rewritten:

21 Salary Payments. - State-allotted teachers shall be paid for a term of 10 months. "(b) State-allotted months of employment for vocational education to local boards shall be used for 22 23 the employment of teachers of vocational and technical education for a term of employment to 24 be determined by the local boards of education. However, local boards shall not reduce the 25 term of employment for any vocational agriculture teacher personnel position that was 12 26 calendar months for the 1982-83 school year for any school year thereafter. In addition, local boards shall not reduce the term of employment for any vocational agriculture teacher 27 personnel position that was 12 calendar months for the 2003-2004 school year for any school 28 29 year thereafter. In addition, local boards shall not reduce the term of employment for any 30 vocational agriculture teacher personnel position that was 12 calendar months for the 31 2014-2015 school year for any school year thereafter.

32 Each local board of education shall establish a set date on which monthly salary payments 33 to State-allotted teachers shall be made. This set pay date may differ from the end of the month 34 of service. The daily rate of pay for teachers shall equal midway between one twenty-first and 35 one twenty-second of the monthly rate of pay. Except for teachers employed in a year-round 36 school or paid in accordance with a year-round calendar, or both, the initial pay date for 37 teachers shall be no later than August 31 and shall include a full monthly payment. Subsequent 38 pay dates shall be spaced no more than one month apart and shall include a full monthly 39 payment.

40 Teachers may be prepaid on the monthly pay date for days not yet worked. A teacher who fails to attend scheduled workdays or who has not worked the number of days for which the 41 42 teacher has been paid and who resigns, is dismissed, or whose contract is not renewed shall 43 repay to the local board any salary payments received for days not yet worked. A teacher who has been prepaid and continues to be employed by a local board but fails to attend scheduled 44 45 workdays may be subject to dismissal under G.S. 115C-325 or G.S. 115C-325.4 or other appropriate discipline. 46

47 Any individual teacher who is not employed in a year-round school may be paid in 12 48 monthly installments if the teacher so requests on or before the first day of the school year. The 49 request shall be filed in the local school administrative unit which employs the teacher. The 50 payment of the annual salary in 12 installments instead of 10 shall not increase or decrease the 51 teacher's annual salary nor in any other way alter the contract made between the teacher and the

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1 2		ool administrative unit. Teachers employed for a period of less we their salaries in 12 installments.	than 10 months shall
3	Notw	ithstanding this subsection, the term "daily rate of pay"	for the purpose of
4		C-12(8) or for any other law or policy governing pay or benefits	
5		nedule shall not exceed one twenty-second of a teacher's monthly	
6	5	SECTION 2.(h) G.S. 115C-325.1 reads as rewritten:	1 2
7	"§ 115C-	325.1. Definitions.	
8		cept as otherwise provided in G.S. 115C-325, as used in this	Part, the following
9	definitior	• •	ý U
10		"	
11		SECTION 2.(i) G.S. 115C-404(b) reads as rewritten:	
12	"(b)	Documents received under this section shall be used only to pr	otect the safety of or
13	to impro	we the education opportunities for the student or others. In	•
14	-	ce with G.S. 7B-3100 shall not be the sole basis for a decision t	e
15		Upon receipt of each document, the principal shall share the o	
16		ls who have (i) direct guidance, teaching, or supervisory responsi	
17		specific need to know in order to protect the safety of the stud	•
18	individua	ils shall indicate in writing that they have read the document an	nd that they agree to
19		its confidentiality. Failure to maintain the confidentiality of	• •
20		by this section is grounds for the dismissal of an employee who	
21	-	grounds for dismissal of an employee on contract i	
22		C-325.4(a)(9), and grounds for dismissal of an employee	
23		nployee in accordance with G.S. 115C-325(e)(1)i."	
24		SECTION 2.(j) G.S. 116-239.10(4) reads as rewritten:	
25		"(4) Leave of absence from local school administrative	unit. – If a teacher
26		employed by a local school administrative unit makes a	
27		leave of absence to teach at the lab school, the local s	-
28		unit shall grant the leave for one year. For the initial ye	ear of the lab school's
29		operation, the local school administrative unit may rec	uire that the request
30		for a leave of absence be made up to 45 days befor	the teacher would
31		otherwise have to report for duty. After the initial year	ar of the lab school's
32		operation, the local school administrative unit may rec	uire that the request
33		for a leave of absence be made up to 90 days befor	the teacher would
34		otherwise have to report for duty. A local board of edu	cation is not required
35		to grant a request for a leave of absence or a request	to extend or renew a
36		leave of absence for a teacher who previously has	received a leave of
37		absence from that local board under this subdivision.	AA teacher who has
38		received a leave of absence to teach at a lab school m	ay return to a public
39		school in the local school administrative unit at the	end of the leave of
40		absence or upon the end of employment at the lab sch	ool if an appropriate
41		position is available. If a teacher who has career status	under G.S. 115C-325
42		prior to receiving a leave of absence to teach at the l	ab schoolschool, the
43		teacher may return to a public school in the local school	
44		with career status at the end of the leave of absence	
45		employment at the lab school if an appropriate position	_
46		appropriate position is unavailable, the teacher's name	
47		list of available teachers in accordance with G.S. 115C-	-
48		SECTION 2.(k) G.S. 143B-146.8(b) reads as rewritten:	
49	"(b)	Action Plans If a licensed employee in a participating s	chool that has been

49 "(b) Action Plans. - If a licensed employee in a participating school that has been
 50 identified as low-performing receives an unsatisfactory or below standard rating on any
 51 function of the evaluation that is related to the employee's instructional duties, the individual or

1 team that conducted the evaluation shall recommend to the principal that: (i) the employee 2 receive an action plan designed to improve the employee's performance; or (ii) the principal 3 recommend that the employee who is a career teacheremployee be dismissed or demoted as 4 provided in G.S. 115C-325 or the employee who is a teacher on contract not be recommended 5 for renewal; or (iii) if the employee who is a teacher on contract engages in inappropriate 6 conduct or performs inadequately to such a degree that such conduct or performance causes 7 substantial harm to the educational environment that a proceeding for immediate dismissal or 8 demotion under G.S. 115C-325.4 be instituted. The principal shall determine whether to 9 develop an action plan, to not recommend renewal of the employee's contract, or to recommend 10 a dismissal proceeding. The person who evaluated the employee or the employee's supervisor 11 shall develop the action plan unless an assistance team or assessment team conducted the 12 evaluation. If an assistance team or assessment team conducted the evaluation, that team shall 13 develop the action plan in collaboration with the employee's supervisor. Action plans shall be 14 designed to be completed within 90 instructional days or before the beginning of the next 15 school year. The State Board shall develop guidelines that include strategies to assist in 16 evaluating licensed personnel and developing effective action plans within the time allotted 17 under this section. The State Board may adopt policies for the development and implementation 18 of action plans or professional development plans for personnel who do not require action plans 19 under this section." 20 **SECTION 2.**(*l*) Section 9.6(i) of S.L. 2013-360 is repealed. 21 **SECTION 2.(m)** Section 9.6(j) of S.L. 2013-360 reads as rewritten: 22 **"SECTION 9.6.(j)** Subsection (b) of this section becomes effective July 1, 2014. 23 G.S. 115C-325.1 through G.S. 115C-325.13, as enacted by this section, shall apply to all 24 teachers on one- or one-, two-, or four-year contracts beginning July 1, 2014. G.S. 115C-325.1 25 through G.S. 115C-325.13, as enacted by this section, shall apply to all teachers employed by 26 local boards of education or the State on or after July 1, 2018." SECTION 2.(n) Sections 9.7(o) through 9.7(t) of S.L. 2013-360 and Sections 27 28 9.7(v) through 9.7(x) of S.L. 2013-360 are repealed. 29 **SECTION 2.(0)** Section 9.7(y) of S.L. 2013-360 reads as rewritten: 30 "SECTION 9.7.(y) Subsection (u) of this section becomes effective August 1, 2013. 31 Subsections (a) through (n) of this section become effective July 1, 2014. Subsections (o) 32 through (t) and (v) through (x) become effective June 30, 2018." 33 **SECTION 2.(p)** Section 8.38(c) of S.L. 2015-241 is repealed. 34 **SECTION 2.(q)** This section is effective when it becomes law. 35 36 PART III. AUTHORIZE ASSISTANT PRINCIPALS AT CERTAIN SCHOOLS TO 37 **CONDUCT EVALUATIONS FOR BEGINNING TEACHERS** 38 **SECTION 3.(a)** G.S. 115C-333(a) reads as rewritten: 39 Annual Evaluations; Low-Performing Schools. - Local school administrative units "(a) 40 shall evaluate at least once each year all licensed employees assigned to a school that has been 41 identified as low-performing. The evaluation shall occur early enough during the school year to 42 provide adequate time for the development and implementation of a mandatory improvement 43 plan if one is recommended under subsection (b) of this section. If the employee is a teacher 44 with career status as defined under G.S. 115C-325(a)(6), or a teacher as defined under 45 G.S. 115C-325.1(6), either the principal, the assistant principal who supervises the teacher, or 46 an assistance team assigned under G.S. 115C-105.38 shall conduct the evaluation. If the 47 employee is a school administrator as defined under G.S. 115C-287.1(a)(3), either the 48 superintendent or the superintendent's designee shall conduct the evaluation. 49 All teachers in low-performing schools who have been employed for less than three 50 consecutive years shall be observed at least three times annually by the principal or the

50 consecutive years shall be observed at least three times annually by the principal or the 51 principal's designee and at least once annually by a teacher and shall be evaluated at least once

annually by a principal. For high schools with at least 1,500 students, the annual evaluation 1 2 may be conducted by an assistant principal, provided that at least one evaluation in such a 3 teacher's first three years of employment is conducted by a principal. All teachers in 4 low-performing schools who have been licensed as a teacher for less than two years shall be 5 observed at least three times annually by the principal or the principal's designee, at least once 6 annually by a teacher, and at least once annually by a principal, and at least two of those 7 observations shall be conducted in the first semester of the school year, and if practicable, at 8 least one of those observations shall be conducted within the first grading period of the school 9 year. This section shall not be construed to limit the duties and authority of an assistance team 10 assigned to a low-performing school under G.S. 115C-105.38.

A local board shall use the performance standards and criteria adopted by the State Board and may adopt additional evaluation criteria and standards. All other provisions of this section shall apply if a local board uses an evaluation other than one adopted by the State Board."

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SECTION 3.(b) G.S. 115C-333.1(a) reads as rewritten:

15 Annual Evaluations. - All teachers who are assigned to schools that are not "(a) 16 designated as low-performing and who have not been employed for at least three consecutive 17 years shall be observed at least three times annually by the principal or the principal's designee 18 and at least once annually by a teacher and shall be evaluated at least once annually by a 19 principal. For high schools with at least 1,500 students, the annual evaluation may be 20 conducted by an assistant principal, provided that at least one evaluation in such a teacher's first 21 three years of employment is conducted by a principal. All teachers who are assigned to 22 schools that are not designated as low-performing and who have been licensed as a teacher for 23 less than two years shall be observed at least three times annually by the principal or the 24 principal's designee, at least once annually by a teacher, and at least once annually by a 25 principal, and at least two of those observations shall be conducted in the first semester of the 26 school year, and if practicable, at least one of those observations shall be conducted within the 27 first grading period of the school year. All teachers with career status or on a four-year contract 28 who are assigned to schools that are not designated as low-performing shall be evaluated 29 annually unless a local board adopts rules that allow teachers with career status or on a 30 four-year contract to be evaluated more or less frequently, provided that such rules are not 31 inconsistent with State or federal requirements. Local boards also may adopt rules requiring the 32 annual evaluation of nonlicensed employees. A local board shall use the performance standards 33 and criteria adopted by the State Board and may adopt additional evaluation criteria and 34 standards. All other provisions of this section shall apply if a local board uses an evaluation 35 other than one adopted by the State Board."

36 **SECTION 3.(c)** This section is effective when it becomes law and applies 37 beginning with the 2017-2018 school year.

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39 PART IV. SUPERINTENDENT STUDY STUDENT HEALTH ISSUES

40 **SECTION 4.(a)** The Superintendent of Public Instruction shall convene a work 41 group to study effective and positive intervention measures or policy changes to address risky 42 behaviors and encourage student health and mental health. The work group shall consist of 43 personnel from within the Department of Public Instruction with expertise in student health 44 issues, including mental health, as well as personnel from the Department of Health and Human 45 Services, Division of Public Health. The Superintendent may also appoint representatives from 46 various public and private stakeholder groups as well as representatives from local school 47 administrative units and charter schools. The Superintendent shall report on the work group's 48 findings and recommendations to the State Board of Education and the Joint Legislative 49 Education Oversight Committee by April 1, 2018.

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PART V. STATE BOARD OF EDUCATION INTERAGENCY ADVISORY COMMITTEE AND SCHOOL-BASED MENTAL HEALTH INITIATIVE DELAY IMPLEMENTATION

4 **SECTION 5.(a)** The State Board of Education shall not adopt or implement any 5 policies or recommendations from the Interagency Advisory Committee established by the 6 State Board of Education in Policy ADVS-009 until October 1, 2018.

7 **SECTION 5.(b)** The State Board of Education shall change the timelines for the 8 development and implementation of plans and training required by Policy SHLT-003 regarding 9 school-based student mental health initiatives as follows for local school administrative units: 10 (i) development of the plans to assess mental health and substance use needs shall occur during 11 the 2018-2019 school year; (ii) the implementation plan and three-year review cycle shall commence in the 2019-2020 school year; and (iii) school mental health training will be 12 13 provided by the Department of Public Instruction to the local school administrative units during 14 the 2019-2020 school year. The State Board of Education shall change the timelines for the 15 development and implementation of plans and training required by Policy SHLT-003 regarding 16 school-based student mental health initiatives as follows for charter schools: (i) development of 17 the plans to assess mental health and substance use needs shall occur during the 2019-2020 18 school year; (ii) the implementation plan and three-year review cycle shall commence in the 19 2020-2021 school year; and (iii) school mental health training will be provided by the 20 Department of Public Instruction to charter schools during the 2020-2021 school year.

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22 23 **SECTION 5.(c)** This section is effective when it becomes law.

PART VI. STUDY/EXPAND COMPUTER SCIENCE TO ALL STUDENTS

24 **SECTION 6.(a)** The Superintendent of Public Instruction and the Department of 25 Public Instruction, in collaboration with the Friday Institute for Educational Innovation at 26 North Carolina State University (Friday Institute) and the North Carolina School of Science 27 and Mathematics (NC School of Science and Math), shall develop recommendations to further 28 the teaching and student learning of computational thinking and computer science in North 29 Carolina K-12 schools. In developing recommendations, the Superintendent and the 30 Department, in collaboration with the Friday Institute and the NC School of Science and Math, 31 shall do at least the following:

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- Develop curriculum guidelines that are aligned with K-12 Computer Science
 Framework (October 2016) developed by the CSforAll Consortium.
- (2) Develop recommendations to increase the number of teachers prepared to teach computational thinking and computer science, addressing both preservice educator preparation for teachers and professional development for in-service teachers.
 - (3) Develop policy recommendations.
- (4) Align recommendations with the ongoing implementation of the Digital Learning Plan in North Carolina by the Department and the Friday Institute.
- 41 SECTION 6.(b) By January 15, 2018, the Superintendent of Public Instruction
 42 shall report to the Joint Legislative Education Oversight Committee on the recommendations,
 43 including any proposed legislation, developed in accordance with this act.
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SECTION 6.(c) This section is effective when it becomes law.

46 **PART VII. EFFECTIVE DATE**

47 **SECTION 7.** Except as otherwise provided, this act is effective when it becomes 48 law.