

- 1 (1) Establishing uniform definitions of disability and requiring specificity by type
2 of disability to be used in the collection of data among agencies.
- 3 (2) Conducting an inventory of the unique individual identifiers used within each
4 agency and determining whether any identifiers need to be added to facilitate
5 the sharing of data.
- 6 (3) Identifying common performance measures and establishing key indicators,
7 such as enrollment in postsecondary education or training, attainment of a
8 postsecondary degree or credential, employment status and earnings, and
9 poverty and receipt of public assistance.
- 10 (4) Establishing a uniform length of time in which individuals are tracked that is
11 sufficient to evaluate long-term outcomes.
- 12 (5) Developing interagency data sharing agreements to facilitate the evaluation of
13 data and reporting of outcomes.
- 14 (6) Identifying any limitations to sharing data through the System for the purpose
15 of evaluating programs and services, including ensuring compliance with
16 State and federal privacy laws, such as the Family Educational Rights and
17 Privacy Act, the Internal Revenue Code, and the Health Insurance Portability
18 and Accountability Act of 1996 (HIPAA). The task force shall propose best
19 practices for maximizing data sharing and the evaluation and reporting of data
20 using the System within the parameters of State and federal privacy laws.
- 21 (7) Developing strategies to facilitate data sharing, evaluation, and reporting of
22 outcomes of programs and services when the System cannot be utilized under
23 certain circumstances, such as with small population sample sizes.
- 24 (8) Recommending that the General Assembly require measurability assessments
25 done in accordance with Chapter 143E of the General Statutes for any
26 proposed or existing program relating to education and employment outcomes
27 for individuals with intellectual and developmental disabilities.

28 **SECTION 3.** By October 1, 2018, GDAC shall report to the Joint Legislative
29 Education Oversight Committee and the Joint Legislative Oversight Committee on Health and
30 Human Services on the results of the study required by this act and any legislative
31 recommendations from the task force.

32 **SECTION 4.** This act is effective when it becomes law.