

GENERAL ASSEMBLY OF NORTH CAROLINA
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH30441-SAz-26

Short Title: Expand Use/School Risk Management Plans. (Public)

Sponsors: Representatives J. Bell, Lewis, and Torbett (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE CHARTER SCHOOLS, REGIONAL SCHOOLS, AND UNC
3 LABORATORY SCHOOLS AND TO ENCOURAGE NONPUBLIC SCHOOLS TO
4 DEVELOP A SCHOOL RISK MANAGEMENT PLAN, HOLD SCHOOL SAFETY
5 EXERCISES, AND PROVIDE SCHOOL SAFETY INFORMATION TO LOCAL LAW
6 ENFORCEMENT AND THE DIVISION OF EMERGENCY MANAGEMENT, AS
7 RECOMMENDED BY THE HOUSE SELECT COMMITTEE ON SCHOOL SAFETY.

8 The General Assembly of North Carolina enacts:

9 SECTION 1. G.S. 115C-218.75 reads as rewritten:

10 "§ 115C-218.75. General operating requirements.

11 ...

12 (b) School Risk Management Plan. – Each charter school, in coordination with local law
13 enforcement and emergency management agencies, ~~is encouraged to~~ shall adopt a School Risk
14 Management Plan (SRMP) relating to incidents of school violence. In constructing and
15 maintaining these plans, charter schools ~~may~~ shall utilize the School Risk and Response
16 Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not
17 considered a public record as the term "public record" is defined under G.S. 132-1 and shall not
18 be subject to inspection and examination under G.S. 132-6.

19 (b1) Schematic Diagrams, Emergency Access for Local Law Enforcement, and School
20 Crisis Kits. – Charter schools ~~are encouraged to~~ shall provide the following to local law
21 enforcement agencies: (i) schematic diagrams and keys to the main entrance of school facilities
22 to local law enforcement agencies, in addition to implementing diagrams, including digital
23 schematic diagrams, and (ii) either keys to the main entrance of all school buildings or emergency
24 access to key storage devices such as KNOX® boxes for all school buildings. Charter schools
25 shall provide updates of the schematic diagrams to local law enforcement agencies when
26 substantial modifications such as new facilities or modifications to doors and windows are made
27 to school buildings. Charter schools shall also be responsible for providing local law enforcement
28 agencies with updated access to school buildings when changes are made to the locks of the main
29 entrances or to key storage devices such as KNOX® boxes. Schematic diagrams are not
30 considered a public record as the term "public record" is defined under G.S. 132-1 and shall not
31 be subject to inspection and examination under G.S. 132-6. Charter schools are encouraged to
32 implement the provisions in G.S. 115C-105.52.

33 ...

34 (d) School Safety Exercises. – At least once a year, a charter school is ~~encouraged~~
35 required to hold a full school-wide lockdown exercise with local law enforcement and emergency
36 management agencies that are part of the charter school's SRMP tabletop exercise and drill based



1 on the procedures documented in its SRMP. The drill shall include a practice school lockdown
 2 due to an intruder on school grounds. Each charter school is encouraged to hold a tabletop
 3 exercise and drill for multiple hazards included in its SRMP and is strongly encouraged to include
 4 local law enforcement agencies and emergency management agencies in its tabletop exercises
 5 and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i)
 6 discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and
 7 responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in
 8 which the SRMP needs to be modified. For the purposes of this subsection, a tabletop exercise is
 9 an exercise involving key personnel conducting simulated scenarios related to emergency
 10 planning. For the purposes of this subsection, a drill is a school-wide practice exercise in which
 11 simulated scenarios related to emergency planning are conducted. The Department of Public
 12 Safety, Division of Emergency Management, and the Center for Safer Schools shall provide
 13 guidance and recommendations to charter schools on the types of multiple hazards to plan and
 14 respond to, including intruders on school grounds.

15 (e) School Safety Information Provided to Division of Emergency Management. – A
 16 charter school ~~is encouraged to~~ shall provide the following: (i) schematic diagrams, including
 17 digital schematic diagrams, and (ii) emergency response information requested by the Division
 18 for the SRMP. A charter school shall also provide updated schematic diagrams and emergency
 19 response information to the Division when such updates are made. The Division shall ensure that
 20 the diagrams and emergency response information are securely stored and distributed as provided
 21 in the SRMP to first responders, emergency personnel, and school personnel. The schematic
 22 diagrams and emergency response information are not considered public records as the term
 23 "public record" is defined under G.S. 132-1 and shall not be subject to inspection and
 24 examination under G.S. 132-6.

25"

26 SECTION 2. G.S. 115C-238.66 reads as rewritten:

27 "§ 115C-238.66. Board of directors; powers and duties.

28 The board of directors shall have the following powers and duties:

29 ...

30 (7a) School Risk Management Plan. – Each regional school, in coordination with
 31 local law enforcement agencies, ~~is encouraged to~~ shall adopt a School Risk
 32 Management Plan (SRMP) relating to incidents of school violence. In
 33 constructing and maintaining these plans, a regional school ~~may~~ shall utilize
 34 the School Risk and Response Management System (SRRMS) established
 35 pursuant to G.S. 115C-105.49A. These plans are not considered a public
 36 record as the term "public record" is defined under G.S. 132-1 and shall not
 37 be subject to inspection and examination under G.S. 132-6.

38 (7b) Schematic ~~diagrams~~ diagrams, emergency access for local law enforcement,
 39 and school crisis kits. – Regional schools ~~are encouraged to~~ shall provide all
 40 of the following to local law enforcement agencies: (i) schematic ~~diagrams~~
 41 and keys to the main entrance of school facilities to local law enforcement
 42 agencies, in addition to implementing diagrams, including digital schematic
 43 diagrams, and (ii) either keys to the main entrance of all school buildings or
 44 emergency access to key storage devices such as KNOX® boxes for all school
 45 buildings. Regional schools shall provide updates of the schematic diagrams
 46 to local law enforcement agencies when substantial modifications such as new
 47 facilities or modifications to doors and windows are made to school buildings.
 48 Regional schools shall also be responsible for providing local law
 49 enforcement agencies with updated access to school buildings when changes
 50 are made to the locks of the main entrances or to key storage devices such as
 51 KNOX® boxes. Schematic diagrams are not considered a public record as the

term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Regional schools are encouraged to implement the provisions in G.S. 115C-105.52.

(7c) School safety exercises. – At least once a year, a regional school is encouraged required to hold a full school-wide lockdown exercise with local law enforcement and emergency management agencies that are part of the regional school's SRMP-tabletop exercise and drill based on the procedures documented in its SRMP. The drill shall include a practice school lockdown due to an intruder on school grounds. Each regional school is encouraged to hold a tabletop exercise and drill for multiple hazards included in its SRMP, and schools are strongly encouraged to include local law enforcement agencies and emergency management agencies in their tabletop exercises and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i) discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in which the SRMP needs to be modified. For the purposes of this subdivision, a tabletop exercise is an exercise involving key personnel conducting simulated scenarios related to emergency planning. For the purposes of this subdivision, a drill is a school-wide practice exercise in which simulated scenarios related to emergency planning are conducted. The Department of Public Safety, Division of Emergency Management, and the Center for Safer Schools shall provide guidance and recommendations to regional schools on the types of multiple hazards to plan and respond to, including intruders on school grounds.

(7d) Safety information provided to the Department of Public Safety, Division of Emergency Management. – A regional school is encouraged to shall provide the following: (i) schematic diagrams, including digital schematic diagrams, and (ii) emergency response information requested by the Division for the SRMP. A regional school shall also provide updated schematic diagrams and emergency response information to the Division when such updates are made. The Division shall ensure that the diagrams and emergency response information are securely stored and distributed as provided in the SRMP to first responders, emergency personnel, and school personnel. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

...."

SECTION 3. G.S. 116-239.8(b) reads as rewritten:

"(b) The chancellor shall be the administrative head of a laboratory school approved by the Subcommittee and shall provide general direction for the establishment and operation of a laboratory school. The chancellor, with advice and input from the advisory board established in subdivision (1) of this subsection, shall adopt policies, operating procedures, and the courses of study to govern the operation of the laboratory school. The chancellor may designate the duties required by this Article to other personnel as necessary. The chancellor shall also have the following powers and duties:

...

(10) School Risk Management Plan. – Each laboratory school, in coordination with local law enforcement agencies, is encouraged to shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, a laboratory school may shall utilize

1 the School Risk and Response Management System (SRRMS) established
2 pursuant to G.S. 115C-105.49A. These plans are not considered a public
3 record as the term "public record" is defined under G.S. 132-1 and shall not
4 be subject to inspection and examination under G.S. 132-6.

- 5 (11) ~~Schematic diagrams~~ diagrams, emergency access for local law enforcement,
6 ~~and school crisis kits. – Laboratory schools are encouraged to~~ shall provide all
7 of the following to local law enforcement agencies: (i) schematic diagrams
8 ~~and keys to the main entrance of school facilities to local law enforcement~~
9 ~~agencies, in addition to implementing~~ diagrams, including digital schematic
10 diagrams, and (ii) either keys to the main entrance of all school buildings or
11 emergency access to key storage devices such as KNOX® boxes for all school
12 buildings. Laboratory schools shall provide updates of the schematic diagrams
13 to local law enforcement agencies when substantial modifications such as new
14 facilities or modifications to doors and windows are made to school buildings.
15 Laboratory schools shall also be responsible for providing local law
16 enforcement agencies with updated access to school buildings when changes
17 are made to the locks of the main entrances or to key storage devices such as
18 KNOX® boxes. Schematic diagrams are not considered a public record as the
19 term "public record" is defined under G.S. 132-1 and shall not be subject to
20 inspection and examination under G.S. 132-6. Regional schools are
21 encouraged to implement the provisions in G.S. 115C-105.52.

- 22 (12) ~~School safety exercises. – At least once a year, a laboratory school is~~
23 ~~encouraged required to hold a full schoolwide lockdown exercise with local~~
24 ~~law enforcement and emergency management agencies that are part of the~~
25 ~~laboratory school's SRMP.~~ school-wide tabletop exercise and drill based on
26 the procedures documented in its SRMP. The drill shall include a practice
27 school lockdown due to an intruder on school grounds. Each laboratory school
28 is encouraged to hold a tabletop exercise and drill for multiple hazards
29 included in its SRMP, and schools are strongly encouraged to include local
30 law enforcement agencies and emergency management agencies in their
31 tabletop exercises and drills. The purpose of the tabletop exercises and drills
32 shall be to permit participants to (i) discuss simulated emergency situations in
33 a low-stress environment, (ii) clarify their roles and responsibilities and the
34 overall logistics of dealing with an emergency, and (iii) identify areas in which
35 the SRMP needs to be modified. For the purposes of this subdivision, a
36 tabletop exercise is an exercise involving key personnel conducting simulated
37 scenarios related to emergency planning. For the purposes of this subdivision,
38 a drill is a school-wide practice exercise in which simulated scenarios related
39 to emergency planning are conducted. The Department of Public Safety,
40 Division of Emergency Management, and the Center for Safer Schools shall
41 provide guidance and recommendations to regional schools on the types of
42 multiple hazards to plan and respond to, including intruders on school
43 grounds.

- 44 (13) ~~Safety information provided to the Department of Public Safety, Division of~~
45 ~~Emergency Management. – A laboratory school is encouraged to~~ shall provide
46 the following: (i) schematic diagrams, including digital schematic diagrams
47 and (ii) emergency response information requested by the Division for the
48 SRMP. A laboratory school shall also provide updated schematic diagrams
49 and emergency response information to the Division when such updates are
50 made. The Division shall ensure that the diagrams and emergency response
51 information are securely stored and distributed as provided in the SRMP to

1 first responders, emergency personnel, and school personnel. The schematic
2 diagrams and emergency response information are not considered public
3 records as the term "public record" is defined under G.S. 132-1 and shall not
4 be subject to inspection and examination under G.S. 132-6.

5"

6 **SECTION 4.** G.S. 115C-551 reads as rewritten:

7 **"§ 115C-551. Voluntary participation in the State programs.**

8 (a) Any ~~such~~ private church school or school of religious charter may, on a voluntary
9 basis, participate in any State operated or sponsored program which would otherwise be available
10 to such school, including but not limited to the high school competency testing and statewide
11 testing programs.

12 (b) All private church schools and all schools of religious charter are encouraged to do
13 the following:

- 14 (1) School Risk Management Plan. – In coordination with local law enforcement
15 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents
16 of school violence. In constructing and maintaining these plans, the school
17 may utilize the School Risk and Response Management System (SRRMS)
18 established pursuant to G.S. 115C-105.49A. These plans are not considered a
19 public record as the term "public record" is defined under G.S. 132-1 and shall
20 not be subject to inspection and examination under G.S. 132-6.
- 21 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and
22 keys to the main entrance of school facilities to local law enforcement
23 agencies, in addition to implementing the provisions in G.S. 115C-105.52.
- 24 (3) School safety exercises. – At least once a year, hold a full school-wide
25 lockdown exercise with local law enforcement and emergency management
26 agencies that are part of the regional school's SRMP.
- 27 (4) Safety information provided to the Department of Public Safety, Division of
28 Emergency Management. – Provide the following: (i) schematic diagrams,
29 including digital schematic diagrams, and (ii) emergency response
30 information requested by the Division for the SRMP. The schematic diagrams
31 and emergency response information are not considered public records as the
32 term "public record" is defined under G.S. 132-1 and shall not be subject to
33 inspection and examination under G.S. 132-6."

34 **SECTION 5.** G.S. 115C-559 reads as rewritten:

35 **"§ 115C-559. Voluntary participation in the State programs.**

36 (a) Any ~~such~~ qualified nonpublic school may, on a voluntary basis, participate in any
37 State operated or sponsored program which would otherwise be available to such school,
38 including but not limited to the high school competency testing and statewide testing programs.

39 (b) All qualified nonpublic schools are encouraged to do the following:

- 40 (1) School Risk Management Plan. – In coordination with local law enforcement
41 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents
42 of school violence. In constructing and maintaining these plans, the school
43 may utilize the School Risk and Response Management System (SRRMS)
44 established pursuant to G.S. 115C-105.49A. These plans are not considered a
45 public record as the term "public record" is defined under G.S. 132-1 and shall
46 not be subject to inspection and examination under G.S. 132-6.
- 47 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and
48 keys to the main entrance of school facilities to local law enforcement
49 agencies, in addition to implementing the provisions in G.S. 115C-105.52.

1 (3) School safety exercises. – At least once a year, hold a full school-wide
2 lockdown exercise with local law enforcement and emergency management
3 agencies that are part of the regional school's SRMP.

4 (4) Safety information provided to the Department of Public Safety, Division of
5 Emergency Management. – Provide the following: (i) schematic diagrams,
6 including digital schematic diagrams, and (ii) emergency response
7 information requested by the Division for the SRMP. The schematic diagrams
8 and emergency response information are not considered public records as the
9 term "public record" is defined under G.S. 132-1 and shall not be subject to
10 inspection and examination under G.S. 132-6."

11 **SECTION 6.** G.S. 115C-105.49A(b) reads as rewritten:

12 (b) In constructing the SRRMS, the Division of Emergency Management and the Center
13 for Safer Schools shall leverage the existing enterprise risk management database, the School
14 Risk Management Planning tool managed by the Division. The Division shall also leverage the
15 ~~local school administrative unit~~ schematic diagrams of school facilities-facilities provided by
16 local school administrative units, charter schools, regional schools, laboratory schools, and
17 nonpublic schools. Where technically feasible, the SRRMS shall integrate any anonymous tip
18 lines established pursuant to G.S. 115C-105.51 and any 911-initiated panic alarm systems
19 authorized as part of a SRMP pursuant to G.S. 115C-47(40). The Division and the Center for
20 Safer Schools shall collaborate with the Department of Public Instruction and the North Carolina
21 911 Board in the design, implementation, and maintenance of the SRRMS."

22 **SECTION 7.** G.S. 115C-105.53(b) reads as rewritten:

23 (b) The Department of Public Instruction, in consultation with the Department of Public
24 Safety, shall develop standards and guidelines for the preparation and content of schematic
25 diagrams and necessary updates. ~~Local school administrative units-units,~~ charter schools,
26 regional schools, laboratory schools, and nonpublic schools may use these standards and
27 guidelines to assist in the preparation of their schematic diagrams."

28 **SECTION 8.** This act becomes effective July 1, 2019, and applies beginning with
29 the 2019-2020 school year.