# GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

H.B. 962 May 17, 2018 HOUSE PRINCIPAL CLERK

D

H

#### **HOUSE BILL DRH20054-MMz-122C\***

Short Title:	Expand Use/School Risk Management Plans.	(Public)
Sponsors:	Representative Faircloth.	
Referred to:		

A BILL TO BE ENTITLED

AN ACT TO REQUIRE CHARTER SCHOOLS, REGIONAL SCHOOLS, UNC LABORATORY SCHOOLS, AND NONPUBLIC SCHOOLS ACCEPTING STUDENTS RECEIVING OPPORTUNITY SCHOLARSHIP GRANTS AND TO ENCOURAGE OTHER NONPUBLIC SCHOOLS TO DEVELOP A SCHOOL RISK MANAGEMENT PLAN, HOLD SCHOOL SAFETY EXERCISES, AND PROVIDE SCHOOL SAFETY INFORMATION TO LOCAL LAW ENFORCEMENT AND THE DIVISION OF EMERGENCY MANAGEMENT, AS RECOMMENDED BY THE JOINT LEGISLATIVE EMERGENCY MANAGEMENT OVERSIGHT COMMITTEE.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-218.75 reads as rewritten:

# "§ 115C-218.75. General operating requirements.

...

(b) School Risk Management Plan. – Each charter school, in coordination with local law enforcement and emergency management agencies, is encouraged to shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, charter schools <a href="mailto:may\_shall">may\_shall</a> utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

Crisis Kits. — Charter schools are encouraged to shall provide the following to local law enforcement agencies: (i) schematic diagrams and keys to the main entrance of school facilities to local law enforcement agencies, in addition to implementing diagrams, including digital schematic diagrams, and (ii) either keys to the main entrance of all school buildings or emergency access to key storage devices such as KNOX® boxes for all school buildings. Charter schools shall provide updates of the schematic diagrams to local law enforcement agencies when substantial modifications such as new facilities or modifications to doors and windows are made to school buildings. Charter schools shall also be responsible for providing local law enforcement agencies with updated access to school buildings when changes are made to the locks of the main entrances or to key storage devices such as KNOX® boxes. Schematic diagrams are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Charter schools are encouraged to implement the provisions in G.S. 115C-105.52.



1 2 required to hold a full school-wide lockdown exercise with local law enforcement and emergency 3 management agencies that are part of the charter school's SRMP. tabletop exercise and drill based 4 on the procedures documented in its SRMP. The drill shall include a practice school lockdown 5 due to an intruder on school grounds. Each charter school is encouraged to hold a tabletop 6 exercise and drill for multiple hazards included in its SRMP and is strongly encouraged to include 7 local law enforcement agencies and emergency management agencies in its tabletop exercises 8 and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i) 9 discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and 10 responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in 11 which the SRMP needs to be modified. For the purposes of this subsection, a tabletop exercise is an exercise involving key personnel conducting simulated scenarios related to emergency 12 planning. For the purposes of this subsection, a drill is a school-wide practice exercise in which 13 14 simulated scenarios related to emergency planning are conducted. The Department of Public Safety, Division of Emergency Management, and the Center for Safer Schools shall provide 15 16 guidance and recommendations to charter schools on the types of multiple hazards to plan and 17 18

19 20

21

22

23

24

25

26

27

28 29

30

31

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49 50

51

(d)

respond to, including intruders on school grounds. School Safety Information Provided to Division of Emergency Management. – A charter school is encouraged to shall provide the following: (i) schematic diagrams, including digital schematic diagrams, and (ii) emergency response information requested by the Division for the SRMP. A charter school shall also provide updated schematic diagrams and emergency response information to the Division when such updates are made. The Division shall ensure that the diagrams and emergency response information are securely stored and distributed as provided in the SRMP to first responders, emergency personnel, and school personnel. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

School Safety Exercises. - At least once a year, a charter school is encouraged

...."

#### **SECTION 2.** G.S. 115C-238.66 reads as rewritten:

# "§ 115C-238.66. Board of directors; powers and duties.

The board of directors shall have the following powers and duties:

32 33

(7a)School Risk Management Plan. – Each regional school, in coordination with local law enforcement agencies, is encouraged to shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, a regional school may shall utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

Regional schools shall also be responsible for providing local law

Schematic diagrams diagrams, emergency access for local law enforcement, (7b)and school crisis kits. - Regional schools are encouraged to shall provide all of the following to local law enforcement agencies: (i) schematic diagrams and keys to the main entrance of school facilities to local law enforcement agencies, in addition to implementing diagrams, including digital schematic diagrams, and (ii) either keys to the main entrance of all school buildings or emergency access to key storage devices such as KNOX® boxes for all school buildings. Regional schools shall provide updates of the schematic diagrams to local law enforcement agencies when substantial modifications such as new facilities or modifications to doors and windows are made to school buildings. (7c)

1

7 8 9

11

12

2223242526

21

27

37383940

41

42

47

required by following position following position following position for the following position for th

enforcement agencies with updated access to school buildings when changes are made to the locks of the main entrances or to key storage devices such as KNOX® boxes. Schematic diagrams are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Regional schools are encouraged to implement the provisions in G.S. 115C-105.52.

- School safety exercises. At least once a year, a regional school is encouraged required to hold a full school-wide lockdown exercise with local law enforcement and emergency management agencies that are part of the regional school's SRMP.tabletop exercise and drill based on the procedures documented in its SRMP. The drill shall include a practice school lockdown due to an intruder on school grounds. Each regional school is encouraged to hold a tabletop exercise and drill for multiple hazards included in its SRMP. and schools are strongly encouraged to include local law enforcement agencies and emergency management agencies in their tabletop exercises and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i) discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in which the SRMP needs to be modified. For the purposes of this subdivision, a tabletop exercise is an exercise involving key personnel conducting simulated scenarios related to emergency planning. For the purposes of this subdivision, a drill is a school-wide practice exercise in which simulated scenarios related to emergency planning are conducted. The Department of Public Safety, Division of Emergency Management, and the Center for Safer Schools shall provide guidance and recommendations to regional schools on the types of multiple hazards to plan and respond to, including intruders on school grounds.
- (7d) Safety information provided to the Department of Public Safety, Division of Emergency Management. A regional school is encouraged toshall provide the following: (i) schematic diagrams, including digital schematic diagrams, and (ii) emergency response information requested by the Division for the SRMP. A regional school shall also provide updated schematic diagrams and emergency response information to the Division when such updates are made. The Division shall ensure that the diagrams and emergency response information are securely stored and distributed as provided in the SRMP to first responders, emergency personnel, and school personnel. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

### **SECTION 3.** G.S. 116-239.8(b) reads as rewritten:

"(b) The chancellor shall be the administrative head of a laboratory school approved by the Subcommittee and shall provide general direction for the establishment and operation of a laboratory school. The chancellor, with advice and input from the advisory board established in subdivision (1) of this subsection, shall adopt policies, operating procedures, and the courses of study to govern the operation of the laboratory school. The chancellor may designate the duties required by this Article to other personnel as necessary. The chancellor shall also have the following powers and duties:

1

- 5 6 7 8 9
- 11 12 13 14 15 16 17
- 21 22 23 24

25

26

27

19

20

- 28 29 30 31 32 33 34
- 35 36 37 38 39
- 40 41 42 43 44
- 45 46 47 48
- 49 50 51

- (10) School Risk Management Plan. Each laboratory school, in coordination with local law enforcement agencies, is encouraged to shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, a laboratory school may shall utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.
- Schematic diagrams diagrams, emergency access for local law enforcement, (11)and school crisis kits. – Laboratory schools are encouraged to shall provide all of the following to local law enforcement agencies: (i) schematic diagrams and keys to the main entrance of school facilities to local law enforcement agencies, in addition to implementing diagrams, including digital schematic diagrams, and (ii) either keys to the main entrance of all school buildings or emergency access to key storage devices such as KNOX® boxes for all school buildings. Laboratory schools shall provide updates of the schematic diagrams to local law enforcement agencies when substantial modifications such as new facilities or modifications to doors and windows are made to school buildings. Laboratory schools shall also be responsible for providing local law enforcement agencies with updated access to school buildings when changes are made to the locks of the main entrances or to key storage devices such as KNOX® boxes. Schematic diagrams are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Regional schools are encouraged to implement the provisions in G.S. 115C-105.52.
- (12)School safety exercises. - At least once a year, a laboratory school is encouraged required to hold a full schoolwide lockdown exercise with local law enforcement and emergency management agencies that are part of the laboratory school's SRMP.school-wide tabletop exercise and drill based on the procedures documented in its SRMP. The drill shall include a practice school lockdown due to an intruder on school grounds. Each laboratory school is encouraged to hold a tabletop exercise and drill for multiple hazards included in its SRMP, and schools are strongly encouraged to include local law enforcement agencies and emergency management agencies in their tabletop exercises and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i) discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in which the SRMP needs to be modified. For the purposes of this subdivision, a tabletop exercise is an exercise involving key personnel conducting simulated scenarios related to emergency planning. For the purposes of this subdivision, a drill is a school-wide practice exercise in which simulated scenarios related to emergency planning are conducted. The Department of Public Safety, Division of Emergency Management, and the Center for Safer Schools shall provide guidance and recommendations to regional schools on the types of multiple hazards to plan and respond to, including intruders on school grounds.
- (13) Safety information provided to the Department of Public Safety, Division of Emergency Management. A laboratory school is encouraged to shall provide the following: (i) schematic diagrams, including digital schematic diagrams and (ii) emergency response information requested by the Division for the

SRMP. A laboratory school shall also provide updated schematic diagrams and emergency response information to the Division when such updates are made. The Division shall ensure that the diagrams and emergency response information are securely stored and distributed as provided in the SRMP to first responders, emergency personnel, and school personnel. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

,

**SECTION 4.** G.S. 115C-562.5(a) is amended by adding a new subdivision to read: "§ 115C-562.5. Obligations of nonpublic schools accepting eligible students receiving scholarship grants.

- (a) A nonpublic school that accepts eligible students receiving scholarship grants shall comply with the following:
  - (7) Provide to the Authority documentation that the nonpublic school complies with all of the following:
    - a. School Risk Management Plan. In coordination with local law enforcement agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, a nonpublic school shall utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.
    - Schematic diagrams, emergency access for local law enforcement, and <u>b.</u> school crisis kits. - Provide all of the following to local law enforcement agencies: (i) schematic diagrams, including digital schematic diagrams, and (ii) either keys to the main entrance of all school buildings or emergency access to key storage devices such as KNOX® boxes for all school buildings. The nonpublic school shall provide updates of the schematic diagrams to local law enforcement agencies when substantial modifications such as new facilities or modifications to doors and windows are made to school buildings. The nonpublic school shall also be responsible for providing local law enforcement agencies with updated access to school buildings when changes are made to the locks of the main entrances or to key storage devices such as KNOX® boxes. Schematic diagrams are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Nonpublic schools are encouraged to implement the provisions in G.S. 115C-105.52.
    - c. School safety exercises. At least once a year, a nonpublic school is required to hold a full school-wide tabletop exercise and drill based on the procedures documented in its SRMP. The drill shall include a practice school lockdown due to an intruder on school grounds. Each nonpublic school is encouraged to hold a tabletop exercise and drill for multiple hazards included in its SRMP and is strongly encouraged to include local law enforcement agencies and emergency management agencies in its tabletop exercises and drills. The purpose

<u>d.</u>

35

36

37

38

39

40

41 42

43

44

45 46

47

48

49

50

51

of the tabletop exercises and drills shall be to permit participants to (i) discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in which the SRMP needs to be modified. For the purposes of this sub-subdivision, a tabletop exercise is an exercise involving key personnel conducting simulated scenarios related to emergency planning. For the purposes of this sub-subdivision, a drill is a school-wide practice exercise in which simulated scenarios related to emergency planning are conducted. The Department of Public Safety, Division of Emergency Management, and the Center for Safer Schools shall provide guidance and recommendations to nonpublic schools on the types of multiple hazards to plan and respond to, including intruders on school grounds. Safety information provided to the Department of Public Safety, Division of Emergency Management. – A nonpublic school shall provide the following: (i) schematic diagrams, including digital schematic diagrams, and (ii) emergency response information requested by the Division for the SRMP. A nonpublic school shall also provide updated schematic diagrams and emergency response information to the Division when such updates are made. The Division shall ensure that the diagrams and emergency response information are securely stored and distributed as provided in the SRMP to first responders, emergency personnel, and school personnel. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

# **SECTION 5.** G.S. 115C-551 reads as rewritten:

#### "§ 115C-551. Voluntary participation in the State programs.

- (a) Any <u>such-private church</u> school <u>or school of religious charter</u> may, on a voluntary basis, participate in any State operated or sponsored program which would otherwise be available to such school, including but not limited to the high school competency testing and statewide testing programs.
- (b) All private church schools and all schools of religious charter are encouraged to do the following:
  - (1) School Risk Management Plan. In coordination with local law enforcement agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, the school may utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.
  - (2) Schematic diagrams and school crisis kits. Provide schematic diagrams and keys to the main entrance of school facilities to local law enforcement agencies, in addition to implementing the provisions in G.S. 115C-105.52.
  - (3) School safety exercises. At least once a year, hold a full school-wide lockdown exercise with local law enforcement and emergency management agencies that are part of the regional school's SRMP.
  - (4) Safety information provided to the Department of Public Safety, Division of Emergency Management. Provide the following: (i) schematic diagrams, including digital schematic diagrams, and (ii) emergency response

information requested by the Division for the SRMP. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

**SECTION 6.** G.S. 115C-559 reads as rewritten:

# "§ 115C-559. Voluntary participation in the State programs.

- (a) Any such qualified nonpublic school may, on a voluntary basis, participate in any State operated or sponsored program which would otherwise be available to such school, including but not limited to the high school competency testing and statewide testing programs.
  - (b) All qualified nonpublic schools are encouraged to do the following:
    - (1) School Risk Management Plan. In coordination with local law enforcement agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, the school may utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.
    - (2) Schematic diagrams and school crisis kits. Provide schematic diagrams and keys to the main entrance of school facilities to local law enforcement agencies, in addition to implementing the provisions in G.S. 115C-105.52.
    - (3) School safety exercises. At least once a year, hold a full school-wide lockdown exercise with local law enforcement and emergency management agencies that are part of the regional school's SRMP.
    - (4) Safety information provided to the Department of Public Safety, Division of Emergency Management. Provide the following: (i) schematic diagrams, including digital schematic diagrams, and (ii) emergency response information requested by the Division for the SRMP. The schematic diagrams and emergency response information are not considered public records as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

### **SECTION 7.** G.S. 115C-105.49A(b) reads as rewritten:

"(b) In constructing the SRRMS, the Division of Emergency Management and the Center for Safer Schools shall leverage the existing enterprise risk management database, the School Risk Management Planning tool managed by the Division. The Division shall also leverage the local school administrative unit schematic diagrams of school facilities. facilities provided by local school administrative units, charter schools, regional schools, laboratory schools, and nonpublic schools. Where technically feasible, the SRRMS shall integrate any anonymous tip lines established pursuant to G.S. 115C-105.51 and any 911-initiated panic alarm systems authorized as part of a SRMP pursuant to G.S. 115C-47(40). The Division and the Center for Safer Schools shall collaborate with the Department of Public Instruction and the North Carolina 911 Board in the design, implementation, and maintenance of the SRRMS."

### **SECTION 8.** G.S. 115C-105.53(b) reads as rewritten:

- "(b) The Department of Public Instruction, in consultation with the Department of Public Safety, shall develop standards and guidelines for the preparation and content of schematic diagrams and necessary updates. Local school administrative units units, charter schools, regional schools, laboratory schools, and nonpublic schools may use these standards and guidelines to assist in the preparation of their schematic diagrams."
- **SECTION 9.** This act becomes effective July 1, 2019, and applies beginning with the 2019-2020 school year.